STATEMENT OF ORIGINALLY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the faculty of Education and Letters wholly constitutes my own original scientific writing.

The works of other ideas are quoted in this paper have been properly referenced in accordance with the legal and intellectual ethnicity prevailing in the world of scientific writing traditions.

However, if the originally of this paper either partially or completely, later proven or included in convincing plagiarism, I would be prepared to accept any consequences in the form of any sanctions, as well as other rules prevailing in Indonesia.

Serang, October 21st 2021

Fenty Nurhayati Nufus SRN: 171230162

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The researcher realizes that this research is still far from being perfect and hopefully the findings of this research were expected to be useful for those who read this research and interested to the topic. Therefore, construction criticisms, comments, suggestions, were welcomed for further improvement of this study. And may Allah SWT the most Almighty always bless all of us. Aamiin.

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Serang, October 21st 2021

The Writer

ABSTRACT

FENTY NURHAYATI NUFUS. 171230162. 2021. *Students' Perception and Motivation toward English E-Learning during Covid-19 Pandemic.* A paper. The Study Programme of English Education. The School of Teacher Training and Education. State Islamic University of Sultan Maulana Hasanudin Banten.

This research aimed to knowing the students' perception and motivation towards English E-Learning during Covid-19 pandemic at MTSN 1 Serang City. This research generally answered two questions as follows: 1) What are students' perception toward English E-learning during covid-19 pandemic? 2) How are students' motivation toward English E-learning during covid-19 pandemic?. In this research the technique of collecting data researcher used interview and questionnaire method. There were 20 students of ninth graders at MTSN 1 Serang City participated in this research. The research instrument of this research is researcher herself. Since this research explored the students' perception and motivation which coming from the students' experiences during covid-19 pandemic, this research was applied descriptive qualitative design. The findings from the data analysis, students give positive perception toward English E-learning, because the process of learning English is easier with E-learning and E-learning can foster students' interest and motivated in learning English. Even though students found problems in implementing English E-learning, students also found learning English through E-Learning is quite effective.

Keywords: E-Learning, Perception, Motivation

THE ADVISERS' APPROVAL

This is to certify the undergraduate research paper of Fenty Nurhayati Nufus entitled "Students' Perception and Motivation toward English E-Learning during Covid-19 Pandemic" has been approved by the research paper advisers for further approval by the board of examiners.

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STUDENTS' PERCEPTION AND MOTIVATION TOWARD

ENGLISH E-LEARNING DURING COVID-19 PANDEMIC

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DEDICATION

This paper is dedicated to:

My beloved parents

Mr. H. Kasnari Dinata, S.Pd and Mrs. Hj. Sunariyah

Who always love and support me. You are my inspiration and my

everything.

My big sisters and my big brother

Hj. Siti Juwariyah, S.Pd., Iin Karlina, S.H and Dedi Wahyudi, S.Kep

Who always takes care of me.

ΜΟΤΤΟ

LIVE, ENJOY, BE GRATEFUL FOR YOUR LIFE, THEN YOU WILL HAVE HAPPINESSS.

~The Researcher~

A BRIEF OF BIOGRAPHY

Fenty Nurhayati Nufus, she is a researcher, she was born in Serang, on March 19, 1998. She is the fourth of four children, has two big sisters and one big brother. She finished elementary school at MI Darussalam Pipitan in 2011. Then continued to Darunna'im Boarding School, Rangkas Bitung, for her junior high school and graduated in 2014. For senior high school, the researcher continued to MAN 1 Kota Serang and graduated in 2017. After graduated, she continued her studies to English Education Department at State Islamic University of Sultan Maulana Hasanudin Banten.

TABLE OF CONTENT

	EMENTS OF ORIGINALLYi
ACK	NOWLEDGEMENTii
ABST	RACTiv
THE	ADVISERS' APPROVALv
LEGA	LIZATION OF DEAN FACULTYvi
THE	BOARD OF EXAMINERS' APPROVAL vii
DEDI	CATIONvii
ΜΟΤ	ГОix
A BR	EF OF BIOGRAPHYx
TABL	E OF CONTENTSxi
TIOT	
LISI	OF TABLESxiv
	OF TABLESxiv PTER I INTRODUCTION1
CHAI	
CHAI A.	TER I INTRODUCTION1
CHAI A. B.	PTER I INTRODUCTION 1 Background of the Study 1
CHAI A. B. C.	PTER I INTRODUCTION
CHAI A. B. C. D.	PTER I INTRODUCTION 1 Background of the Study 1 Identification of the Problem 6 Focus of the Research 7
CHAI A. B. C. D.	PTER I INTRODUCTION 1 Background of the Study 1 Identification of the Problem 6 Focus of the Research 7 Research Question 7

CHAP	TER II THEORITICAL FRAMEWORK	13
A.	Perception	13
B.	Motivation	16
	1. Variable of Motivation	17
	2. Types of Motivation	18
C.	Language Learning	
D.	E-Learning	21
	1. Characteristics of E-Learning	
	2. Benefits of E-Learning	
E.	Covid-19 Pandemic	

A.	Research Method	25
B.	Unit of Analysis	26
C.	Instrument	27
D.	Data Collection and Data Analyzing	28
E.	Validity of Research Data	. 32

A.	Finding	33
B.	Discussion	88

CHAPTER V CONCLUSION AND SUGGESTION......103

A.	Conclusions	103
B.	Suggestions	104

BIBLIOGRAPHY	
APPENDICES	

LIST OF TABLES

Table 3.1 List of Informants' Name	26
Table 4.1 Table Questionnaire about Students' Perception	59
Table 4.2 Table Questionnaire about Students' Motivation	86