CHAPTER V

CONCLUSION AND SUGGESSIONS

A. Conclusion

After accomplishing the entire steps of the quantitative research method, the writer made the conclusion and suggestion based on the result of this research.

1. Before giving treatment, the researcher conducted preliminary study. The researcher found that the students' problems in mastering vocabulary at the seventh grade of Ponpes AL-Mubarok in Junior High School Seventh Grade of Serang city were as follow: (1) some students find it difficult to remember vocabulary if they do not see the picture of the vocabulary (2) some students state that they are bored in learning English because teacher delivers materials in old fashioned (3) some students have low motivation to learn English language. (4) some students fell boring when studying English because most of students do not know the meaning of the text in the textbook. And the researcher got mean score of pre-test both of experimental class and control class was 86.8 for experimental class and 77,36 from control class. It mean that the students' vocabulary in Ponpes AL-Mubarok in Junior High School of Serang City at the seventh grade taken as sample of the researcher relatively same both of experimental and control class.
1. The researcher give treatment used Sort Card media to the experimental class. (1) The teacher prepares a card containing the material to be studies, namely occupation and kinds of animals. But before the teaching learning process run, the teacher had been going explanation about how to use sort card media. (2) All the cards are shuffled so that they are mixed. (3) Then the teacher gives the card to the students and makes sure that each one gets a card. (4) The teacher instructs each students' to move to find their paired

cards and match their meanings to their classmates. (5) After the pair cards meet, the teacher orders each of them to make a group and post a result on the board in order to describe the types of animals and also the jobs on the cards. (6) Make a correction together. (7) Instruct one member of the group to explain the sorted card result and ask for comments from other groups.

2. The use of 'Sort Card' to enhance students' vocabulary on Ponpes AL-mubarok in Junior High School seventh grade of Serang City it could be seen from that means score from experimental class after giving treatment used Sort Card media got higher score 86.8>77,36.

Based on the result of t-test, the writer obtained some data, the mean of experiment group 86.8 and the mean of control group 77.36. besides, the value of t-test is 6.51 and t-table is 1.67. moreover, the researcher compared t_0 with t_t on degree of significance 5% and the result showed t-test is bigger than t-table, t_0>t_t or 6.51 > 1.67. in other words, we can draw the conclusion that there is significant difference between group which use sort card media which did not use sort card media in enhance students vocabulary.

B. Suggestions

In the last sub-chapter, the researcher admits that this study is far from perfect. However the researcher believes that this study also has contribution especially in overcoming students' problems in mastering vocabulary mastery. The last but not the least, the researcher wants to sum up this study by giving some suggestion for those who may concern or have responsibility to students' vocabulary mastery development.

1. For teacher
   a. The teacher also should be more creative and innovative to develop teaching technique in order to create an interesting class atmosphere.
   b. Teacher could use Sort Card as a media to improve students vocabulary in their teaching process.

c. Sort Card can be applied in English teaching learning process, particularly the attempt of enhance students' vocabulary mastery.

2. For students

a. The students of Ponpes AL-Mubarok in Junior High School of Serang City should use their English vocabulary to communicate in daily life in order to keep the vocabulary in their mind.

b. The students were motivated learning vocabulary through Sort Card media not only use Sort Card and they feel that they can learn English especially vocabulary that is not boring and fun to learn English language.