

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific speaking. As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific speaking tradition. However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 18<sup>th</sup>, 2021

**SITI MARYATI**  
SRN.171230062

## ACKNOWLEDGEMENT

In the name of Allah, the most gracious, the merciful, all praise be to Allah SWT, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger people all over the world. Without his blessing, mercy, and guidance, the researcher can't finish her paper as one of requirement for achieving graduate degree of Education faculty.

This work can hardly ever be separated from other people help and guidance. In this opportunity, the researcher would like to express and describe his thank profound gratitude to:

1. The head of the State Islamic University of Sultan Maulana Hasanuddin Banten. Prof. Dr. H. Wawan Wahyudin, MA, who has given the researcher permission to write the paper.
2. The dean Faculty of Education and Teacher Training Dr. Nana Jumhana M.Ag, who has given the researcher permission to write the Paper.
3. The head of English Department Dr. Hj. Anita, S. S, M. Pd who always stimulates and encourages the researcher to finish this paper.
4. The First adviser Drs. H. Busthomi Ibrahim, M.Ag who has given excellent suggestion and motivation to her researcher in preparing this paper, and for the correction in finishing this paper.
5. The second adviser Tri Ilma Septiana, M.Pd, who has painstakingly spent his valuable time to guide and give excellent suggestion to her in repairing this paper, she has rendered to her in the completion of this paper.
6. All the lecturers of English Education study program

7. My best friend Ima, Bitin, Ela, Kaka, Ceual, Bubun, Dekhel, Mail, Twins, and all members of Riyadhul Awamil 2017. Gendis, Nuyy and All members of TBI-B who always support and help the researcher to complete this research.
8. The writer parents, my brothers also my best friends who always give me pray, the helps, support, understanding, and patiently, as long as the writer finish this paper.

Finally, the researcher surrenders everything to Allah SWT and she hopes it will be useful for all readers.

Serang, October 18<sup>th</sup>, 2021

SITI MARYATI  
SRN.171230062

## ABSTRACT

**Siti Maryati.** 171230062. 2021. The Correlation of Google For Education with Teaching and Learning Speaking One. (The Study at 1<sup>st</sup> Semester of English Education Department in Islamic State University Sultan Maulana Hasanuddin Banten, Academic Year 2019/2020).

This research is aimed to find out the relationship between two variables there was Google for Education with teaching and learning speaking. The researcher proposed second research questions as follows : (1) How is implementation of Google Meet in teaching and learning processes of speaking one. (2). Is there a significant relationship between Google for education with teaching and learning speaking in State Islamic University Sultan Maulana Hasanuddin Banten. This research used Correlation method. This study involved to 30 students which were taken randomly from each class. The research instrument used a questionnaire. Data analysis used descriptive and inferential analysis techniques and for statistical test used the product moment correlation formula, the result of the study showed that first the implementation of Google for education is on average at a good level reaching 75,66%. Second, correlation between Google for education with teaching and learning speaking was 0,783. In other words, there is significant correlation of Google for Education with teaching and learning speaking from analysis correlation variable X and Variable Y by calculated showed that  $r_{count} > r_{table} = 0,783 > 0,361$ . Because the  $r_{count} > r_{table}$  so alternative hypothesis was Accepted. The correlation between Google for education with Teaching and Learning speaking is 61,3% and the 48,9 % others are influenced by other factors.

*Keyword: Teaching Speaking, Google For Education, Google Meet*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of entitled “The Correlation of Google For Education with Teaching and Learning Speaking One” has been approved by the research paperadvisers for further approval by the board of examiners.

Serang, October 18<sup>th</sup>, 2021

Adviser I

Adviser II

**Drs. H. Busthomi Ibrahim, M.Ag**

**NIP:** 19650304 200003 1 003

**Tri Ilma Septiana, M.Pd**

**NIDN:** 0430098703

**EXPLORING THE CORRELATION OF GOOGLE FOR  
EDUCATION WITH TEACHING AND LEARNING  
SPEAKING**

(The Study At 1<sup>st</sup> Semester of English Education Department of Islamic  
State University Sultan Maulana Hasanuddin Banten 2019/2020)

By:

SITI MARYATI

SRN. 171230062

Under the Supervision of:

Adviser I

Adviser II

**Drs. H. Busthomi Ibrahim, M.Ag**

**NIP:** 19650304 200003 1 003

**Tri Ilma Septiana, M.Pd**

**NIDN:** 0430098703

Acknowledged by:

The Dean of Education and Teacher  
Trainings Faculty

Head of English Education  
Department

**Dr. Nana Jumhana M.Ag**

**NIP:** 19711029 199903 1 002

**Dr. Hj. Anita, S.S., M.Pd**

**NIP.** 19770410 200312 2 001

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Siti Maryati has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of “Sarjana” in English Education.

Serang, October 18<sup>th</sup> 2021

The Board of Examiners:

Dr. Hj. Eneng Muslihah, Ph.D  
NIP. 19681117 199103 2 001      Chairperson \_\_\_\_\_

Yazid Rukmayadi, M.Pd  
NIP. 19860721 202012 1 001      Secretary \_\_\_\_\_

Dr. Hj. Fitri Hilmiyati, M.Ed  
NIP. 19700614 199703 2 001      Examiner I \_\_\_\_\_

Dr. Tatu Siti Rohbiah, M.Hum.  
NIP.19830205 201101 2 009      Examiner II \_\_\_\_\_

Drs. H. Busthomi Ibrahim, M.Ag  
NIP. 19650304 200003 1 003      Adviser I \_\_\_\_\_

Tri Ilma Septiana, M.Pd  
NIDN. 0430098703      Adviser II \_\_\_\_\_

## **DEDICATION**

This research paper is dedicated to:

My parents that I love the most who support me from all sides,

My beloved Brothers who always protects me

Umy and Aby who take care me as their child

And all of my best friends

Who always support me

Not forget to Treasure and Blackpink

Who can cheer me up when I'm dizzy working on my Paper and  
they are always make me happy ;)



## **MOTTO**

Remember you will die !!

