

STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, The Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons's works whose ideas were quoted in this paper had been referred to the appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicting plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 10th 2021

Materai 10.000

Sri Rahayuningsih
SRN. 171230119

ACKNOWLEDGEMENT

Assalamu'alaikum Warahmatullahi Wabarakatu,

Praise be to the writer convey the presence of Allah SWT who has been given love, health, pleasure and mercy. Praise and salutation upon our prophet Muhammad SAW who has guided from jahiliyah to islamiyah, so the writers would like to thank all those who have helped and supported the process of making this paper, which are:

1. Beloved family for their moral support and endless prayers so that shies able to finish this paper, especially for the writer's mom, Mrs. Hunaiyah, who has a lot of merit for the writer and for the writer's. For the writers dad, Mr. Juraidin, whose advice and kindness continues to be a role model for writers.
2. Dr. H. Wawan Wahyudin, M.Pd., as the head of Sultan Maulana Hasanuddin State Islamic University Banten.
3. Dr. Hj. Anita, S.S., M.Pd., as the head of English education Department of English Education.
4. Siti Sa'diah, S.Pd., M.Hum as the secretary of English Education Department.
5. Dr. H. Abdul Mu'in, S.Ag., M.M as my first advisor and Tri Ilma Septiana, M. Pd as my second advisor, for all valuable advice, guidance, and correction during making this paper.

6. Calssmateof the English Education Study Program, especially for 2017 period, for their support in the ups and downs while studying in the undergraduate program and for their enthusiasm to complete their studies. Especially the writers classmate (TBI/D)
7. To all my friends who give me support, Indra Priyatna, Adam Wiranata, Nisa, Ayu, Fela, Uun, Zakiyah and others that I cannot mention one by one.
8. Last but not least, I wanna thank me for believing in me, for doing all this hard work, for having no days off, for never quitting, for just being me at all times.

The writer realizes that this paper is still far from perfect, this paper still has many shortcomings, therefore criticism and suggestions are needed to improve the shortcomings of this paper. For this reason, the writer hopes that readers can taje advantage of it and correct its shortcomings, the author also hopes that future researchers can use this paper as reference material and develop papers. Thank you!

Wassalamu'alaikum Warahmatullahi Wabarakatu.

Serang, 30 November 2021

The writer

Sri Rahayuningsih
SRN. 171230119

ABSTRACT

Sri Rahayuningsih 171230119. 2021. Teacher's Strategies to Improve Students' Self-Confidence in Speaking English (A Case Study at Second Grade of Mts. Al-Khairiyah Pakuncen).

This study aims to investigate teacher's strategies to improve students' self-confidence in speaking English. The formulated problem of this study that is: "How the strategies are used to improve self-confidence by the teacher in learning speaking English?" This research was conducted through descriptive qualitative research. The type of research was specifically a case study. In this research the researcher focuses on teacher's strategies to improve students' self-confidence in speaking English. The participant of this study is an English Teacher at the second grade of Mts. Al-khairiyah Pakuncen. The researcher collected data were used direct observation and interview. In collected data direct observation, the researcher conducted in two classes at second grade (VIII A and VIII B) of Mts. Al-khairiyah Pakuncen. Besides, in collected data interview, the researcher did interview face to face with an English teacher to get more information of the strategies used in teaching and learning process of speaking English. The result of the study showed that the teacher's strategies to improve students self-confidence in speaking English, the researcher found several strategies used by the teacher namely conversation, storytelling, presentation and task repetition. Teacher used those strategies because easy to practice and the media available. Sometimes, several other strategies used by the teacher, but they are very rare because students get boring and unexcited to practice.

Keyword: *teacher's strategies, self-confidence, speaking English.*

THE ADVISERS' APPROVAL

This is to certify that undergraduate research paper of

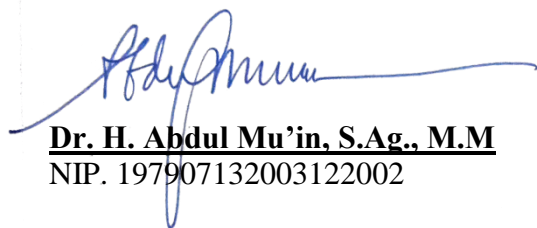
Sri Rahayuningsih Entitled

“Teacher’s Strategies to Improve Students’ Self-Confidence in Speaking English
(A Case Study at Second Grade of Mts. Al-Khairiyah Pakuncen)”

Has been approved by the research paper advisers for further approval by
the board of examiners.


serang, October 10th, 2021

Adviser I



Dr. H. Abdul Mu'in, S.Ag., M.M
NIP. 197907132003122002


Adviser II



Tri IlmaSeptiana, M.Pd
NIDN. 0430098703

Acknowledged by:

The Head of English Education Department



Dr. Hj. Anita, S.S., M.Pd
NIP 197704102003122001

**TEACHER'S STRATEGIES TO IMPROVE STUDENTS'
SELF-CONFIDENCE IN SPEAKING ENGLISH**
(A Case Study at Second Grade of Mts. Al-Khairiyah Pakuncen)

