

## **BAB V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The researcher arranged the conclusion based on the research problems, which were about the students' perception on grammar in speaking activity, students' difficulties on using grammar in speaking activity and the students' deal with their difficulties on grammar in speaking activity. From the finding and discussion, the researcher intends to conclude this paper:

1. The first aspect can be concluded that all of the students gave their positive perception that grammar is useful for their future because grammar learn about how the sentences structure perfectly. English is one of the international language and as a EFL students and a student English education department we have to know about that to understand what people said and also get the message from the meaning especially with native speaker.
2. The second aspect can concluded that the students difficulties on grammar in speaking activity which were most of the students hard to memorizing all of the tenses and apply the pattern in every tenses when speak up. Than the students feel afraid to speak

because they think that they grammar not really good and they afraid the pattern can be mess up because it can getting misunderstanding each others.

3. The third aspect can concluded that from the first and second aspect all of the students think that the grammar is very important for them and it can effect in their future. Moreover they are feel hard to remember all of the tenses and apply in speaking activity than it make them afraid to speak confidence with another people. Besides all of the students agree that they have to improve their grammar mastery to speak confidence. They are improving their grammar such as try to memorizing all of the tenses while practice everyday and read English book do the exercise of TOEFL also watching English movie without the subtitle and listen English music to know the sentence structure.

## B. Suggestion

1. Suggestion for English teacher or lecturer

According to the research finding, English teacher and lecturer are suggested to introducing kind of the element on grammar such as 16 tenses and teaching them focus to understand all of them until the students understand. Then, give the assessment for the student to memorizing all of the tenses

carefully and make the sentence perfectly. Besides, the teacher and lecturer should to obligate the student for speak English during learning in case the student can habitual.

## 2. Suggestion for the students

Students should to focus when learn the element of grammar that is 16 tenses first before learn another study in high level, the aims to easier when learning grammar. Then, the students should to habituate to engaging in conversation with their friends in daily activity to avoid rigidity, nervous, and misunderstanding with other people when speak English especially native speaker.

## 3. Suggestion for the next researcher

The suggestion for the further researcher who interested in the same topic, they can investigate more details about how important grammar in speaking activity in senior high school or boarding school which is often English in speaking activity during learning English.