

STATEMENT OF ORIGINALITY

Herewith I declare that this research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English education department, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other person' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 8th December 2021



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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Gracious, and the Compassionate. All praises be to Allah SWT, lord of the world, who has given us many mercies and blessing to lead us with this revealed religion to the right way of life. Furthermore, we congratulate to our prophet Muhammad SAW, the great man who has brought us into the safety.

Alhamdulillah, the writer has already finished writing this paper after having sacrificed all energies, struggle, and time for many months to write this paper by entitled “using video recording as self-reflection to improve students speaking accuracy and fluency (A Pre Experimental Research at The Eight Semester of English Education Department of State Islamic University Sultan Maulana Hasanuddin Banten) to fulfill the requirement of getting Sarjana degree in teaching English.

On this opportunity, the writer also express the deepest gratitude to those who help the writer in finishing this paper, they are:

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PRAMUKA. I got many chances to understand about this life after I joined those organizations.

Finally, the writer realizes that this paper far from being perfect therefore he expects the critics and suggestions from the readers to make the paper better in the future. The writer hopes this paper will be useful for us.

Serang, 8th December 2021

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Hifni Khotibul Umam, SRN : 171230153, “*Using Video Recording As Self Reflection To Improve Students Speaking Accuracy And Fluency (A Pre Experimental Research at The Eight Semester Of English Education Department of State Islamic University Sultan Maulana Hasanuddin Banten)* Undergraduate Research Paper, English Education Department, Faculty of Education And Teacher Training, The State Islamic University, “Sultan Maulana Hasanuddin” Banten.

ABSTRACT

This research is aimed to investigate the effect of using video recording as self-reflection to improve students’ speaking accuracy and fluency. The research was conducted at the eight term of English Education Department using quantitative research by implementing pre experimental as the research method. This exploration employed one class. A pre-test and post-test were obtained as the instruments and analyzed by using paired t-test. It is used to determine the students’ speaking skills before and after implementing video recording as self-reflection. The result revealed a significant increase in students’ speaking skills, especially in their accuracy and fluency. The result are shown by The mean of pre-test = 59,81 and post-test = 79,90 which indicates the improvement before and after implementing video recording and the result $t_o > t_t = 11,345 > 2,086$ in degree significance 5% and $t_o > t_t = 11,345 > 2.845$ in degree of significance 1%. The researcher concludes that video recording positively affects students’ speaking skills, which is shown in the improvement of the students’ speaking scores.

Keyword: *video recording, speaking accuracy, speaking fluency*

THE ADVISERS' APPROVAL

This is to certify that undergraduate research paper of Hifni Khotibul Umam entitled “**Using Video Recording as Self-Reflection to Improve Students Speaking Accuracy and Fluency (A Pre Experimental Research at The Eight Semester Of English Education Department of State Islamic University Sultan Maulana Hasanuddin Banten)**” has been approved by the research paper advisers for further approval by the board of examiners.

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**USING VIDEO RECORDING AS SELF-REFLECTION TO IMPROVE
STUDENTS SPEAKING ACCURACY AND FLUENCY**

**(A Pre Experimental Research at The Eight Semester Of English Education
Department of State Islamic University Sultan Maulana Hasanuddin Banten)**

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THE BOARD OF EXAMINERS' APPROVAL

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DEDICATION

This paper is dedicated to:

My beloved Parents

Mr. Achmad Khotib, M.Pd.

And

Mrs. Haeriyah

My lovely younger Sister

Meida Putri Maulida

and

My lovely young brother

M. Adha Adzkia

and

My big family

Hope you are healthy and remain in the protection of Allah SWT.

MOTTO

مَنْ أَرَادَ الدُّنْيَا فَعَلَيْهِ بِالْعِلْمِ، وَمَنْ أَرَادَ الْآخِرَةَ فَعَلَيْهِ بِالْعِلْمِ، وَمَنْ أَرَادَهُمَا فَعَلَيْهِ بِالْعِلْمِ

Whoever desires the world, then let him master knowledge. Whoever desires the " hereafter, let him master knowledge. And whoever desires both (the world and the hereafter), let him have knowledge. "(H.R Ahmad)

A BRIEF BIOGRAPHY

Hifni KhotibulUmam was born on 24th of September 1998 in Lebak. He is the first child of tree children from Achmad Khotib and Haeriyah. He is kind and a little bit shy with a new people. His hobby is playing footballHe started his education at TK Mathla'ul Anwar, and the location was not far from his house. In 2004, he graduated from there and continued his education at SDN 1 Malingping Utara until 2010. When he was studying in elementary school, he also attended a religious school at the Madrasah Mathla'ul Anwar. After that, he successfully finished his school in 2013 and 2016 from Islamic Boarding School of Darel Azhar at Rangkasbitung. Moreover, he continued again his education at UIN Sultan Maulana Hasanuddin Banten and joined the faculty of Education. His major is English Education Department and he follows several organizations such as HMI, HMJ and UKM PRAMUKA

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