

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing. As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition. However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 15th 2021

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ACKNOWLEDGEMENT

Praise to Allah, the merciful, and the compassionate that the researcher can finish this final paper completely. Shalawat and salam for the prophet Muhammad who brings us from the darkness to the brightness era. This research entitled “EFL Students’ Perception on Grammar in Speaking Activity” is written as a partial fulfillment of the requirement for Sarjana degree of the English Education Department, Faculty of Education and letters the State Islamic University Sultan MaulanaHasanuddinBanten. There are many people who helped the researcher in arranging and writing this final project. In this chance, the researcher would like to express deep appreciation to:

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ABSTRACT

Eva Silvia Watoniah. SRN.171230107. 2021. *EFL Students' Perception on Speaking Grammar Activity (A Survey Research at The 3th Semester English Education Department of State Islamic University Sultan MaulanaHasanuddinBanten).*

This research investigated about students' perception on grammar in speaking activity. This research aims to identify how are students' perception on grammar in speaking activity, to find out the aspect that the difficulties and should be improved on the grammar in grammar mastery. The type of this research is survey research. The subject of this research is the 3th semester English students class from English Education Department at The State Islamic University Sultan MaulanaHasanuddinBanten who have learned grammar and they are using speaking activity. The research finding is presented descriptively in order to reveal the students' perception on using grammar in speaking activity. The result showed that the students have positive perception on the important of grammar and students perceived grammar can help them in speaking which effect on their speaking skill. In this research is also found that intralingual errors happened. In addition, the students faced difficulties in memorizing 16 tenses but the three strategies such as memorizing, using auxiliary tool, and practice help them to overcome the difficulties.

Key Words: Perception, Grammar, Speaking Activity.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Eva Silvia Watoniah entitled

“Students’ Perception on Grammar in Speaking Skill (A Survey Research at the 3rd Semester English Education Department of the State Islamic University Sultan Maulana Hasanuddin Banten)”

has been approved by the research paper advisers for further approval by the board of Examiners.

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ACTIVITY**

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DEDICATION

This research paper is dedicated to: The writer's beloved parents as her first respected human being (Toni Hidayat and E.Mulyanah) and also beloved Grandfather and Grandmother (Alm. H.I.Suhandi and Almh.Hj.Rukhamah).

MOTTO

**Never too late to be better, your effort will pay off in
the future because god is fair.**

A BRIEF BIOGRAPHY

Eva Silvia Watoniah was born in PandeglangBanten, on January 27th 2000. She is the first child of Toni Hidayat and E.Mulyanah. She finished her elementary school at SDN Jiput 1 in 2011, junior high school at MTs NurulHikmah in 2014, senior high school at SMAN 3 Pandeglang in 2017. She continued her education to State Islamic University Sultan MaulanaHasanuddinBanten, majoring in English Education Department.

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