

BAB IV

FINDING AND DISCUSSION

This chapter presents the result of the research based on the data gathered from the questionnaire and interview than its discussion aims to answer the research question from this research. This chapter consist of three parts such as; the first part discusses the findings of students' perception about how many important the grammar in their speaking activity. The second part discusses the findings of students' difficulties on the grammar. The third part discusses the aspects that should be students deal the difficulties on their grammar in speaking activity.

A. Finding

In this section, the researcher presents the result findings of the answer of three research questions. The data were obtained by administering the questionnaire and conducting an interview with several students who have filled the questionnaire to gather more accurate data. Every classes in the third semester such as; A, B and C there were thirty nine students, the researcher chosen ten students in every class to answer the questionnaire. Then the researcher selected ten students to conduct an interview to get more accurate data also to validate the answer from the questionnaire.

1. Questionnaire Finding

In this questionnaire there were fifth questions, there were three aspects on grammar in their speaking activity which was obtained from the questionnaire. First, students were asked about their perception about is there important grammar in their speaking activity through questionnaire number 1, 2 3, and 4. Second, students were asked about their difficulties on grammar through the questionnaire number 5, 6, 8, and 9. Third, students were asked about how deal with their difficulties in speaking activity through the questionnaire number 10, 11, and. The link of the questionnaire were share via Google Form and the students only give a checklist in the box provided in there. The questions in questionnaire are presented in English and Indonesia to simplify the respondents answer.

4.1 Students' perception on grammar in their speaking activity

No	Question of the questionnaire	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	I always speak English everyday with my	0		16		

	friend and during learning (Saya selalu menggunakan bahasa inggris setiap hari dengan teman saya dan selama pembelajaran dikelas)	(0%)	3 (10%)	(53,3%)	10 (33,3%)	1 (3,3%)
	I always ignored the grammar when speak English (Saya selalu mengabaikan grammar ketika berbicara bahasa inggris)	6 (20%)	6 (20%)	2 (40%)	5 (16,7%)	1 (3,3%)
	I always notice the grammar					

	when speak English (Saya selalu memperhatikan grammar ketika berbicara bahasa inggris)	2 (6,7%)	6 (20%)	7 (56,7%)	3 (10%)	2 (6,7%)
	Grammar could help boost my confidence when speak English (Grammar dapat membantu meningkatkan kepercayaan diri saya ketika berbicara bahasa inggris)	8 (26,7%)	8 (80%)	2 (6,7%)	1 (3,3%)	0 (0%)
3	Self-Confidence more					

	important than good grammar when speak English (Kepercayaan diri lebih penting dari pada memiliki grammar yang baik dalam berbicara bahasa inggris)	15 (50%)	2 (40%)	3 (10%)	0 (0%)	0 (0%)
4	Have a good grammar more important in speaking English (Memiliki grammar yang baik lebih penting dalam kemampuan berbicara bahasa inggris)	4 (13,3%)	3 (43,35)	1 (36,7%)	2 (6,7%)	0 (0%)

Based on the data in the table 4.1 above, the researcher discussed the finding of every single statements in the questionnaire one by. From the first number there were 0% of the total respondent chose a strongly agree which mean that 0 students chose the statement, 10% of total respondent chose agree which mean that 3 students chose the statements, there are 53,3% of total respondents chose neutral its mean the statement that show the middle choices between agree and disagree there are 16 students chose the statements. Then there were 33,3% of total respondents chose disagree which mean that 10 students chose the statement and 3,3% of total respondent chose a strongly disagree which mean that 1 student chose the statement.

It can concluded that the respondent chose to neutral or the middle choices between agree and disagree as the most answer for the statement that their always use English everyday with their friend and during learning in the class.

The result from the fourth number there were 20% of total respondents chose a strongly agree which mean that 6 students chose the statements, there are 20% of total respondents chose agree which mean that 6 students chose the statements, there are 40% of total

respondents chose neutral in the middle between agree and disagree which mean 12 students chose the statements. Besides 16,7% of total respondents chose disagree which mean that 5 students chose the statements, there are 3,3% of total statements chose a strongly disagree which mean 1 student chose the statement.

