STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientificwriting.

As for the other person' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, February 10th 2020

INTAN SETIYA NINGSIH
SRN. 161230127

ABSTRACT

IntanSetiyaNingsih, SRN: 161230127, 2021. "The Effectiveness of Using Sort Card to Enhance Students' Vocabulary" (An Experimental Research at the First Grade ofAl-Mubarok Islamic Boarding School), "(Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, The State Islamic University Sultan Maulana Hasanudin Banten). Adviser: Dr. H. WawanWahyudin, M.Pdand Ila Amalia, M.Pd.

This research is conducted on the research questions: 1.) How is the students' vocabulary mastery before treatment in the AL-MubarokIslamc Boarding School? 2) How is the Students' vocabulary mastery after treatment in the AL-MubarokIslamc Boarding School? 3) How is the effect of Sort Card on students' vocabulary mastery In the AL-MubarokIslamc Boarding School? The method used in this research is quasi experiment. The research conducted in the second grade of AL-MubarokIslamc Boarding School as the population and class VII A consists of 30 students as experimental class and VII B consists of 30 students as control class are taken as the sample. The result of the research shows that using sort card has significant difference on students' vocabulary. It can be seen from the result that researcher has got the mean of the pre-test 64,56 and post-test score 86,8 from the experimental class and the pre-test score is 62,76 and post-test 77,36 from the control class. The writer got that t_o(t observation) is higher than t_t(t table). The result of t_t on significant 5% = 1,67 and 1% = 2,39. It indicates that $t_o > t_t$or 5.5 > 1,67 and 5.5 > 2,39 so the null hypothesis (H_o) are rejected and the alternative hypothesis (H_a) is accepted that there is significant difference of using sort card. From the result of the test, it can be concluded that sort card can be applied in teaching learning process to improve students' vocabulary and also has good influence for students' vocabulary.

Keywords:sort card, experiment, vocabulary

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Intan Setiya Ningsih entitled

"The Effectiveness Of Using Sort Card to Enhance Students' Vocabulary Learning"
(An Experimental Research At The First Grade of Al-Mubarok Islamic Boarding School)

has been approved by the research paper advisers for further approval by the board of Examiners.

Serang, February 10th , 2021

Adviser I,	Adviser II,
Prof. Dr. H. WawanWahyudin, M.Pd	**Ila Amalia, M.Pd**
NIP. 196201011985031008	NIP. 197707312006042002

THE EFFECTIVENESS OF USING SORT CARD TO ENHANCE STUDENTS' VOCABULARY LEARNING

(An Experimental Research at the First Grade of Al-Mubarok Islamic Boarding School)

By:

Intan Setiya Ningsih
SRN.161230127

Under the supervision of:

Adviser I,	Adviser II,
Prof. Dr. H. WawanWahyudin, M.Pd	**Ila Amalia, M.Pd**
NIP. 196201011985031008	NIP. 197707312006042002

Acknowledge by :

The Dean of English Education and Teacher Training	The Head of English Department
Dr. H. Subhan, M,Ed	**Dr. H. Abdul Muin, Sag., M,M.**
NIP. 19680910 200003 1 001	NIP. 19710923 199903 1003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Intan Setiya Ningsih has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, February 10th, 2021
The Board of Examiners:

Dr. Hj. Anita, S.S., M.Pd. NIP. 19770410 20012 2 001	Chairperson	_____
Afif Suaidi, S.S., M.Hum. NIP. 19871228 201903 1 00	Secertary	_____
Dr. Hj. Fitri Hilmiyati, M.Ed. NIP. 19700614 199703 2 001	Examiner I	_____
Hj. Eulis Rahmawati, M.Pd. NIP. 19790713 200312 2 002	Examiner II	_____
Prof. Dr. H. Wawan Wahyudin, M.Pd. NIP. 19620101 19850 1 008	Adviser I	_____
Ila Amalia, M.Pd. NIP. 19770731 200604 2 002	Adviser II	_____

DEDICATION

This research paper is dedicated to my beloved parents (Mr. Mukhtar and Mrs. Islamiyah) as my first respected teachers.

My beloved brother (Muhammad Syauqon Billah) and to all my family, who always give me motivation and support to finish this paper. And all friends who has given my supports, prayers, motivations to me.

All my teacher who have motivated and taught me, and my friends who always give me support in finishing this paper. I hope your kindness is respected by Allah SWT.

MOTTO

"***A person who never makes a mistake never tries anything new"***

Albert Einstein**"**

A Brief Biography

The researcher name is Intan Setiya Ningsih, She lives in Mancak Serang. She was born in Serang on March 23rd, 1998. She is the first daughter from two children. Her parents are Mr. Mukhtar and Mrs. Islamiyah.

Intan's Education background is being from SDN Mancak 1 from 2004-2010 MTs and MA in Manahijussadat Islamic Boarding School 2010-2016, she continued to further study an English Education Department the Faculty of Tarbiyah and Teacher' Training the State Islamic University Sultan Maulana Hasanuddin Banten. While being a students' the researcher was active in PMII (Pergerakan Mahasiswa Islam Indonesia).

