

BIBLIOGRAPHY

Amirullah, "The Implementation of Numbered Heads Together Technique in Improving Speaking Ability", *Syiah Kuala University, Banda Aceh*, 2.June (2017).

Becker, C., & Roos, J. "An Approach to Creative Speaking Activities in the Young Learners' Classroom". *Education Inquiry*, 7.1 (2016), [https:// doi.org/ 10.302/edui.v7.27613](https://doi.org/10.302/edui.v7.27613).

Brand &Gotz, 'Fluency Versus Accuracy in Advance Spoken Learner Language: A Multi-method Approach', *International Journal of Corpus Linguistics*, 16, (2011) <[https://doi. 101075/ijcl.16.2.05bra](https://doi.101075/ijcl.16.2.05bra) >.

Brown, H. D. *Teaching by Principle. An Interactive Approach to Language Pedagogy*, (New York: Longman, 2001)

Brown, Gilian and George Yule, *Teaching the Spoken Language*. (Cambridge: Cambridge University Press, 1999)

Chaney," *English Language Teaching*", (New York. McGraw-Hill, 1993).

Gulo, Fanta Elpino, 'Improving Students' Speaking Skill Through Presentation, Practice and Production Method to The Eleventh Grade Students of SMA Swasta Katolik Budi Murni 2 Medan', *Kairos ELT Journal*, 2.3 (2018).

Gustinwati,Selvia, 'Strategi Pembelajaran', 2020
<<https://doi.org/10.35542/osf.io/cr96u>>.

Hapsari, Medina Aulia, *The correlation Study Between Students' Self-Confidence and Learning Style Toward Their Speaking*. (Thesis, IAIN Surakarta), 2019.

Hamruni 'Strategi dan Model-Model Pembelajaran Aktif Menyenangkan..' (Yogyakarta: Fakultas Tarbiyah UIN Sunan Kalijaga Yogyakarta).

Handayani, Ulfania Dwi. ' English Teachers' Strategy in Teaching Speaking ' English' (Skripsi, IAIN Ponogoro, 2019).

Juhana, 'Psychological Factors That Hinder Students from Speaking in English Class (A Case Study in a Senior High School in South', *Journal of Education and Practice*, 3.12 (2012).

Kurniawati, Anna, '*Using Role-Play Technique for the Eight Grade*', (Skripsi, Yogyakarta State University, 2013).

Muin, Abdul, '*Effects of Socio-Affective Strategies on Students' Self -Confidence in Classroom Speaking Activities*', *Loquen: English Studies Journal*, (2019), <<https://dx.doi.org/10.32678/loquen.v12i02>>.

O' Malley and Chamot, ' Classification of Language Learning Strategies .' 1990 .

Peat, Sean Mc, *Personal Confidence & Motivations* (London: Longman, 2010).

Prabawa, Wawa Puja, 'Speaking Strategies Used By Indonesian Tertiary Students', *English Review: Journal of English Education*, 4.2 (2016), 231 <<https://doi.org/10.25134/erjee.v4i2.337>>.

Rahmania, AnggunHervi and Berlinda Mandasari, '*Students' Perception Towards the Use of Joox Application to Improve Students ' Pronunciation*', *Journal of English Language Teaching and Learning (JELTL)* 2.1 (2021), 39–44.

Rasheed, Maysaa and Narmeen Mahmood "The Effect of Using Scannfolding Strategies on EFL Students' Reading Comprehension Achievement"

Arts Journal, No. 111 (Baghdad: University of Baghdad/ College of Education Woman, 2015).

Syafrizal, Syafrizal and Cucum Rohmawati, 'Teacher's Speaking Strategies at Vocational High School', *Journal of English Language Studies*, 2.1 (2017), 66–83 <<https://doi.org/10.30870/jels.v2i1.1594>>.

Syafriyadin and others, 'Maxim Variation, Conventional and Particularized Implicature on Students' Conversation', *International Journal of Scientific and Technology Research*, 9.2 (2020), 3270–74 <<https://doi.org/10.31219/osf.io/cza8y>>.

Mita Wahyuni, "Correlation Study Between Students' Self-Confidence", (Skripsi, IAIN Surakarta, 2018).