It can be concluded that the respondent chose to neutral or the middle choices between agree and disagree as the most answer for the statement that their always ignore the grammar when speak English in their speaking activity.

The result from the fifth number there were 6,7% of total respondents chose a strongly agree which mean that 2 students chose the statements, there are 20% of total respondents chose agree which mean that 6 students chose the statements, there are 56,7% of total respondents chose neutral in the middle between agree and disagree which mean that 17 students chose the statements. Besides 10% of total respondents chose disagree which mean 3 students chose the statements, there are 6,7% of total respondents chose a strongly disagree which mean 2 students chose the statements.

It concluded that the respondents chose to neutral or the middle choices between agree and disagree as the most answer for the

statement that their always notice the grammar when speak English in their speaking activity.

The result from the sixth number there were 26,7% of total respondents chose a strongly agree which mean that 8 students chose the statements, there are 80% of total respondents chose agree which mean that 18 students chose the statements, there are 6,7% of total respondents chose neutral in the middle between agree and disagree which mean that 2 students chose the statements. Besides there were 3,3% of total respondents chose disagree which mean that 1 student chose the statement, there are 0% of total respondents chose a strongly disagree which mean that 0 student chose the statement.

It concluded that the respondent chose to agree as the most answer for the statement that the grammar could help boost their confidence when speak English.

The result from the thirteen number there were 50% of total respondents chose a strongly agree which mean that 15 students chose the statements, there are 40% of total respondents chose agree which mean 12 students chose the statements, there are 10% of total respondents chose neutral in the middle between agree and disagree which mean that 3 students chose the statements. Besides there were

0% of total respondent chose disagree and strongly disagree which mean 0 student chose both of the statement.

It can be concluded that the respondent chose to a strongly agree as the most answer for the statement that self-confidence more important than good grammar when speak English.

The result from the fourteen there were 13,3% of total respondents chose a strongly agree which mean that 4 students chose the statements, there are 43,3% of total respondents chose agree which mean that 13 students chose the statements, there are 36,7% of total respondents chose neutral in the middle between agree and disagree which mean that 11 students chose the statements. Besides there were 6,7% of total respondents chose disagree which mean that 2 students chose the statements and 0% of total respondents chose a strongly disagree which mean that 0 students chose the statement.

It can be concluded that the respondent chose to agree as the most answer for the statement that have good grammar more important in speak English.

4.2 Students difficulties on grammar in speaking activity

o t	Statemen	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	I still use plan English in speaking English (Saya masih menggunkan bahasa inggris sederhana dalam berbicara bahasa inggris)	10 (33.3%)	9 (63,3%)	0 (0%)	1 (3,3%)	0 (0%)
	I still use auxiliary tool when speak English (Saya masih menggunkan alat bantu ketika	10 (33,3%)	4 (46,7%)	4 (13,3%)	2 (6,7%)	0 (0%)

	berbicara bahasa inggris (ex:dictionary)					
	Grammar could hold up my confidence when speak English (Grammar dapat menghambat kepercayaan diri saya ketika berbicara bahasa inggris)	3 (10%)	0 (33,3%)	6 (20%)	9 (30%)	2 (6,7%)
	Grammar could slow down my speaking skill (Grammar dapat memperlambat kemampuan berbicara saya)	3 (10%)	7 (23,3%)	9 (30%)	8 (26,7%)	3 (10%)

	I always use memoriez techniques when presentation in the class (Saya selalu menggunakan teknik menghafal ketika presentasi didepan kelas)	6 (20%)	1 (36,7%)	7 (23,3%)	5 (16,7%)	1 (3,3%)
0	I always use auxiliary tool when presentation in the class (Saya selalu menggunakan alat bantu ketika presentasi didepan kelas ex:dictionary, image)	10 (33,3%)	4 (46,7%)	5 (16,7%)	1 (3,3%)	0 (0%)

Based on the data in the table 4.2 above, the result of this research from the second number there were 33,3% of the total respondents chose strongly agree which mean there were 10 students who chose the statements, than there are 63,3% of the respondents chose agree which mean there were 19 students chose the statement and 0% of total respondents chose neutral in the middle between agree and disagree which mean there were nothing student chose the statement. Besides 3,3% of the respondents chose disagree which were 1 student chose the statement and 0% of the respondent chose strongly disagree which mean that nothing student chose the statement.

