

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the writings and opinions of other people contained in this paper, I have mentioned the quotations clearly in accordance with the scientific ethics that apply in the field of scientific writing.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 22nd, 2021

Signed (materai 6000)

Weldy Saputra
SRN. 171230007

ACKNOWLEDGEMENT

In the name of Allah SWT, the Most Merciful and Gracious.

Praise and thanks to Allah, the Almighty God, for allowing me to complete my research paper as well. The almighty god who has sent Muhammad SAW, peace be upon him, to be his prophet and message for people all across the globe. The writer understands and believes that it would be impossible to complete the paper without his blessing, kindness, and direction. Furthermore, this paper would not have been accomplished without the support of others. As a result, the writer wishes to convey her and him thanks to the worthy:

1. Prof. Dr. H. Ilzamuddin Ma'Mur, M.A. as the writer's academic advisor and also as the first advisor who has been very helpful and patient in providing suggestions, ideas, guidance, teaching and providing constructive criticism in the process of paper arrangement.
2. Dr. Hj. Anita, S.S., M.Pd, the head of English Education Department.
3. Rohman. MA, as the second advisor who has given the writer motivation, advice, criticism and support.
4. Maksum, S.Pd.I., M.Pd. who has provided very useful and helpful information for students, especially for the writer.

The author realizes that this paper is still far from being perfect. However, the researcher hopes that this paper can provide useful contributions for all readers.

Serang, October 22, 2021

Weldy Saputra

SRN.171230007

ABSTRACT

Weldy Saputra. 2021. *“A Comparative Study Between Extrovert and Introvert Students On Speaking Performance” (A Quantitative Research at Ninth Grade of Integrated Junior High School Al-Husein).*

Speaking ability is an important key in daily communication and is one of the skills that students must master in the implementation of learning English. Students must get a good portion of learning and practice to master it, as well as the appropriate technique based on the student's personality. The goal of this study was to see if there was a difference in speaking performance between extroverted and introverted students in class IX at Integrated Junior High School Al-Husein. Samples were taken as many as 50 students using Cluster Random Sampling. This study uses a quantitative approach and this type of research is causal-comparative. In collecting data, researchers distributed questionnaires to respondents to determine extroverted and introverted students, consisting of 24 questions developed from extrovert and introvert indicators and questions adopted from the Eysenck Personality Inventory. Then, the researcher used an oral test to determine the students' speaking ability. The researcher used the Independent Sample T-test to analyze the data. Then, the results of the Independent Sample T-test showed that $t_{\text{count}} < t_{\text{table}}$ or $(2.90 < 2.94)$ means that statistically significant difference. The null hypothesis is accepted while the alternative hypothesis is rejected. In conclusion, there is significant difference in students' speaking ability between extroverted and introverted students. The result showed that introvert students outperformed than extrovert students in speaking performance.

Keywords: Comparative Study, Extrovert, Introvert, Speaking Performance.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Weldy Saputra entitled "A Comparative Study between Extrovert and Introvert Students on Speaking Performance (A Quantitative Research at Ninth Grade of Integrated Junior High School Al-Husein)" has been approved by the research paper advisers for further approval by the Board of Examiners.

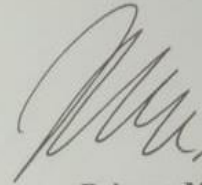
Serang, October 22nd, 2021

Adviser I,

Adviser II,

Prof. Dr. H. Ilzamudin Ma'mur, M. A.

NIP. 19610829 199003 1 002

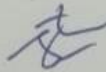


Rohman.MA

NIDN. 2030058102

Acknowledgement by:

The Head of English Education Department,



Dr. Hj. Anita, S.S., M.Pd.

NIP. 19770410 200312 2 001

**A COMPARATIVE STUDY BETWEEN EXTROVERT AND INTROVERT
STUDENTS ON SPEAKING PERFORMANCE (A QUANTITATIVE
RESEARCH AT NINTH GRADE OF INTEGRATED JUNIOR HIGH
SCHOOL AL-HUSEIN)**

By:

Weldy Saputra

Adviser I



Prof. Dr. H. Ilzamudin Ma'mur, M. A

NIP. 19610829 199003 1 002

Adviser II



Rohman, MA

NIDN. 2030058102

Acknowledged by:

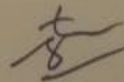
The Dean of Education and
Teacher Trainings Faculty



Dr. Nana Jumhana, M.Ag.

NIP. 19711029 199903 1 002

The Head of English
Education Department



Dr. Hj. Anita, S.S, M.Pd.