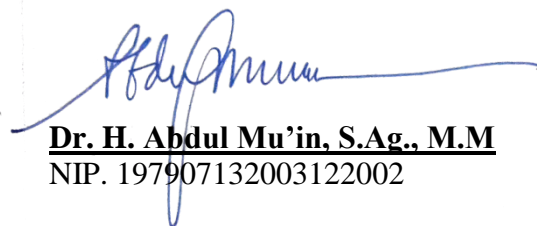
By:

Sri Rahayuningsih
SRN. 171230119


Under the supervision of:

Adviser I

Adviser II



Dr. H. Abdul Mu'in, S.Ag., M.M
NIP. 197907132003122002



Tri IlmaSeptiana, M.Pd
NIDN. 0430098703

Acknowledged by:

The Dean of Education and
Teacher Training Faculty

The Head of English Department

Dr. Nana Jumhana, M.Ag.
NIP. 197110291999031002



Dr. H. Anita, S.S., M.Pd
NIP. 197704102003122001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduated research paper of Sri Rahayuningsih has been approved by the Board of Examiners as a partial fulfillment of the requirements for the degree of Sarjana in English Education Department.

Serang, November 30th, 2021

The Board of Examiners:

Dr. H. Anita, S.S., M.Pd
NIP. 197704102003122001

Chairperson



Siti Sa'diyah, S.Pd., M.Hum
NIP. 198608292019032005

Secretary



Prof. Dr. Ilzamudin, MA
NIP. 196108291990031002

Examiner I



Dr. Tatu Siti Rohbiah, M.Hum
NIP. 198302052011012009

Examiner II



Dr. H. Abdul Mu'in, S.Ag., M.M
NIP. 197109231999031001

Advisor I



Tri Ilma Septiana, M.Pd
NIDN. 0430098703

Advisor II



DEDICATION

This research paper is dedicated to:

The beloved my parents and friends who have always been a support system for the writer's to complete this paper, especially for the writer's mom Mrs. Hunaiyah, who has done a lot for the writer's and for the writer's Dad, Mr. Juraidin whose advice and kindness remains a role model for writers.

MOTTO

In the middle of difficulty lies opportunity

(Albert Einstein)

A BRIEF BIOGRAPHY

The writer, Sri Rahayuningsih, she was born on Mei 7, 1999. She is the first child from three siblings of Mr. Juraidin and Mrs. Hunaiyah. She has one brother named Adam Wiranata and one sister named SyafaAuliya. In 2011, she has finished her study in SDN. Kalilanang 1, Serang. Next, she continued her Junior High School in MTS. Al-khairiyahPakuncen then graduate in 2013. After that, she was graduated from MA. Ulumul Qur'an Serang in 2017. After graduating from Senior High School she was continued study in English Education Department in State Islamic University of Sultan MaulanaHasanuddinBanten. Now, she is being a student of English Education Departmen that nowadays processing to do her own paper as condition of Sarjana Degree in State Islamic University of Sultan MaulanaHasanuddinBanten and hopefully going graduate in 2021.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT.....	ii
ABSTRACT	iv
THE ADVISORS' APPROVAL	v
THE BOARD OF EXAMINERS' APPROVAL	vii
DEDICATION.....	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENT	xi
LIST OF APPENDIXES	xiii
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Focus of Study	2
C. Statement of Problem	3
D. The Aims of the Study	3
E. Significance of the Study	4
F. Previous Study	5
CHAPTER II THEORITICAL FOUNDATION	8
A. Speaking	8
1. Definition of Speaking	8
2. The function of Speaking	9

3. Aspect of Speaking	11
4. Types of Speaking Activities	12
5. Difficulties of Speaking	14
B. Teachers Strategy	19
1) Definition of teachers strategy	19
2) Types of Strategy in Speaking	20
C. The review of Self-confidence	22
1. Definition of Self-confidence	22
2. Characteristic of Self-Confidence	23
3. Indicators of Self-Confidence	25
CHAPTER III Research Method	28
A. Type of the Research	28
B. Unit of Analysis	29
1. Place	29
2. Research time	29
3. Informan	31
C. Instruemnt of The Research	32
D. Data collecting techniques	32
E. Data analysis method	33
CHAPTER IV FINDINGS AND DISCUSSION	37
A. Findings.....	37
B. Discussion	50
CHAPTER VCONCLUSION AND SUGGESTION	55
A. Conclusion	55
B. Suggestion.....	56
BIBLIOGRAPHY	57
APPENDIXES	60

LIST OF APPENDIXES

Appendix I Observation Checklist	61
Appendix II The result of Observation Checklist.....	62
Appendix III List of Questions Teacher in the Interview.....	70
Appendix IV Transcription of Teachers' answer Interview (structural coding)	71
Appendix V Documentations	78