It can be concluded that the respondent chose to agree as the most answer for the statement that they still use plain English when speak English in their speaking activity to simplify the word and sentences.

The result of this research from the third number there were 33,3% of the respondents chose strongly agree which mean there were 10 students chose the statements, than 46,7% of the total respondents chose agree which mean that 14 students chose the statements and 13,3% the respondents chose neutral in the middle between agree and

disagree which mean there were 4 students chose the statements. Besides 6,7% of the total respondents chose disagree which mean that 2 students chose the statements and 0% of the respondents chose a strongly disagree which mean that nothing student chose the statement.

It can be concluded that the respondent chose to agree as the most answer for the statement that they still use auxiliary tool when speak English in their speaking activity to simplify the sentences for the understand the meaning and the grammar.

The result of this research from the seventh number there were 10% of the total respondents chose a strongly agree which mean there were 3 students chose the statement, than 33,3% of the respondents chose agree which mean there were 10 students chose the statements, and there were 20% of the respondents chose neutral in the middle between agree and disagree which mean that 6 students chose the statements. Besides 30% of the total respondents chose disagree which mean there were 9 students chose the statements and 6,7% of the respondents chose a strongly disagree which mean that 2 students chose the statements.

It can be concluded that the respondent chose to agree as the most answer for the statement that grammar could hold up their speak English in their speaking activity.

The result of this research from the eighth number there were 10% of the total respondents chose a strongly agree which mean there were 3 students chose the statements, than 33,3% of the respondents chose agree which mean there were 7 students chose the statements and 30% of the respondents chose neutral in the middle between agree and disagree which mean that 9 students chose the statements. Besides 26,7% of the total respondents chose disagree which mean there were 8 students chose the statements than 10% of the respondents chose a strongly disagree which mean that 3 students chose the statements.

It can be concluded that the respondent chose to neutral in the middle between agree and disagree choices as the most answer for the statement that grammar could slow down their speaking skill in their speaking activity because their should think the grammar first when they want to speak up to another people.

The result of this research from the ninth number there were 20% of the total respondents chose a strongly agree which mean there were 6 students chose the statements, than 36,7% of the respondents

chose agree which mean there were 11 students chose the statements, and 23,3% of the respondents chose neutral in the middle between agree and disagree choices which mean there were 7 students chose the statements. Besides 16,7% of the total respondents chose disagree which mean there were 5 students chose the statements and 3,3% of the respondents chose a strongly disagree which mean there were 1 student chose the statement.

It can be concluded that the respondent chose to agree as the most answer for the statement that they always use memorizing techniques when presentation in the class to get the point in every session from the study.

The result of this research from the tenth number there were 33,3% of the total respondents chose a strongly agree which mean there were 10 students chose the statements, than 46,7% of the respondents chose agree which mean there were 14 students chose the statements, and 16,7% of the respondents chose neutral in the middle between agree and disagree choices which mean there were 5 students chose the statements. Besides 3,3% of the respondents chose disagree which mean that 1 student chose the statement and 0% of the respondent chose a strongly agree which mean that nothing student the statement.

It can be concluded that the respondent chose to agree as the most answer for the statement that they always use auxiliary tool example dictionary and image when presentation in the class to simplify their presentation aims to make the audience understand the message from the presentation was present.

