REFERENCES

Erkaboyeva Muslimaxson and Otabek Bektoshev. "Approaches to defining the concepts of Reading and Authentic Materials in English Methodology". *Inscience*, ISSN. 2181-1415 (2020), 457.

https://inscience.uz/index.php/scionov/index/index

- Fauzan Adhim and Jufrizal, Zul amri. "The effect of semantic mapping in teaching writing skill". Advances in Social Science Education and Humanities Research, Vol. 301 (2018).
- Gunning G Thomas. Reading comprehension Booster 100 Lesson for Building Higher-Level Literacy, San Francisco (2010).
- Husna Lailatul, Zainil and Yenni R. "An Analysis of Students Writing skill in Descriptive Text at Grande X1 Ipa 1 of MAN 2 Padang". *Journal English Language Teaching*, Vol. 1, NO. 2 (2013), 5.
- Juliarta Made. The mapping of Movement Verbs Found in The Good Earth. Linguistic". *Literature and English Teaching Journal*, Vol. 10, No. 2. (2020), 118. <u>http://dx.doi.org/10.18592/let.v10i2.3913</u>
 - Kasim Utsman and Siti Raisha, "Elf Students Reading Comprehension Problems: Linguistic and non-Linguistic Complexities", *English Educational Journal*, Vol. 8, No. 3, (July, 2017). 310.
 - Kim Tae Kyun. "T-test as a Parametric Statistic". Korean Journal of Anesthesiology, Vol. 68, No, 6, (2015), 540.

- Latifa Ammang. "Collaborative Learning as a Strategy to improve the English Reading Comprehension of Indonesia Learners in the Agribusinesses Department at Muhammadiyah University of Prepare. *Journal of English Language Teaching and Applied Linguistic*, Vol. 3, No. 1 (2021), 78-84.
- Lustyanie Ninuk and Rusdi Ali Kasan, "Improving Reading Comprehension in EFL situation: A Correlation Analysis". *Educational Sciences: Theory & Practice*, Vol. 21, No. 1. DOI: 10.12738/jespt.2021.1.010 (2021), 4.
- Mustafa Mutakhiran and Nurfadillah Bakrie. "The level of The Students Reading Comprehension in Comprehending the Narrative Text". *Journal of Teaching & Education*. Vol. 2, No. 2 (2020). 152.
- Muhid A, Eka R A, Hilda H, Nia B and Muh Barid. "The Effect of Metacognitive Strategies Implementation on Students' Reading Comprehension". *International Journal of Instruction*, "Vol. 13, No. 2 (2020), 848.
- Musrafidin. And E, S Lumban gaol. "Improving students Reading Comprehension of Descriptive text by applying Prediction Strategy at the Eighth Students at SMP Negeri 1 Pollung in Academic Year 2018/2019". *Journal for All Sciences*, Vol. 1, No. 1 (2018), 184.
- Nilfouroshan Somayeh, "The Effect of Teaching Vocabulary through Semantic Mapping on EFL Learners' Awareness of the Affective Dimensions of Deep Vocabulary". *English Language Teaching*. Vol. 5, No. 10 (2021).
- Rahmawati Eva Y and Hasbullah. "Improving students' Reading Comprehension on English Text through Semantic Mapping". *Advanced in Social Science Education and Humanities Research*, Vol. 509 (2020), 236. http://doi.org/10.2991/assehr.k.201215.036
- S Annisa Raudatus, "The Students' Writing Ability in Descriptive Texts of the Senior High School Students in Berau". *EDUCASIA*, Vol. 5, No.2. (2020), 60.

Stockemer Danniel. *Qualitative Methods for the Social Sciences*. Ottawa: University of Ottawa. (2019)

- Sunarti S. "Warming up for Reading in Order to Increase Students' Reading Skill". International Journal of Secondary Education, Vol. 8, No. 4. (2020), 121.
- Siregar Rahmadhania sri and Nursahara Dongoran. "Students' Ability in Writing Descriptive Text". *English Journal for Teaching and Learning*, Vol. 08, No. 01. Https://doi.org/10.24952/ee.v8i01.2683. (2020), 83.
- Watkins Peter. *Teaching and Developing Reading skill*. Cambridge University Press, Cambridge. (2017).
 - Y Maulida, Zakiyah T and Wiwie E Bindarti. "Improving The Eighth Grade Student's Reading Comprehension Achievement by Using Semantic Mapping Technique". *Pancara Pendidikan*, Vol. 9, No. 1. (2020), 260. DOI:10.25037/pancaran.v9il.260