You will reap what you sow

## **A BRIEF BIOGRAPHY**

The researcher, Siti Maryati was born in Pandeglang on May 1<sup>st</sup>, 1998. She is the last child, out of fourth of Abah Basir and Maryam. She finished her elementary school at SDN Ciburial 2 at 2011 also in the same time finished in MDA Nurrul Fatta, whereas her junior high school was finished at MTsN 3 Pandeglang in 2014, Her senior high school was respectively finished at MA MALNU Pusat Menes in 2017. She continued her education program in English Education Department, Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten.

During her time studentship, she was studying in Islamic boarding school at Riyadhul Awamil, St.Syekh Nawawi Al-Bantani, 06/02, Suka Jaya, Curug, Serang Banten.

## TABLE OF CONTENTS

<b>STATEMENT OF ORIGINALITY .....</b>	<b>i</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>ii</b>
<b>ABSTRACT.....</b>	<b>iv</b>
<b>THE ADVISERS' APPROVAL .....</b>	<b>v</b>
<b>LEGALIZATION OF DEAN FACULTY .....</b>	<b>vi</b>
<b>THE BOARD OF EXAMINERS' APPROVAL .....</b>	<b>vii</b>
<b>DEDICATION.....</b>	<b>viii</b>
<b>MOTTO .....</b>	<b>ix</b>
<b>A BRIEF BIOGRAPHY.....</b>	<b>x</b>
<b>TABEL OF CONTENT.....</b>	<b>xi</b>
<b>LIST OF TABLES .....</b>	<b>xiii</b>
<b>LIST OF PICTURE.....</b>	<b>xiv</b>
<b>LIST OF APPENDIXES .....</b>	<b>xv</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
A. Background of the Study .....	1
B. Identification of Problems .....	4
C. Limitation of the Problem .....	4
D. Statement of Problem .....	5
E. The aim of the Research.....	5
F. The significance of the research.....	5
G. Hypothesis .....	6
H. Previous Study .....	7
I. The organization of Writing.....	10
<b>CHAPTER II THEORETICAL FRAMEWORKS .....</b>	<b>11</b>
A. Google For Education.....	11

1. Definition of Google for Education .....	12
2. Element of Google for Education .....	13
B. Google Meet/ Hangut .....	13
1. Definition of Google Meet .....	13
2. How to Using Google Meet.....	14
C. Speaking.....	15
D. Teaching and Learning Speaking .....	16
E. Concept of Teaching and Learning Speaking .....	18
F. Problem of Teaching and Learning Speaking .....	20
G. Learning Evaluation .....	21
H. Technology in Teaching and Learning Speaking In Pandemic Era.....	22
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>25</b>
A. Method of the Research.....	25
B. Setting of the Research .....	25
1. Place.....	25
2. Time .....	25
C. Population and Sample .....	26
1. Population .....	26
2. Sample.....	26
D. The Technique of Data Collecting.....	27
1. Questionnaire .....	28
2. Interview .....	28
E. Research Instrument.....	29
F. Technique of Data Analyzing .....	32
1. Quantification Data.....	32
2. Normality Test .....	33

3. Research Instrument.....	34
a) Validity Test .....	34
b) Reliability Test .....	36
4. Hypothesis Test.....	36
5. Significancy Correlation Test .....	37
6 Coefficient Determination .....	37
<b>CHAPTER IV FINDINGS AND DISCUSSION .....</b>	<b>39</b>
A. Findings.....	39
B. Analysis of the Research Data .....	41
1. Normality Data.....	42
2. Validity .....	42
3. Reliability.....	43
C. Research Hypothesis Testing.....	44
D. Discussion .....	44
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>47</b>
A. Conclusions .....	47
B. Suggestions .....	47
<b>REFERENCES .....</b>	<b>49</b>
<b>APPENDICES</b>	

## LIST OF TABLE

Table 3.1 Research Timeline .....	26
Table 3.2 Population of the Research .....	26
Table 3.3 Sample of the Research .....	27
Table 3.4 Gird of Instrument Research.....	30
Table 3.5 Interview Gird .....	31
Table 3.6 Category Likert Scale .....	31
Table 3.7 Score of Percentage .....	33
Table 3.8 Interpretation Score .....	38
Table 4.1 Frequency Distribution of Google for Education .....	40
Table 4.2 Normality Test Google for Education .....	42
Table 4.3 Validity Instrument of Google for Education .....	43

## **LIST OF PICTURE**

Picture 2.1 Goggle for Education .....	11
Picture 2.2 Google Meet .....	13
Picture 2.3 Initial View of Google Meet .....	14
Picture 4.1 Histogram of Google for Education .....	41

## **LIST OF APPENDICES**

Appendix 1. Research Instrument

Appendix 2. Questionnaire and Interview

Appendix 3. Normality Test

Appendix 4 Validity and Reliability Test

Appendix 5 Statistical Calculation

Appendix 6 Analysis Hypothesis