4.3 Students deal with their difficulties in speaking activity

o	Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Grammar can help me speak like native speaker (Grammar dapat membantu saya berbicara seperti orang inggris asli)	8 (26,7%)	6 (53,3%)	6 (20%)	0 (0%)	0 (0%)
2	Grammar has a great deal to my future (Grammar sangat	14 (46,7%)	0 (33,3%)	5 (16,7%)	1 (3,3%)	0 (0%)

	berpengaruh untuk masa depan saya nantinya)					
5	Grammar and self- confidence equally important in speaking skill because there are is coherence (Grammar dan kepercayaan diri sama-sama penting dalam kemampuan berbicara karena keduanya saling berhubungan)	17 (56,7%)	11 (36,7%)	2 (6,7%)	0 (0%)	0 (0%)

Based on the data in the table 4.3 above, from the eleventh number there were 26,7% of the total respondents chose a strongly agree which mean there were 8 students chose the statements, than 53,3% of the respondents chose agree which mean there were 16 students chose the statements, and 20% of the respondents chose neutral in the middle between agree and disagree choices which mean there were 6 students chose the statements. Besides 0% of the respondents chose both of disagree and a strongly disagree which mean that nothing student chose both of them.

It can be concluded that the respondent chose to agree as the most answer from the statement that grammar can help them to speak like native speaker its mean that they believe that grammar can make their speaking well than they can speak well also like native speaker and make the conversation with them.

The result of this research from the twelfth number there were 46,7% of the total respondents chose a strongly agree which mean there were 14 students chose the statements, than 33,3% of the respondents chose agree which mean there were 10 students chose the statements, and 16,7% of the respondents chose neutral in the middle between agree and disagree choices which mean there were 5 students chose the statements. Besides 3,3% of the respondents chose disagree

which mean there were 1 student chose the statement and 0% of the respondent chose a strongly disagree which mean that nothing student chose the statement.

It can be concluded that the respondents chose to a strongly agree as the most answer from the statement that grammar has a great deal to their future for example in their the work world or their future college.

The result of this research from the fifteen number there were 56,7% of the total respondents chose a strongly agree which mean there were 17 students chose the statements, than 36,7% of the respondents chose agree which mean there were 11 students chose the statements, and 6,7% of the respondents chose neutral in the middle between agree and disagree choices which mean there were 2 students chose the statements. Besides 0% of the respondents chose both of disagree and a strongly disagree which mean that nobody chose both of them choices.

It can be concluded that the respondent chose to strongly agree as the most answer from the statement that grammar and self-confidence equally important in speaking skill because there are is coherence, it means that they believe that they should have both of them to be a good speaker.

2. Interview Finding

The following data are the result from all the students answer on the interview section and the structured interview consists of ten question. The result will be presented consistent with the aspect on instrument and to finding the answer of three research questions; the first to know students' perception on grammar in their speaking activity, the second to find out the difficulties on grammar in their speaking activity and the third to find out how students' deal with their difficulties in speaking activity.

4.4.1 Students perception on grammar in speaking activity (Interview question number 1)

1	What do you think of grammar in English studies? (Bagaimana pendapat kamu mengenai grammar dalam pembelajaran bahasa inggris)	
	A	I think learning grammar in English studies is very important because all of the aspect in learning English is relate to grammar.
		Learning grammar is very important especially for us as

	J	EFL to improve our speaking skills in English.
		Grammar is very important to understanding the meaning from what we said to another people.
	T	Exactly should use it, especially for person who speak with honorable people.
	F	Grammar is basically important, when we learn English because it learn about how the sentence structured perfectly.
	A	Grammar in English very important but it's hard to memoriez the tenses.
	RA	Grammar in English of course important because to prevent a misunderstanding when speaking with native speaker.
		Grammar is important in good speaking because without grammar a listener will confused to receive information from the speaker because of ambiguity.
	C	Useful because some people tend to used more simplify terms, that some person can't understand.
		Very important because to simplify the meaning of

0	R	people said.
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From the table 4.4.1 above, it can be concluded that all of the students agree that grammar is very important in English studies. Because as a EFL we have to know the grammar to perfectly our speaking skill the aims to understand the meaning from the speaker or the native speaker, also aims to the listener can understand what we saying to prevent misunderstanding each other because grammar is learn about the sentence structured perfectly.

4.4.2 Interview question number 2

2	How important is grammar to you? (Seberapa penting grammar untuk kamu)	
	A	Very important, I have to learn all of the aspect of grammar.
	J	For me, when we speak without the grammar but people can understand what I say its was good.
		Very important, because English is different with Indonesia we have to know what the meaning from people said.

