

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

The study revealed that the teaching and learning online process still not familiar with the teachers, and the students. The teacher and student faced several obstacles in the implementation of teaching and learning online process during Covid-19 pandemic. This problem also presents several perceptions from students, teachers, and parents about online learning during Covid-19 pandemic.

Based on data presentation, and data analysis from the previous chapter, the researcher draws conclusions as follows:

The process of online teaching and learning occur using Whatsapp groups that teachers have created each class by smartphone in students' home. But it didn't go as well as face-to-face learning. It less running to the maximum, because of some obstacles from students such lack of signal, from teachers such lack ability of technology and from parents that views difficult material, less active or laziness of their children during online learning and so on.

The constraints faced by students are often being disturbing when teaching and learning online process towards other activities, so students cannot manage their time. Further students have internet access issues or device for their online learning classes. And often run out of quotas when learning online are expensive for parents. Further parents difficulties to understand the material of online learning. For some teachers, they have difficulties because of their lack ability of technology.

The students, teachers, and parents perceptions of studying at home were quite bad because their opinion about teaching and learning online process is less effective than face-to-face learning. They think face-to-face learning is better than teaching and learning online process. Suitable to the

answer that stated they want this pandemic disappear immediately so they can learn by face-to-face, meet friends, and also learn with teachers.

But despite those constraints and bad opinion of teaching and learning online process as a data before, it was quite helpful in learning during the Covid-19 pandemic.

B. Suggestions

After concluding the research, the researcher would like to give some suggestions that can be considered as follows:

1. The Teacher

Further training is essential to support the teacher in teaching by using teaching and learning process. Training is not only learning about how to apply online learning but also learn about the technique or teaching method. They should understand first about the technology of teaching and learning online process, because it can help them to explain more about the materials easily if the students feel confused about the materials.

2. The Parents

For children aged junior grades, parents still need help to accompany home learning, at least to prepare technology before and after teaching and learning online process takes place so that students can follow it. Thus the support and cooperation of parents for the success of learning is needed.

3. The Institution

Suggestions and inputs to relevant institutions, namely before the implementation of teaching and learning online programs need to be prepared supporting facilities, competencies, and training in advance to students, teachers, and parents. Without good preparation it will affect the quality of teaching, and learning outcomes.

4. Other researchers

This research is expected to benefit other researchers and as a reference or inspiration to conduct further researches related to this field.