

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The research investigates the use of video recording as self-reflection to improve students' speaking accuracy and fluency that has been conducted for one class of the eight semester of English Education Department. Through the analysis of the findings of pre-test and post-test, it can be concluded as follow:

1. There are differences in students' speaking abilities after using video recording as self-reflection. It could be seen from the test result score after using video recording of each student' are higher than before using video recording as self-reflection. It means that the video recording gives opportunities to get better at speaking. The students' can use video recording as often as possible as the alternative media for learning speaking.
2. Students' speaking skills improve due to the video recording, particularly in terms of accuracy and fluency. Students' grades have improved as a result of this. Because they can assess their faults, video recording encourages students to undertake self-evaluations. The statistics demonstrated that after using video recording, the students' speaking scores were much higher and improved. (The mean of pre-test = 59,81 and post-test = 79,90). It can be seen from the result  $t_o > t_t = 11,345 > 2,086$  in degree significance 5% and

$t_o > t_t = 11,345 > 2.845$  in degree of significance 1%. It means that the research is accepted the alternative hypothesis, which means there is a significant difference between students' speaking ability after implementing video recording.

## **B. Suggestion**

Based on this research, the researcher would give some advice, as follow:

1. To the students

Video recording can be used anywhere and at any time, and students are encouraged to utilize it independently in the classroom or at home when they have free time.

2. To the teacher

Video recording is an excellent way to help pupils improve their speaking skills. As a result, the lecturer can employ video recording as an alternate medium for teaching speaking.

3. To other researchers

The video recording could be used as a medium to support students' speaking ability. This study could be used as a beginning reference for the research about video recording in speaking or other skills