	T	Its important for education teachers.
	F	Grammar is so important because grammar is science that teach us how to speak, write and to read English perfectly.
	A	Very important with us as a students English department.
	RA	Very important, but we have to practice in daily life.
		I think it's important because in English not only we have to know the vocabulary, but also there are some things that must be taught such as grammar, language structure and how to pronounce words in English so we can speak perfectly.
	CS	Grammar is important to make sure the structure of the words doesn't messed up and more discipline to used.
0	R	Its very important because to know the meaning what people said to make the people understand what we say too.

From the table 4.4.2 above, it can be concluded that students' perception grammar is very important with them. Because as a students

English department and also as a prospective teachers we have to learn all of the aspect in grammar to make sure the structure of the word doesn't mess up and we can speak perfectly also to prevent misunderstanding with another people.

4.4.3 Interview question number 3

3	Do you always speak English in your daily activity with your friend or during learning? (Apakah kamu selalu menggunakan bahasa inggris setiap harinya dengan teman atau selama pembelajaran dikelas)	
A		Based on the context, I speak English with my friends only during in English classes to improve my speaking skill.
J		Only when during learning in the class.
		Infrequent, because my friend not speak English to in daily life.
T		Only when learning in the class.
		Sometime I practiced with my friend, when I do

	F	presentation because it practice me to speak English fluently.
	A	Not with friend, but only use English when learning in the class.
	RA	Infrequent with my friend.
		I rarely use English in communicating because I am not confident in my speaking ability and also afraid of mistakes both in pronunciation and grammar that I use.
	CS	Speak daily no. I often use when I need to learn some pronunciation word, in order for me to get the accent.
0	R	Sometime I use it because to orientate speak English.

From the table 4.4.3 above, it can be concluded that some students rarely use English in daily some and another students never use English in their daily life. Besides that students use English only when they learn English in the class one of the purpose is to improve they English. It can be one of the reason the students afraid to do

started speak with another people in their environment or speak in the class because they think that they grammar is wrong.

4.4.4 Interview question number 6

6	<p>Do you think the grammar will really affect to your future? (Apakah kamu yakin grammar akan sangat berpengaruh untuk masa depan mu nantinya)</p>	
	A	<p>Yes, nowadays English is the global language that everyone should know and to fluent in learning English, you should learn grammar too because grammar is one of the important element in English studies.</p>
	J	<p>Not really. Because now is important speaking skill but grammar and speaking are coherence.</p>
		<p>Depend on what will you do, if you want to read essay you have to know the grammar of course.</p>
	T	<p>Exactly effect. People like HRD or anyone, choose the right people that the point is good speak with a grammar because it's also make politely when speaking.</p>
		<p>Yes, it is. Because many requirements of job is mastering English, which is we have to know the grammar so</p>

	F	we can mastering it.
	A	Of course yes, because with grammar we can confident when speak English and everyone can understand what we say.
	RA	Grammar sure had very important role, distinguishing between formal and informal language.
		Yes, absolutely right. Because in speaking there are many things that must be considered such as diction or word selection, vocabillary that first the context, and connotations in the pronunciation. This greatly affect the ability to speak or communicate. With good speaking ability it reflects one's quality as well.
	CS	Depends on what career your get, if a teacher understanding grammar is a must.
0	R	Very affect because when we speak without grammar it can mess and not good in speaking.

From the table 4.4.4 above, it can be conclude that all of the students agree that grammar will affect to their future. Because grammar can make us to confidence when speaking and people can

understand what we said. Also our grammar doesn't mess up and become a good speaker. With learn grammar we can differentiate between formal and informal language in our career and we can mastering it.

4.4.5 Students' difficulties on grammar in speaking activity

(Interview question number 4)

4	<p>Do you think that your grammar is quite good? (Apakah menurut kamu grammar mu saat ini cukup baik)</p>	
	A	Not really. Because I just know a little bit of grammar.
	J	No yet. Because sometime I forget the grammar when speak.
		Enough, because I have been learn during in English class
	T	Medium, because grammar should to learn every time and always practice.
		I think my grammar is quite good because I learn grammar before I speak and check it up when something is

	F	wrong, and I put my attention in grammar when I speak.
	A	Of course not. Because I make a sentence, my grammar is mess up.
	RA	Enough even tough if I want to teach to another people I have to relearn the grammar.
		Not really. Because I am not used to practicing or speaking English with other people as a whole. There's only so much I can say.
	CS	Atrocious. Because I tend to chat informally while chatting besides my friend.
0	R	Good. Because I have been know 16 tenses in English.

