

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

In this chapter, after analyzing the movie, the writer can conclude with the problem formulated in chapter one. namely, the writer can conclude about educational values found in the film *Sing*, the illocutionary meanings found in the types of educational values, and conclude what are the most dominant types found in the types of educational values. From this analysis, the writer found nine educational values in this movie: honest, hard work, religious, creativity, friendly, responsibility, love peace, rewarding achievement, sociality.

While the illocutionary meanings found in the types of educational values in *Sing's* film are expressive consisting of seven utterances, representative consisting of six utterances, commissive consisting of seven utterances, and directive consisting of eleven utterances. The identified categories appear in the types of educational values analyzed in study through the film *Sing*. Declaratives were not found in this study.

The writer finds that the most dominant educational values in this film are responsibility. Some scenes that explain responsibility in the film such as;

Firstly, on a sunny day in Buster's (Mr Moon) room, Miss Crawly gets a call and tells Buster that the stage crew from Buster's last show had not paid their paycheck. Then, Buster said to Miss Crawly calls them that Buster would call the bank soon and get paid. **(performed 03:09 – 03:26)**

Second, after all of them have finished performing their singing performances on stage. Buster selects them, who has the right to take part in this singing competition. Buster told Miss Crawly to summon the participants to this stage. Miss Crawly is responsible for summoning them to the stage using the aim of participants hearing Miss Crawly's orders. **(performed 18:43 – 18:58)**

Third, Buster is very responsible to the participants in the singing competition. One of them was Jhonny; Buster gave directions to Jhonny to appear on stage singing while playing the piano. Jhonny couldn't play the piano, then hearing this, Buster spoke to Miss Crawly to teach him the piano. Form it was done for Jhonny's appearance on stage could look excellent and exciting. **(performed 30:37 – 30:53)**

Fourth, while Buster was talking to Ash, Buster was walking and approached the other participants. A sudden blackout occurs, and Gunter asks if this is part of the competition? Then Buster said, don't panic. Then Mrs Crawly asked Buster, "when was the last time we paid for Mr. Moon's electricity?". Then Buster calms the other participants and will be responsible for fixing the deadlights; Buster also orders the other participants to practice while in the dark. Then Rosita asked how? Then Gunter said calmly I have a light stick. Buster also responded, very good, and he said to use this time to clear the first day's obstacles, and Buster will fix the lights and come back soon. **(performed 32:15 – 32:45)**

Fifth, Buster asks Meena if she wants to be a part of the event. Meena happily answered yes, but Meena thought she would be chosen as a singing contestant, but she didn't. Meena finally follows Buster. Buster is responsible for showing what he was to do on the stage. **(performed 34:24 – 34: 38)**

Sixth, when he wanted to sing, Jhonny suddenly got a call from his father, who told him to go on a mission to steal gold with him. Jhonny was confused; on the one hand, he was preparing for his singing performance. On the other hand, he had to obey his father's wishes, and he did that to avoid his father's anger. In the end, he decided to go out for a while to help his father and permitted Buster. Buster did not allow it, but Jhonny is responsible for returning and will not do it again. Then, Buster allowed it. **(performed 45:28 – 45:37)**

Seven, after hearing that Nana would come to Buster's show, Buster told the selected participants to practice to aim that the show would be good and spectacular. Buster looked at the stage plan and asked Miss Crawly about the stage plan. Meena and Miss Crawly reply, you are very ambitious. Hearing that, Buster will be in charge of giving Nana a spectacular show, hoping that Nana will help him. **(performed 50:49 – 50:59)**

## **B. Suggestion**

At the end of the study, the researcher will give some suggestions, namely;

First, watching movies is very interesting, from watching movies can give us information, and some messages that we can learn in life. Almost all people in all countries ranging from children, adults, and parents, love to watch movies. Movies have become a necessity for everyone. Moviegoers must be wise in watching movies. Films can also provide benefits for everyone who watches, starting from the messages information they get. From the message information they get. The message obtained in watching a film can provide an overview to be applied in life; watching movies can also provide motivation,

entertainment, educational values, and morals. In a film played side and a negative side. The writer hopes that film audiences can take the positive side to apply in life.

Second, students can find out the educational values shown in a film in this thesis. This research can provide a reference for educational values to be applied in everyday life.

Third, for the reader, the researcher advises the reader that this research is expected to be a reference for future researchers to examine the educational values that can be obtained from different films. In the case of movies studied a lot about educational values, it can illustrate that film have a positive side of educational values that can be applied. Finally, the writer hopes that this thesis can be used as a reference for the English department.