STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Departement, The Faculty of Tarbiyah and Teachers training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas were quoted in this paper have been referred to a appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism. I wlould be prepared to receive any consequences in the form of any sanction such as loosing my ralated academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 19th 2021



DEVI SETIAWATI 161230116

ABSTRACT

Devi Setiawati, SRN: 161230116, 2021. "The Effectiveness of Animal Images to Improve Students Writing Skill On Descriptive Text In ELT" (An Experiment Research at MTs AL-MUBAROK serang Second Grade).

This research is conducted on the research question: 1) How is the application of teaching learning writing descriptive text through animal images in ELT? 2) How is the effectiveness of animal images in students descriptive text writing skill? The method used in this research is quasiexperiment. The population of this research is students islamic boarding Al-Mubarok Serang the total population are 60 students. There research conducted in the eight grade of Al-Mubarok Islamic Boarding School as the population and class VIII A consist of 30 students as experimental class and VIII B consist of 30 control class are taken as the sample. The result of the research shows that using fairy animal images has significant difference on students writing. It can be seen from the result that researcher has got the mean of the pre-test 42 and post-test score 77,6 from the experimental class and the pre-test score is 35,1 and post-test 55,4 from the control class. The writer got tha t_0 (t observation) is higher than t_t (t table). The result of t_t on significant 5% = 2.00 and 1%= 2,65. It indicates that $t_0 > t_{t \text{ or}}$ 55,5 > 2.00 and 5.5 > 2,65 so the null hypothesis (H_0) are rejected and the alternatif hypothesis (Ha) is accepted. It means there are significant difference between pre-test and post-test of using animal images.

Keyword: animal images, quasiexperiment, writing.

ACKNOWLEDGEMENT

There is no valuable words to be said but all praises be to all praises to be Allah, almighty God, who has sent Muhammad, peace be upon him, to be his Prophet and messenger for people all over the world. The writer realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith I would like to express my profound gratitude, more than I can express, to Dr. Apud, M. Pd. My fisrt advisor, and thank also to Dr. Moh. Nur Arifin, S.Ag., M.pd, My second advisor, for the correction and invaluable criticism. In addition, also very much indebted to Dr. H. Abdul Muin, S.Ag., M.M., The Head of English Education Departement and to all lectures of English Education Departement in UIN Sultan Maulana Hasanuddin Banten who had given knowledge and also guidance.

Last but far from least, very sincere thanks especially go to my own beloved parents, and all those who have helped me, who are not mentioned personally here, without their patience, guidance, and cooperation his paper could never been written.

May Allah SWT blesses you all give his kindness.

Serang,19thMarch2021 Writer

Devi Setiawati SRN. 161230116

THE ADVESRS' APPROVAL

This is to certify that the graduate research paper of Devi Setiawati, student number 1230116 entitled "Effectiveness of Animal Images To Improve Writing Skill On Descriptive Text" (An Experiment Research at MTs AL-MUBAROK Serang Grade VIII).

Serang, March 19th 2021

has been approved by the research paper advisers for further approval by the board of Examiners.

Adviser I	Adviser II
Dr. Apud, M.Pd NIP. 197101172003121002	Dr. Moh. Nur Arifin, S Ag, M,Pd NIP. 197102212002121002

THE EFFECTIVENEES OF ANIMAL IMAGES TO IMPROVE STUDENTS' WRITING SKILL ON DESCRIPTIVE TEXT IN ELT

(An Experiment Research at MTs AL-MUBAROK Serang Grade XIII)

By

DEVI SETIAWATI

Students's Number: 161230116

Under the supervision of:

Adviser I	Adviser II
Dr. Apud, M.Pd	Dr. Moh. Nur Arifin, S Ag, M,Pd
NIP. 197101172003121002	NIP. 197102212002121002

Acknowledge by:

The Dean of Education and Teacher
Training Faculty

The Head of English Education
Department

<u>Dr. H. Subhan. M.Ed.</u> NIP. 196809102000031001 <u>Dr. H. Abdul Muin S.Ag., M.M</u> NIP. 197109231999031003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Devi Setiawati has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education Departement.

Serang, March 19th 2021

The Board of Examiners:

Dr. Hj. Anita. S.S.,M.Pd.	<u>Ch</u> airperson	
NIP. 197704102003122001		
Afif Suaidi. S.S., M.Hum. NIP. 198172282019031003	Secretary	
Dr. Yayu Heryatun, M.Pd. N IP. 197301072008012005	Examiner I	
Kheryadi, M.Pd. NIDN. 2029038901	Examiner II	
Dr. Apud, M.Pd NIP. 197101172003121002	Adviser I	
Dr. Moh. Nur Arifin, S Ag, M.Pd NIP. 197102212002121002	Adviser II	

DEDICATION

This paper is dedicated to:

My Allah SWT who gives me mercy and blessing. My beloved parents (Mr. Suardi and Mrs. Sumiyati), thanks for all prayer, advice, and more motivations. And than My sister nurlaeli and My beloved youngers sister (Dede Lestari and Della Yanti) and to all my family who always give me motivation and support to finish this paper.

And all friends who has given my supports, prayers, motivations to me, thanks for all the thing that you gave me, I am really proud be part of you, and all peoples who give me supports.

All my teacher who have motivated and taught me, and my friends who always give me support in finishing this paper. I hope your kindness is respected by Allah SWT.

MOTTO

"Allah does not burden a person but according to his ability."