From the table 4.4.5 above, it can be concluded that some students six from ten students think that they grammar not really good because their still forget when speak with another people and they never orientate to practice in their daily life. Besides some students which were four from ten students think that they grammar is enough and good because they have been learn during in the class and one

student think that her grammar already good because she has been know 16 tenses.

4.4.6 Interview question number 5

5	<p>Is grammar able to increase your confidence when speak English? (Apakah grammar dapat meningkatkan kepercayaan diri kamu dalam berbicara bahasa inggris)</p>	
	A	<p>Yes, because when I fluently speaking with good grammar. I feel confidence to speak with my friens because I am not worried if there is mistaken in my speaking.</p>
	J	<p>I think when we speak use grammar there too formal language, and I more confident when I speak didn't use grammar it can easy for me to speak.</p>
		<p>Yes, because with grammar people can understand and get the point what I say it.</p>
	T	<p>Yes, it is because grammar can make a sentence or speak with people in a suitably. So, it makes understand to listener.</p>
		<p>Yes, definitel. Grammare increase my confidence when I speak because when I mastering the grammar I do not worry</p>

	F	about making mistake when speak.
	A	Sure, because it is important to learn.
	RA	Sure. With grammar we do not worry will make misunderstanding with another people.
		Of course. Because speaking is not easy in practice. This can trigger a lack of confidence in implementing it, especially in field of speaking. Therefore, we must study the grammar and structure in order to confidently speak well.
	CS	Yes, using more common words often can decrease your confidence. As for the reason its considered old and uncultured.
0	R	It's very helpful because grammar is one of important element in speaking skill.

From the table 4.4.6 above, it can be concluded that almost all of the students agree that grammar can increase their confidence when speak English because grammar can make a sentence perfect and can suitable when speak with other people. Also we do not worry about

making mistake when speak with other people because people can get the message from what we say it. Besides one from ten student think that when speaking use grammar it can be formal language and she is more comfort to do not use grammar when speaking because it can make easy for her.

4.4.7 Interview question number 7

7	What difficulty do you find in learning grammar? (Kesulitan apa yang kamu temukan dalam mempelajari grammar)	
A		Actually, a and the challenges when I should memorize and implement grammar in daily practice.
J		Very hard to memorizing the tense on grammar
		Time spend (penggunaan waktu)
		Perhaps, there are kind of grammar which is the same.

	T	
	F	I find it difficult when I do not understand the meaning.
	A	Utilization –ing and memorizing the tenses.
	RA	Hard to memorizing the tenses and apply that.
		Lack of memory in memorizing patterns and also lack of vocabulary mastery.
	CS	Remember the structure.
0	R	Use the tenses.

From the table 4.4.7 above, it can be concluded that almost all of the students find the difficulties on grammar there are memorizing tenses of grammar and memorizing the structure to use the pattern of it. Which is there are one of the important element of learning grammar to know, moreover there are so hard to remember because there are 16

tenses. Besides one of ten students difficult to utilization –ing, for example: I eating become I am eating the place of to be in the sentence because S+ v-ing.

4.4.8 The students deal with their difficulties (Interview question number 8)

8	How do you improve your grammar in speaking English? (Bagaimana kamu memperbaiki grammar kamu dalam berbicara bahasa inggris)	
A		By memorizing grammar and practicing to speak everyday.
J		Memorizing tense on grammar.
		Practice everyday.
T		Perhaps, there is kind of grammar which is the same.
F		I watch the movie and subtitle by English so I can see how the sentence strcutered perfectly, and I sometime do the exercise of toefl to make sure it.
		Learn and keep practicing.

