

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific speaking tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, December 09th 2021

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ACKNOWLEDGMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the Merciful, the Compassionate.

There are no valuable words to be said but all praises are to all praises to be Allah, the almighty God, Who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me to finish the paper.

On this great occasion, the writer would like to thank her beloved parents, Lukman and Marsanah. who had given their materials, prayers, love, and motivation to support the writer to finish this thesis.

This paper cannot be completed without a great deal of help from many people. Her deepest gratitude goes to those who have helped him in finishing this paper, among others;

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The writer is very thankful for the people who have cited above. Hopefully, Allah replies to all what they did. And, last but not the least, the writer realizes that this paper is not perfect yet. Therefore, the writer would like to receive suggestions and critics to make this paper better.

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ABSTRACT

SHULTHONIAH, 171230171. 2021. *The Effect of Semantic Mapping on Students' Reading Comprehension (Quasi-Experimental Research At The Eighth Grade of SMP IT Al-Barokah Pandeglang)*. A paper. The Study Programmed of English Education. The School of Teacher Training and Education. State Islamic University of Sultan Maulana Hasanudin Banten.

This research aimed to knowing whether there is an effect on students' reading comprehension after using semantic mapping strategy. This research generally answered three questions as follows: 1) How is the students reading comprehension on descriptive text at the eighth grade students' of SMP IT Al-Barokah Pandeglang?. 2) How is the implementation of using semantic mapping strategy on reading comprehension in descriptive text at the eighth grade of SMP IT A-Barokah Pandeglang? 3) Does semantic mapping strategy effect on students reading comprehension at the eighth of SMP-IT Al-Barokah Pandeglang?. This research used Quasi-Experimental method. There were 60 students of eighth graders at SMP IT Al-Barokah Pandeglang. The research instrument used interview and test. Data analysis used for statistical test used the t-test. The data score from control class was 69, 73. Meanwhile from experimental class is 82, 26. The result of t-test showed that 4.46 meanwhile t_0 on degree of significance 5% that was 1.67. The statistic test showed that $t_0 > t_t$ or $4.46 > 1.67$. It means t_0 is higher than t_t . Moreover, the result of t-test was interpreted into statistical hypothesis testing and it showed that H_I was accepted and H_O was rejected. The conclusion for this research that there is a significant effect on students' reading comprehension through semantic mapping strategy. Through this strategies can help students to find information specific on the text and also can help students in distinguishing the main idea and supporting paragraph, add new vocabulary for they. By semantic mapping students also are more motivated to actively participate in lessons, especially on descriptive text material as well as improving student's reading comprehension.

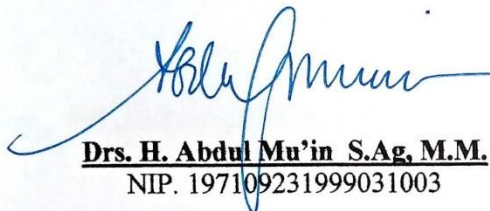
Keyword: Reading Comprehension, Semantic Mapping, Descriptive Text

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Shulthoniah entitled “The effect of semantic mapping on students’ reading comprehension (Quasi-Experimental research at the eighth grade of SMP IT Al-Barokah Pandeglang)” Has been approved by the research paper advisers for further Approval by the Board of Examiners.

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**THE EFFECT OF SEMANTIC MAPPING ON STUDENTS' READING
COMPREHENSION (QUASI-EXPERIMENTAL RESEARCH AT THE
EIGHTH GRADE OF SMP IT AL-BAROKAH PANDEGLANG)**

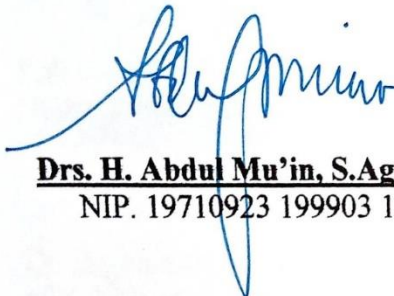
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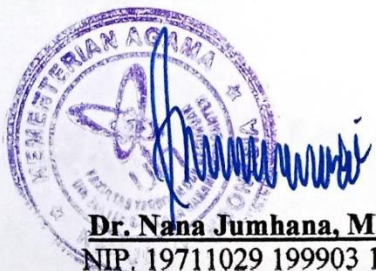

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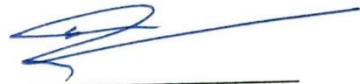
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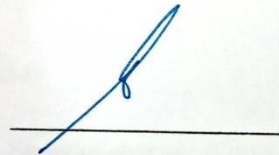
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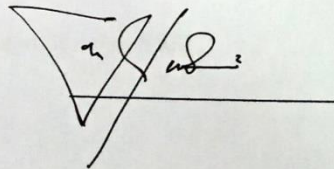
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DEDICATION

This paper is dedicated to:

My beloved Parents

Mr. Mas lukman wijaya S.Pd.I and Mrs. Marsanah

My Brother and sister

Moch Rifa'i S.Pd.I, Abdul Kholik S.Pd.I, Mas Fazri Wijaya,

Nyai Nurjannah S.Pd.I

My Nephew

Ratu Sabila Nurillah, Moch Muiz Lidinillah

And

All my big Family, all my friend and all my teacher

Not forgetting for the speaker Nouman Ali Khan

Who has given me motivation when I feel tired and when I want to give up

Hope you are healthy and remain in the protection of Allah SWT

MOTTO

“WHEN YOU BELIEVE TO ALLAH
WHATEVER PEOPLE SAY CAN NEVER BREAK YOUR HEART”

NOUMAN_ALI_KHAN

A BRIEF BIOGRAPHY

The researcher, Shulthoniah was born in Pandeglang on July 1st, 1999. She is the third child, out of fourth of Mas lukman wijaya and Marsanah. She finished her elementary school at SDN Sukasari 3 at 2011 also in the same time finished in MDA Matlaul Anwar, whereas her junior high school was finished at MTs Al-Badriyah in 2014, her senior high school was respectively finished at MA Al-Mumtaz in 2017. She continued her education program in English Education Department, Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten.

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