Serang, February 10th, 2021

The Writer

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

Assalamu'alaikum wr. wb

In the name of Allah The Beneficent and The Merciful Alhamdulillah, the writer thanks to Allah SWT, The Loard of the universe. He always gives strong and favor in completing this paper by the title **"THE EFFECTIVENESS OF USING SORT CARD TO ENHANCE STUDENTS VOCABULARY LEARNING".** Blessing and salvation be upon beloved Prophet Muhhamad SAW and his Family, his companions, and his followers.

The writer wants to thank a lot to all people who support and help her. She realizes without their support and help, she could not be able to finish this paper.

In this opportunity, the writer would like to express her gratitude to Prof. Dr. H. Wawan Wahyudin. M.Pd and Ila Amalia, M.Pd. for their valuable advice, guidance, dedication, correction, and suggestions in finishing this paper.

There are also some people that the writer would like to express his found gratitude, more than the writer would like to express gratitude to :

1. Prof. Dr. H. Fuzul Iman, MA., as the Rector of the State Islamic University of Sultan Maulana Hasanuddin Banten.
2. The Dean of Faculty of Education and Teacher Training, Dr. H. Subhan, M. Ed.
3. Mr. Dr. H. Abdul Muin, S. Ag, MM as the Head of English Department.
4. Prof. Dr. H. Wawan Wahyudin, M.Pd as the first adviser, and also Ila Amalia, M.Pd as the second adviser who alredy guided and give their excellent suggestion, correction, and critics to the writer on process of paper arrangement.
5. Al-Mubarok Islamic Boarding School of Serang City who has given research permission to carry out the research.
6. All lecturer staff in UIN Sultan Maulana Hasanuddin Banten.
7. All of my family especially my parent (Mukhtar and Islamiyah), and also my beloved brother (Muhammad Syauqon Billah) who has been giving the writer great love, spirit, pray and thanks for you motivation.
8. All of My Classmates at TBI D 2016 who has been fight together in study until now and always make a beautiful day. I will never forget our experience.

9. All of my friend in organization of PMII Rayon Tarbiyah and PMII UIN SMH Banten thank you for teaching me the meaning of organization.
10. All of my best friends, Raisa Rosalina, Aisah, Sri Sulastri, Devi Setiawati, Herlina Susanti, and all of my friend. Thanks for being support in my struggle to finish the research and in every daily campus activity, thank you so much, and for my special people Mustahid Astari who helped me and have been my encouragement in living my day thanks you so much.
11. Last but not least, I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all this hard work, I wanna thank me for having no days off , I wanna thank me for never quitting, for just being me at all times.

The words are not enogh to appreciate for their help and contribution in writing this paper, may Allah SWT bless them all. Finally, the writer realizes that this paper is not perfect yet. Therefore, the writer would like to accept critics and suggestion from everyone who reads this paper.

Finally, the writer expect this paper will give valuable information for development of education and become the inspiration for people who read it.

Wassalamu'alaikum Wr.Wb

Serang, February 10th, 2021

Intan Setiya Ningsih
SRN. 161230127

TABEL OF CONTENT

THE EFFECTIVENESS OF USING SORT CARD TO ENHANCE STUDENTS' VOCABULARY

STATEMENT OF ORIGINALITY ii

ACKNOWLEDGEMENT iii

ABSTRACT iv

THE ADVISERS' APPROVAL v

THE EFFECTIVENESS OF USING SORT CARD TO ENHANCE STUDENTS' VOCABULARY vi

THE BOARD OF EXAMINERS' APPROVAL vii

DEDICATION viii

MOTTO ix

A Brief Biography x

TABEL OF CONTENT xi

LIST OF TABLES xiv

LIST OF APPENDICES xv

CHAPTER I INTRODUCTION 1

A.Background of Study 1
B.Limitation of Problems 5
C.Statement of Problems 5
D.The Aims of The Study 6
E.Significance of Research 6
F.Practical Benefits 6

G.Previous Study 7
H.Hypothesis 9
I.The Organizing ofWriting 9
CHAPTER II THEORETICAL FRAMEWORK 11
A.Vocabulary 11
B.Sort Card Method.....19
CHAPTER III RESEARCH METHODOLOGY 21
A.Method of Research 21
B.Population and Sample.....22
C.Technique of Collecting Data 22
D.Technique of Data Analysis 24
CHAPTER IV FINDINGS AND DISCUSSION 26
A. Findings 26
B.Discussion 39
CHAPTER V CONCLUSION AND SGGESSIONS 43
A.Conclusion 43
B.Suggestions 44
BIBLIOGRAPHY.....46
APPENDICES 48

LIST OF APPENDICES

Appendix 1 Lesson Plan Experiment Class 48
Appendix 2 Lesson Plan Control Class 57
Appendix 3 Research Instrument Pre-test Experimental
class and Control Class 66
Appendix 4 Research Instrument Post-test Experimental
class and Control Class 69
Appendix 5 The Result of Student's Answer Pre-Test And Post-
Test Experimental Class 72
Appendix 6 The Result of Student's Answer Post-Test And Post-
Test Control Class 73
Appendix 8 The Decison letter from the head Master of
UIN SMH Banten 74
Appendix 9 The letter of Research Permits from the Head of
Tarbiyah and Teachers' Training Faculty UIN SMH Banten Heaof
Tar 77
Appendix 10 Consultationbook 79
Appendix 11 The Statement Latter from Ponpes
Al-Mubarok Kota Serang 83
Appendix 12 Documentation 84