	A	
	RA	Drum in the matter.
		I learn by memorizing the patterns of grammar and sometimes I search the song which about the grammar rules because I think it is makes easy to remember.
	CS	By understanding the types and applies it on real conversation.
0	R	Make it practice to read English books.

From the table 4.4.8 above, it can be concluded that almost all the students improve their grammar by memorizing the patterns of grammar and practicing in their daily life. Also watching and listen music English to know the rules of grammar. Because they are think that when we mastering the grammar or have good speaking we have to practicing in daily life.

4.4.9 Interview question number 9

9	<p>What technique do you use when you will presentation in the class? (Teknik apa yang kamu gunakan ketika akan presentasi didepan kelas)</p>	
	A	<p>During presentation, I often use auxiliary tools so if there is some words that I didn't know the meaning about it, I often use dictionary.</p>
	J	<p>Memorizing to easier my presentation.</p>
		<p>Use my sentences or speaking skill which I know with my matter.</p>
	T	<p>Auxiliary tool to easier my presentation.</p>
	F	<p>I use memorizing technique, I use auxiliary tool too because it help me to find out word or sentence that I don't know.</p>
	A	<p>Auxiliary tool because it's easier in presentation.</p>
		<p>I use memorizing to easier in presentation.</p>

	RA	
		I usually use tools or media to easier the presentation which of choose had prepared beforehand.
	CS	I often used memorizing, auxiliary tool in presentation but in a ticking time usually use auxiliary tool.
0	R	Memorizing the important matter.

From the table 4.4.9 above, it can be concluded that almost all of the students which were nine from ten students use memorizing technique and use auxiliary tools to make easier in their presentation. It's maybe because they are not practicing their grammar to speak in their daily life. Besides one from ten students use learning activity which is he is use he's own word during presentation which is good its mean that he always learn his grammar everyday.

4.4.10 Interview question number 10

10	Do you think that it's better tp be a good grammar or a good speaking without grammar? (Menurut kamu lebih baik memiliki grammar yang baik atau memiliki kemampuan
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	berbicara yang baik tanpa grammar)	
A		Actually both of them, because when you fluent in grammar and also good in speaking, you will feel confidence to speak with others especially with native speakers.
J		I think it is better to have good speech because when we think too much of the grammar is very complicated.
		Grammar and speaking both of them is very important.
T		Both of it is very important.
F		I think if you good on grammar, you will feel confidence to speak on matter what.
A		It is better to have good grammar, because grammar is very important for learning. Moreover sometime you must have good speaking because most of student who have good grammar but they are not confidence to speak.
RA		Both of them are very important. Moreover confidence is more important because when we have good grammar but

		we doesn't practice it is useless.
		As a beginner in learning English. It is necessary to practice it first without mentioning grammar. When we are fluent in doing it, of course we will be aware of the grammar.
	CS	Kind in the middle. Well if you were in an interview, it's good have such fluency in grammar. But in real conversation nope your gonna be using some informal words.
0	R	Have good speaking because to practice my English speaking.

From the table 4.4.10 above, it can be concluded that one from ten students choose to have a good grammar is important because when we good grammar we will feel confidence no matter what. Then three from ten students choose to have a good speaking without grammar because they are think that sometime people who have good grammar doesn't confidence to speak. Moreover six from ten students choose that both of them are very important. Which mean were most of the students answer the middle, because they are think that both of them are coherence. When we have good grammar we will feel confidence to speak with others especially native speaker.

A. Discussion

This part presents the discussion of the research finding and the researcher using questionnaire and interview to be obtained the data. This research proposed three statement of the problem, there are the students' perception on grammar in speaking activity, students difficulties using grammar in speaking activity and students deal with their difficulties on grammar in their speaking activity. The detail information of the main findings as follow:

1. Students' perception on grammar in speaking activity

The first discussion to investigating the first problem. The researcher divided the topic for how important is grammar in two aspect; the students' perception on grammar in English studies and the students' perception on grammar for the students in their speaking activity. The researcher using questionnaire and interview to obtained the data, after the questionnaire and the interview data are completed and there is some data can described:

a. Questionnaire

Based on the questionnaire data result, the respondent stated that from six the component on the aspect conduct how often students use English in their daily activity with friend or during learning, how

often they ignore the grammar when using English, how often they notice the grammar when using English, confidence booster when using grammar in speaking, how important self-confidence on grammar and how important grammar in speaking English.

