CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

This research was conducted to find out whether there is a significant correlation between vocabulary mastery and reading comprehension or not in the Eleventh grade of SMAN 2 Pandeglang. Based on what has been discussed, presented and analyzed in previous chapters, the researcher concluded that:

1. The mean score of eleventh grade students’ vocabulary mastery at SMAN 2 Pandeglang is 68.88 with a value range of 55.17 from the lowest value of 41.38 and the highest value to 96.55. The median value is 68.97 and the mode value is 68.97. So, it is categorized as “Good” level.

2. The mean score of eleventh grade students’ reading comprehension at SMAN 2 Pandeglang is 68.20 with a value range of 63.34 from the lowest value of 33.33 and the highest value to 96.67. The median value is 70.00 and the mode value is 73.33. So, it is categorized as “Good” level.

3. There is a significant correlation between students’ vocabulary mastery and their reading comprehension at the eleventh grade of SMAN 2 Pandeglang “High” level. It can be said that Students’
Vocabulary Mastery of the eleventh grade students at SMA 2 Pandeglang has a contribution on Reading Comprehension. 72.2% of Students’ Reading Comprehension was influenced by Vocabulary Mastery.

B. Suggestions

Based on the finding, the researcher would like to propose several suggestions, as follows:

1. For the students to improve their reading comprehension, students' vocabulary mastery must also be improved.

2. For teacher because there is a positive and significant correlation between vocabulary mastery and reading comprehension, teachers can try to collaborate specifically on techniques to improve students' vocabulary mastery, especially in mastery of nouns, verbs, adjectives and adverbs.