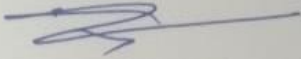
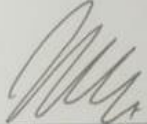
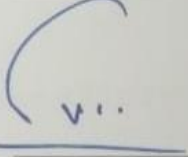

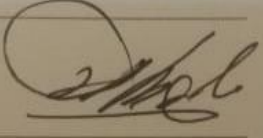
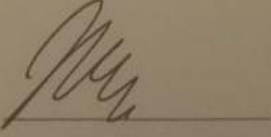
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Weldy Saputra has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, October 22nd, 2021

The Board of Examiners:

<u>Dr. Hj. Eneng Muslihah, Ph. D</u> NIP. 196811171991032001	Chair Person: 
<u>Rohman. M.A.</u> NIDN. 2030058102	Secretary: 
<u>Dr. H. Subhan, M.Ed</u> NIP. 196809102000031001	Examiner I: 
<u>Dr. Hj. Selnistia Hidavani, M.Pd.</u> NIP. 198011112008012018	Examiner II: 
<u>Prof. Dr. H. Ilzamudin Ma'mur, M.A</u> NIP. 196108291990031002	Adviser I: 
<u>Rohman. M.A.</u> NIDN. 2030058102	Adviser II: 

DEDICATION

I dedicate this paper to:

My beloved Parents

Mr. Tursino and Mrs. Yasirita

My lovely little Sister

Wilda Safitri

May they always be healthy and always in the protection of Allah SWT.

MOTTO

كُتِبَ عَلَيْكُمُ الْقِتَالُ وَهُوَ كُرْهٌ لَّكُمْ ۚ وَعَسَىٰ أَنْ تَكْرَهُوا شَيْئًا
وَّهُوَ خَيْرٌ لَّكُمْ ۚ وَعَسَىٰ أَنْ تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَّكُمْ ۗ وَاللَّهُ
يَعْلَمُ وَأَنْتُمْ لَا تَعْلَمُونَ ۚ

“It is obligatory for you to fight, even though it is not pleasing to you. But it may be that you do not like something, even though it is good for you, and it may be that you like something, even though it is not good for you. Allah knows, you don't know.”

(Q.S. Al-Baqarah: 216)

A BRIEF BIOGRAPHY

The writer, Weldy Saputra, was born in Jakarta, on August 19th, 1999. He is the older of two siblings of Tursino and Yasirita. He finished his elementary education at SDN Daru III in 2011. Then, he continued to SMPN 1 Tigaraksa which finished in 2014, whereas his senior high school at MAN 1 Tangerang that finished in 2017. After he graduated from high school, he continued her education at the State Islamic University Sultan Maulana Hasanuddin Banten majoring in English Education Department, Faculty of Tarbiyah and Teacher Training.

During the college, he also had a side job being an English teacher at the course and an announcer of radio. This was done because according to his, even though he was still a student, he could gain work experience and additional money with that side job. He saved the money from his work and used it to buy some college necessities such as books, stationery and others. During the college he also join in organization HMJ, GTC and Futsal club.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iii
THE ADVISERS’ APPROVAL	iv
THE BOARD OF EXAMINERS’ APPROVAL	vi
DEDICATION	vii
MOTTO	viii
A BRIEF BIOGRAPHY	ix
TABLE OF CONTENTS	x
LIST OF TABLE	xiii
LIST OF APPENDICES	xiv
CHAPTER I	1
INTRODUCTION	1
A. Background of Study	1
B. Statement of the Problem.....	4
C. Objectives of the Study.....	5
D. Significant of the Study	5
E. Limitation of Study.....	6
F. Previous Study	6
G. Hypothesis	11

CHAPTER II	12
THEORETICAL FOUNDATION	12
A. Speaking Performance	12
a. The Nature of Speaking	12
b. The Nature of Performance	14
c. Types of Speaking Performance	16
d. Aspects of Speaking Performance	18
1. Accuracy	19
2. Fluency	19
3. Pronunciation.....	20
4. Grammar.....	21
5. Vocabulary	21
B. Extrovert and Introvert	22
a. Extrovert.....	23
b. Introvert.....	24
c. Characteristics of Extrovert and Introvert.....	26
d. Extrovert-Introvert and Performance	27
e. Identifying Extrovert and Introvert Student	30
CHAPTER III	34
RESEARCH METHODOLOGY	34
A. Method of Research.....	34
B. Population and Sample of the Research	35
1. The Population of the Research	35
2. The Sample of the Research.....	35
C. The technique of collecting data.....	36
1. Questionnaire	37
2. Test.....	42

D. The Technique of Analyzing Data.....	45
CHAPTER IV	49
RESULT AND DISCUSSION	49
A. Finding	49
B. Normality Test	55
C. Homogeneity Test.....	59
D. T-test	61
E. Discussions	64
CHAPTER V	66
CONCLUSION AND SUGGESSTION	66
A. Conclusion	66
B. Suggestion.....	67
BIBLIOGHRAPHY	69
APPENDICES	71

LIST OF TABLES

Table II Cognitive Patterning of Extraversion–Introversion	28
Table III the Population of the Research	35
Table III the questionnaire score classifies personality by Eysenck	37
Table III scoring rubric proposed by 2013 curriculum.....	43
Table III Range of the Score.....	45
Table IV Result Questionnaire	49
Table IV Score Speaking Performance (X_1) and (X_2)	52
Table IV Normality Test.....	55
Table IV Homogeneity Test	59
Table IV the Calculation T-test	61

LIST OF APPENDICES

The Announcement of Speech Contest.....	72
Result of Questionnaire Students.....	73
Score Speech Contest	122
Students Speech Videos.....	124
Documentation.....	131
Consultation Sheet	133