From the result, there are three statement from six statement in this aspect chose neutral it means the respondent agree and disagree . Besides that, there are two statement from six statement in this aspect chose agree and one the statement in this aspect chose strongly agree. It can be concluded, the students have positive perception about how important grammar in speaking activity.

b. Interview

Based on the data in findings, from the interview results that the respondent stated that from this aspect all of the students had positive perception towards grammar in English studies. The positive perception is a meaningful insight to bring a lot of positive things to their lives in the future and generally someone who has positive perception feels uses in their life to the best of it.¹ The students agree that grammar very helpful in their English studies as EFL student also as a teacher in their future.

¹ Rismayanti, "Learning Pronunciation", (Lingua Educatia Journal 1, 2019), 76.

It means that all of the students accepted that grammar is important to learn to make their sentences structure perfectly and also to be a good speaker. It means that the students have to learn grammar because when people do the conversation without grammar the listener will confused or there are any misunderstanding each other. The purposes of grammar to make the perfect sentences, in order to send a message from the speaker to listener especially with native speaker.

The major of the students accepted that grammar is very important as a student English department and also as a teacher in the future. Nowadays English is International language its mean that English very affected to our future as our career or work world and college for example to write the essay or interview with a company its mean that their future can improve with the mastery of grammar.

2. Students' difficulties using grammar in their speaking activity

The second discussion to investigating the second problem.

The researcher using questionnaire and interview to obtained the data, then the interview data are completed and there is some data can described:

a. Questionnaire

Based on the questionnaire data result, there are six statement from the aspect such as; is the students still use English plan, is the students still use auxiliary tool, what is grammar could hold-up their confidence, what is grammar could slow down their speaking, what they are techniques used when presentation, and is the students use auxiliary tool when presentation in the class.

From the results, there are five statement from six statement in this aspect chose agree and one statement from six statement chose neutral. It can be concluded, the students have positive perception for this aspect that the students have the obstacle on grammar in speaking activity.

b. Interview

Based on the data, from the result of the interview the student found the obstacle during learn grammar and it could make their speaking be hung up. It can be describe that the major of the students find the difficulties in grammar is they are hard to memorizing kind of the grammar or tense, hard to use rules of the grammar or tenses and they hard to apply in their speaking activity. Its mean that the problem student have is intralingual transfer errors, which is the early stages of language learning are characterized by a predominance of interference (interlingual transfer) but once

learners have begun to acquire parts of the new system, more and more intralingual transfer generalization within the target language rules and exceptions are primary acted as causes of errors.²

From the finding above, it can concluded that the difficulties from the students there is difficulties of their own making. Those they are who never learned to distinguish every rules from the various tenses, also never apply in their speaking activity. It can make them forget and hard to memorizing the tenses and apply it because the poor gradation of teaching materials.

3. Students' deal with their difficulties on grammar in speaking activity

The third discussion to investigating the third problem. The researcher using questionnaire and interview to obtained the data then the interview data are completed and there is some data can described:

a. Questionnaire

Based on the questionnaire data result, there are three statement in this aspect such as; what is grammar can help to speak like native speaker, what is grammar has a great deal with their future, and is there any correlation between grammar and self-confidence.

From the result, there are two statement from three statement chose strongly agree and one statement chose agree in this aspect. It

² Merly Simbolon, "*An Analysis of Grammatical Errors on Speaking*, (Thesis: Palangka Raya University, 2015), 76.

can be concluded, the students have positive perception for student deal with their difficulties in speaking activities and they agree that grammar can effect for their future.

b. Interview

Based on the data in findings, the result from interview that all of the students agree to improve their grammar because they think that the grammar very take effect with their future then the students started to more learn the tenses in their daily activity such as watching movie, listen English music and read English book to learn how the sentences structured perfectly. Also keep practicing in their daily life to make easy in remember all of the tenses and the materials it can help them to make their English more better.