

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusions**

Based on the description of chapter I, II, III, and IV, the writer could conclude some points as follows :

1. In general, the position of the descriptive text writing skills of the second class students in Al-mubarak before the treatment using less teaching materials. It can be seen from the results of the pre-test that the highest score was 73 and the lowest score was 32. Based on the criteria for student scores, it could be seen that the highest score of students writing skills was sufficient and the lowest score was very high. Low and the results of the post-test after treatment showed that the students score, the highest score was 91 and the lowest score was 60. There was an improvement in the criteria for student scores, namely taht the highest score was very good and the lowest score was low. From the results of the pre-test and post-test between the experimental class and the control class, the researcher has known and concluded that students descriptive text writing skills using animal images technique obtained better score and a very good improvement than the students who taught without using animal images technique.
2. The material about students writing skill using the technique of animal images species has a good effect on the students abulity to read the next material for the second grade descriptif of Al-Mubarak. The application of animal images technique is better and more effective for students writing skills in descriptive text. Compared with students who are taught without teaching materials using animal images technique, students feel happy and easy to learn and understand when using animal images technique in descriptive writing. From this study it can be concluded that students who are taught using animal images

technique have a higher score than students who do not use animal images technique, and more interesting.

3. Based analysis of the data that the researcher has already known that the average score of  $t_o = 9.0$  is bigger than  $t_t = 2.00$  and 2.65 with level significant of 5% or 1%. Since the  $t_o$  is bigger than  $t_t$ , so there is effectiveness of teaching students using animal images to improve descriptive writing skill in ELT.

### **A. Suggestions**

Based on the conclusion, the writer would like to give some suggestions related to teaching learning process. The suggestions are for the teachers, students, and school.

#### **a. For the teachers**

1. The teachers have to know the various methods in learning and teaching to choose the suitable method for suitable materials and understand it all when in teaching and learning activities in classroom.
2. Teachers are encouraged to be creative and interesting individuals so that the teaching and learning process becomes more effective, fun, and comfortable. And then Teachers and Students can work together well in the process of teaching and learning activities. This is to make it easier for them to respond and solve problems faced in the teaching and learning process.

#### **b. For students**

For the students of MTs Al-Mubarak, especially the second grade, must increase and improve writing skill, one of the way is using animal images technique, because it is interesting,

easy to understand, and make easy in arranging the sentence or the paragraph especially in descriptive text.

c. For the School

1. The school should be more supportive of teaching learning especially in English lesson.
2. The school pays more attention to the strategies needed in teaching and learning activities so that students can easily understand and learn with fun.