STATEMENT OF ORIGINALITY

I here declare that the research paper i wrote as partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, The Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas were quoted in this paper had been referred to the appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicting plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the University as well as other rules prevailing in Indonesia.

Serang, June 8th, 2021

Materai 6000

<u>Nurazizah Zahrotul F</u> SRN. 161230015

ACKNOWLEDGEMENT

In the name of Allah, the merciful, the compassionate.

There is no valuable words to be said but all praises be to all praises to be Allah, almighty God, who has sent Muhammad, peace be upon him, to be his Prophet and messenger for people all over the world. The writer realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith I would like to express my profound gratitude, more than I can express, to Dr. Hj. Fitri Hilmiyati, M.Ed my first advisor, thank also to Dr. Moh. Nur Arifin, S.Ag., M.Pd, my second advisor, for the correction and invaluable criticism. In addition, also very much indebted to Dr. H. Abdul Muin, S.Ag., M.M., The Head of English Education Department and to all lecturers of English Education Department in UIN Sultan Maulana Hasanuddin Banten who had given knowledge and also guidance.

Last but far from least, very sincere thanks especially go to my own beloved parents, and all those who have helped me, who are not mentioned personally here, without their patience, guidance, and cooperation this paper could never been written.

May Allah SWT blesses you all and give his kindness.

Serang, June 8th, 2021 The writer

Nurazizah Zahrotul F SRN. 161230015 **Nurazizah Zahrotul Fuadzah** (161230015). Explorative Study of The Constraints in Teaching and Learning Online Process during The Covid-19 Pandemic (*Qualitative Research Study at Islamic Junior High School Darul Huda Cikoneng*).

ABSTRACT

Covid-19 outbreak has spread rapidly all over the world, impacting on the education system. The students have to study at home. Teachers have to apply the online class in conducting the teaching and learning process. But it is not easy, they face some problems. The aims of this research is to find out and describe the constraints faced by students and teachers in conducting online teaching and learning during this Covid-19 outbreak and their perceptions. The study uses an exploratory case study, and for the research approach use a qualitative case study method to obtain information about the constraints of the pandemic Covid-19 on teaching and learning activities and their perceptions. In this study, the respondents are 30 students for questionnaire section, 3 students, 3 teachers and 3 parents of the Darul Huda Cikoneng Islamic junior high school for interviews section. The list of questionnaire and semi-structure interview questions is develop based on the related literature and use to collect in-depth information from the respondents. The findings of this research reveal some constraints experienced by students, teachers, and parents in online teaching and learning during Covid-19 outbreak and their perceptions. The constraints related to students are: they have difficulties to manage their time, internet access issues or device, and run out of internet quotas. The parents's problem is more related difficulties to understand the material of online learning and higher internet bills. Teachers identified constraints, they have difficulties because of their lack of technology skills that hinder the potential of online learning. The perception of students, teachers and parents of studying at home are quite bad because their opinion about online learning is less effective than face-to-face learning. It can be concluded that online learning during Covid-19 have some constraints and give bad perception for students, teacher and parents of Darul Huda Cikoneng Islamic Junior High School.

Keywords: constraints, online teaching and learning, covid-19

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Nurazizah Zahrotul Fuadzah entitled

"Explorative Study of The Constraints in Teaching and Learning Online Process during The Covid-19 Pandemic (*Qualitative Research Study at MTs* Darul Huda Cikoneng)"

has been approved by the reserach paper advise for further approval by the board of examiners.

Serang, june 8, 2021

Adviser I

Dr. Hj. Fitri Hilmiyati, M.Ed. NIP. 197006141997032001

Adviser II

trough

Dr. Moh. Arifin, S.Ag., M.Pd. NIP. 197102212002121002

Acknowledged by:

The Head of English Education Department,

Dr. H. Abdul/Muin, S.Ag., M.M. NIP 1971 09231999031003

EXPLORATIVE STUDY OF THE CONSTRAINTS IN TEACHING AND LEARNING ONLINE PROCESS DURING THE COVID-19 PANDEMIC

(Qualitative Research Study at MTs Terpadu Darul Huda Cikoneng)

By:

NURAZIZAH ZF SRN. 161230015

Under the supervision of :

Adviser I

Dr. Hj. Fitri Hilmiyati, M.Ed.

NIP. 197006141997032001

٢

Generaly-

Adviser II

Dr. Moh. Arifin, S.Ag., M.Pd. NIP. 197102212002121002

Acknowledged by :

The Dean of Education and Teacher

Training Faculty

The Head of English Education

Department

Dr. H. Abdul Muin S.Ag., M.M NIP. 197 0923 1999031003

Dr. H. Subhan, M.Ed. NIP. 19680910 2000031001

v

THE BOARD OF EXAMINER'S APPROVAL

This is certify that the under graduate paper of Nurazizah Zahrotul Fuadzah has been approved by the board examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education

> Serang, June 8th, 2021 The board of examiners.

