STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirements for the bachelor degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the person works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if this originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepare to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Pandeglang, 4 May 2021

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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

All praises be to Allah SWT, the almighty god, who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without his blessing, mercy, and guidance it would be possible for her to finish this paper.

After taking a long time of writing, the writer finally finished this paper on time. In addition, this paper will not finish without others' helps. In this great accession the writer would like to express gratitude to:

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Finally the researcher realize that this paper far from being perfect. Therefore, the criticism and suggestion are needed for the improvement. Then the researcher hopes this paper will be useful for its reader.

Pandeglang, 7th Mei, 2021
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ABSTARCT

Dede Andini. 171230121. 2021. Developing Fable Book as Media to Increase Students' Vocabulary Mastery (R & D at Fourth Grade Elementary School of Panjangjaya 1 Mandalawangi-Pandeglang).

This research is about developing fable book as media to increase students' vocabulary mastery at the fourth grade elementary school of Panjangjaya 1 Mandalawangi, Pandeglang-Banten. The objective of this research is to know extent of fable book to develop in English vocabulary mastery at fourth grade of elementary school and to know how is a fable book as media worthiness in vocabulary learning at fourth grade of elementary school. The method of this research used research and development with the type ADDIE (Analysis, Design, Development, Implementation, and Evaluation). The population of this research was the students of the fourth grade elementary school at Panjangjaya 1 and the data was collected from 30 students. The result of this research is showed from pre-test, post-test, questionnaire. The average of pre-test showed 56, 66%, the average of post-test showed 78, 16%, and the score of questionnaires is 87.08 is obtained stating that learning media in the "Good / Eligible" category. It's mean that using fable book as media to increase students' vocabulary mastery is effective to be used.

Keyword: Vocabulary, fable, media.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Dede Andini entitled "Developing Fable Book as Media to Increase Students' Vocabulary Mastery" has been approved by the research paper advisers for further approval by the board of Examiners.

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DEDICATION

This research paper dedicated to:

My beloved parents and family who always give me the best prayer, support, advice, and motivation. The next dedication is delivered to everybody who I love so much.

MOTTO

MANY OF LIFE'S FAILURES ARE PEOPLE WHO DID NOT REALOZE HOW CLOSE THEY WERE TO SUCCESS WHEN THEY GAVE UP

Thomas A. Edison

A BRIEF BIOGRAPHY

The writer, Dede Andini, was born in Jakarta, on May 1998. She is the second daughter, out of two, of Mr. Agus Umar and Mrs. Entu Murnah. She has one older brother. She lives in Kp. Kadupandak Ds. Sinarjaya Kec. Mandalawangi Kab.Pandeglang-Banten.

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The writer completed her study at The State Islamic University of "Sultan Maulana Hasanuddin" Banten in 2021 by conducting the research paper entitled "Developing Fable Book as Media to Increase Students' Vocabulary Mastery" under the honorable supervisor.

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