

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research presented in the previous chapter, it can be concluded that there are many different kinds of applying pre-reading strategy. Brainstorming, pre-teaching vocabulary, pre-questioning, and previews, to state few of. In applying pre-reading strategy has shown to be quite successful. Brainstorming, pre-questioning, and previews were applied to help students think critically. Whereas pre-teaching vocabulary was applied in order to enlarge student's vocabulary. In addition, the teacher also said that there are many simple strategies for teaching reading comprehension to junior high school students.

Meanwhile, there are problems in reading comprehension. Such as the students lack of vocabulary. When students are unable to determine the topic sentence, as a result, the pre-reading strategy is applied. The difficulties from the kinds of pre-reading strategy when using pre-questioning. Students have not been able to make questions based on their understanding after reading the text. It's also caused by a lack of mastery of vocabulary. Then, the teacher also applied pre-teaching vocabulary in order for the student to have a large vocabulary. Although in applying pre-reading strategies there were many

problems, some students were able to understand the text given by the teacher with the other kinds of strategies that had been applied.

## **B. Suggestion**

Following the completion of the study, the researcher will suggest teacher ideas for teaching reading comprehension to English teachers, students, and future researchers.

### 1. Suggestions for English Teacher

The researcher suggests that many strategies for teaching reading comprehension be maintained and developed, not only pre-reading strategies. Furthermore, the researcher expects that the teacher never stops motivating students so that they are excited about studying English, especially reading comprehension.

### 2. Suggestions for Students

The researcher believes that learning English, especially reading comprehension, will never become uninteresting for students. Furthermore, researchers hope that students keep focused on their studies so that they can have a good comprehension. Aside from that, the researcher believes that students will be able to understand and enjoy every approach utilized by the teacher in teaching reading comprehension.

### 3. Suggestions for Researchers

For future researchers, hopefully can be utilized as a reference when researching the same theme or method in reading comprehension.

Furthermore, the researcher believes that the next researcher will be able to conduct research in a broader scope. As we all know, teaching English involves a variety of strategies, not just pre-reading.