<u>Dr. H. Abdul Muin, S.Ag., M.M.</u> NIP. 197109231999031003 Chairman _____

<u>Siti Sa'diah, S.Pd., M.Hum</u> NIP. 198608292019032005

Secretary

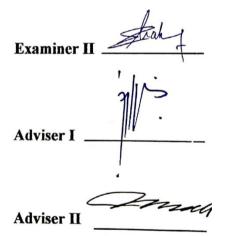
Dr. Hj. Anita, S.S., M.Pd NIP. 197704102003122001

Examiner I

<u>Hj. Eulis Rahmawati, M.Pd.</u> NIP. 19790713 200312 2 002

<u>Dr. Hj. Fitri Hilmiyati, M.Ed.</u> NIP. 197006141997032001

<u>Dr. Moh. Arifin, S.Ag., M.Pd.</u> NIP. 197102212002121002



DEDICATION

This research paper is dedicated to:

The writer's parents Mr. H. Uri Sahuri, S.Ag., M.Pd and Hj. Eneng Siti Rohmah, S.Pd, who have provided encouragement, love and affection as well as endless prayers to the writer so that the writer can complete this study.

Furthermore, the writer dedicates research paper to the writer's sister, Gina Aulia Jumiati, Firda Nurasyifa Luthfaida and brother M. Iqbal haetami who have provided support both morally and materially, and never stops giving advice to the writer.

The next dedication is conveyed to my partner Sahri Aditia and all my beloved friends who are not mentioned personally who have participated in encouraging and supporting the writer to complete this study.

ΜΟΤΤΟ

لا يُكَلِّفُ اللهُ نَفْسًا إلَّا وُسْعَهَا طَلَهَا مَا كَسَبَتْ وَعَلَيْهَا مَا اكْتَسَبَتْ

"Allah tasketh not a soul beyond its scope. For it (is only) that which it hath earned, and against it (only) that which it hath deserved". (Q.S al-Baqarah : 258)

A BRIEF BIOGRAPHY

Nurazizah Zahrotul Fuadzah is the name of the author of this thesis. The author was born to the parents of H. Uri Sahuri, S.Ag., M.Pd and Hj. Eneng Siti Rohmah, S.Pd as the eldest of four children. The author was born in Pandeglang on April 8, 1998. The author started her education from MIN 2 Pandeglang (*graduated in 2010*). She continued to SMP Latansa Islamic Boarding School (*graduated in 2013*), MA Albidayah Cangkorah (*graduated in 2016*) and continued her education program of English Education Department, Faculty of Education and Teacher Training University of Sultan Maulana Hasanuddin Banten.

Serang, June 8th, 2021

Nurazizah Zahrotul F SRN. 161230015

TABLE OF CONTENTS

STATEMENT OF	FORIGINALITYi
ACKNOWLADG	EMENTii
ABSTRACT	iv
THE ADVISORS	' APPROVAL v
THE BOARD OF	EXAMINATION APPROVAL vii
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRA	APHY x
TABLE OF CON	ΓENTS xi
LIST OF TABLE	
LIST OF APPENI	DIX xv
CHAPTER I: INT	RODUCTION1
А.	Background of the Study1
В.	The Statements of the Problem
C.	The Aim of the Research
D.	Previous Related Research Findings
E.	The Significances of the Study
F.	The Limitation of the Study
G.	Organization of Writing8
CHAPTER II: TH	EORITICAL FOUNDATION 10

A.	On	Online Learning10			
	1.	The Definition of Teaching & Learning Online			
		Process	10		
		a. The Definition of Teaching	10		
	2.	Online Learning	14		
		1. Definition of Online Learning	14		
		2. Kinds of Online Learning	18		
		3. The Function of Online Learning	19		
		4. The Characterictics of Online Learning	20		
		5. Advantage of Online Learning	21		
		6. Disadvantage of Online Learning	24		
B.	Co	nstraint	29		
	1.	Definition of Constraint	29		
	2.	Definition of Teaching and Learning Constraint	30		
	3.	Cause of Constraint in Teaching and Learning Online			
		Process	30		
	4.	Students' Constraint	31		
	5.	Teacher's Constraint	32		
	6.	Parents' Constraint	33		
C.	Pe	rception	34		
	1.	The Definition of Perception	34		
	2.	The Process of Perception	34		
	3.	The Two Dimensions of Perception	35		
	4.	Students' Perception	35		
	5.	Teacher's Perception	35		
	6.	Parents' Perception	35		
D.	Co	wid-19	36		
	1.	Definition of Covid-19 pandemic	36		

	2. The Impact of Covid-19 to Education			
CHAPTER III: METHODOLOGY OF RESEARCH				
А.	Research Method			
В.	Subject of Research			
C.	Time and Place of Research			
D.	Data Collection Technique			
E.	Data Analysis Technique			
CHAPTER IV: RESEARCH FINDINGS				
А.	Data Presentation			
	1. Result of Interview46			
	2. Result of Questionnaire			
B.	Data Analysis			
C.	Data Discussion			
CHAPTER V: CO	ONCLUSION AND SUGGESTION			
A.	Conclusion			
В.	Suggestion			
REFERENCES				

APPENDICES

LIST OF TABLES

3.1	Indicators Interview	43
3.2	Indicators Questionnaire	44
4.1	The List of Informant	46
4.2	The Student's Interviews	47
4.3	The Teacher's Interviews	49
4.4	The Parent's Interviews	51
4.5	The Result of Questionnaire	54

LIST OF APPENDIX

- A. The Result of Interviews
 - 1. Student's Interview
 - 2. Teacher's Interview
 - 3. Parent's Interview
- B. Table of Questionnaire
- C. Schedule of Teaching and Learning Activities During The Pandemic
- D. Thesis Title Validation Sheet
- E. Research Application Sheet
- F. Documentation of Research Activities