

# CHAPTER V

## CONCLUSION AND SUGGESTIONS

### A. Conclusion

This research was conducted to find out if there is no significant difference between extrovert and introvert students on their speaking performance at Integrated Junior High School Al-Husein. Based on the result of the research, it can be concluded that:

1. Extrovert students' speaking performance at ninth grade students of Integrated Junior High School Al-Husein is categorized as good level. It can be seen from the mean score of Extrovert students' speaking performance that is 68.3. Introvert students' speaking performance at ninth grade students of Integrated Junior High School Al-Husein is also categorized as good level, even better than Extroverts students' speaking performance. It can be seen from the mean score of Introvert students' speaking performance that is 71.7.
2. In this study, introverts are superior to extroverts because there are have factors good observe and focus on goals. They want to minimize mistakes by observing and turning them into advantages for themselves so that what they are aiming for can be achieved. Beside that extroverts also have factors to be good speaking

performance there are easy sociable, and like to talking but the extroverts often careless.

## **B. Suggestion**

Considering the difference between extrovert and introvert students on their speaking performance, the researcher would like to give some suggestions to:

1. The teacher: The researcher suggests to consider the different type of students' personality; extrovert and introvert. Extrovert and introvert students will have different way in receiving the knowledge. Moreover, the teacher can apply different method in teaching speaking. In daily conversation, extrovert students probable more mastered and confident than introverted students. Often extroverted students are not better than introverted students in understanding correct language patterns. Therefore, to achieve maximum results for both extroverted and introverted students, the teacher should provide different methods.
2. The students (extrovert and introvert): For extrovert students, it is suggested that be fluently in your speaking. Performing a good speaking does not mean using the fast speed. Most extrovert students speak with fast speed and they feel so confident. So, they should maintain it well with no over confidence and arrogance. It occasionally makes them fail. Then, they need to use appropriate

grammar according to the topic. They need to learn grammar seriously because the extrovert students sometimes do not pay attention to the language pattern. For introvert students, it is suggested that do not be shy in speaking class. The introvert students must have better confidence in improving their English speaking. Confidence is a homework that must be addressed immediately because it is a crucial subject for introverted students and can increase self-potential for introverted students.