(Q.S Al-Baqarah: 286)

"where there is a will there is a way"



A BRIEF BIOGRAPHY

The writer, Devi Setiawati, was born in Tangerang on April 3th 1998. She is the first child from three children. Her father name is Suardi and her mother name is Sumiyati. She has two yougers sister are (Dede Lestari and Della Yanti). She live in Kp. Pintu Kapuk, Kec. Teluk Naga, Desa. Bojong Renged, Kab. Tangerang, Prov. Banten with her parents.

The writer graduated from elementary school at SDN Kapuk Jaya in 2010. And than, she continued junior high school until senior high school at Islamic Boarding School Darul Muttaqien Cadas Tangerang and graduated in 2016. And than, she continued her education to high level at The State Islamic University of Sultan Maulana Hasanuddin Banten the major is English Education Departement, Faculty of Education and Training Teacher.

The writer does not only go to college, but lives and studies at the Salafiyah Islamic Boarding School Riyadul Awamil. Which is located in area near second campus UIN SMH BANTEN.

TABLE OF CONTENTS

STATEMENT	OF	ORIGINALITYii	i
ABSTRACT	•••••	ii	ii
ACKNOWLE	DGI	EMENTi	V
THE ADVISO	RS'	APPROVALv	7
THE EFFECT	IVE	ENEES OF ANIMAL IMAGES TO IMPROVE STUDENTS	S'
WRITING SK	ILL	ON DESCRIPTIVE TEXT IN ELTv	'nį.
THE BOARD	OF	EXAMINERS' APPROVALv	⁄ii
DEDICATION	١	v	⁄iii
MOTTO	•••••	i	X
A BRIEF BIO	GR	APHYx	Ĺ
TABLE OF CO	CNC	TENTSx	i
LIST OF TAB	LE.	x	aiii
LIST OF AFF	ENI	DIXx	iv
CHAPTER I: I	INT	RODUCTION1	-
	A.	Background of the Study1	-
	B.	Identification of the Problem4	F
	C.	Limitation of the Problem4	ŀ
	D.	Research Questions of the Problem5	;
	E.	The aims of the Study5	;
	F.	Significant of the Study5	;
	G.	Assumption Hypothesis of the Research6	<u>,</u>
	H.	The previous of Study7	,
	I.	The Oganization of Writing	0

CHAPTER II: TH	IEORITICAL FRAMEWORK	12
A.	Definition of Writing	12
	1. Writing	12
	2. Writing Process	13
	3. Types of Writing	17
	4. Types of Writing Performance	15
	5. Types of Writing	16
	6. The characteristics of good writing	17
B.	Descriptive Text	17
	Definition of Descriptive Text	17
	2. Generic Structure of Descriptive Text	18
	3. The Purpose of Descriptive Text	20
	4. Language Features of Descriptive Text	20
C.	Teaching Media	21
	1. Definition of Media	21
D.	Animal	21
	1. Definition of Animal	21
	2. Definition of Image or Picture	22
E.	The Advantages of Animal Images	24
CHAPTER III: M	ETHODOLOGY OF RESEARCH	25
A.	Research Method	25
B.	Place and Time	26
C.	Population and Sample	27
D.	Instrument of Research	27
E.	Technique of Data Collection	28
F.	Technique of Data Analysis	29
	1. Data Collection	29
	2. Data Analysis	29
CHADTED IV. D	ESHI T AND DISCUSTION	31

A.	Data Description	31
	1. Table 1 pre-test Result of Experiment Class	32
	2. Table 2 post-test Result of Experimental Class	33
	3. Table Diagram Score pre-test post-test	35
	4. Table 3 pre-test Result Control Class	35
	5. Table 4 post-test Result of Control Class	37
	6. Table Diagram Score pre-test post-test	38
	7. Table 1 the score of pre-test and post-test in experime	ntal
	class	39
	8. Table 2 the score of pre-test and post-test in Control	
	Class	41
В.	Analysis of the Data	43
	1. Table 3 the score of distribution frequency	43
C.	Interpretation of the Data	46
CHAPTER V: CC	ONCLUSION AND SUGGESTION	48
A.	Conclusion	48
В.	Suggestion	49
REFERENCES		51

LIST OF TABLES

Table 1 pre-test Result of Experiment Class	32
Table 2 post-test Result of Experimental Class	33
Table Diagram Score pre-test post-test	35
Table 3 pre-test Result Control Class	35
Table 4 post-test Result of Control Class	37
Table Diagram Score pre-test post-test	38
Table 1 the score of pre-test and post-test in experimental	
Class	39
Table 2 the score of pre-test and post-test in Control	
Class	41

LIST OF APPENDICES

Appendix 1 Lesson Plan Experiment Class	54
Appendix 2 Lesson Plan Control Class	62
Appendix 3 Research Instrument Pre-test Experimental class and Control Class	
73	•
Appendix 4 Research Instrument Post-test Experimental class and Control Class	
75	•
Appendix 5 The Result of Student's Answer Pre-Test And Post-Test	
Experimental Class	83
Appendix 6 The Result of Student's Answer Post-Test And Post-Test	
Control Class	85
Appendix 10 The statement Letter from MTs Ponpes Al-Mubarok Serang	76
Appendix 7ObservationSheet	76
Appendix 8 The Decison letter from the head Master of UINSMH Banten	77
Appendix 9 The letter of Research Permits from the Head of Tarbiyah and	
Teachers' Training Faculty UIN SMH Banten	78
Appendix 11 Consultation book	79
Appendix12 Documentation	86