

## **CHAPTER V**

### **CONCLUSSION AND SUGGESTION**

In the chapter, after knowing finding and discussion in the previous chapter, the researcher will give a conclusion. The conclusion here answers two research questions from the study namely English language assessment using Google form and students' obstacles when conducting English language assessment using Google form.

#### **A. CONCLUSSION**

Based on the result in chapter four, there are positive responses from the students when conducting English language assessment using Google form. The finding shows that English language assessment using Google form is efficient because some reasons. The Google Form is very easy to use and understand. Another reason why the students were comfortable using online assessment is online assessment is better than paper assessment because it is less paper, the text of assessment is screenshot text, the instruction of assessment is easy to understand, the materials according to the syllabus and the question is easy to understand when conducting English language assessment using Google form. The last reason is it can save their time, it means they can do the online test anytime without having to go to school. It can also use after pandemic is over because English

language assessment using Google form is an effective to use and less paper. On the other hand, the students can replace the old way that use paper based of doing assessment to online assessment. Moreover, for the negative responses is about log out automatically and less of the quota. The Google form can log out automatically because the factors that have been explained in a discussion.

Even though, they have positive responses toward English language assessment using Google form, there are still some obstacles when conducting English language assessment such as internet connection, less the quota and logout automatically. The obstacles make student annoyed when they have to do the test and at that time the internet signal is bad so students can't answer some questions. Moreover, online assessments are limited by time, the makes students uncomfortable when they have to answer questions and suddenly the signal is slow so students cannot answer questions because the signal is bad, less the quota and logout automatically. It makes them annoyed because they could be left behind one or two question.

## **B. SUGGESTION**

### 1. The teacher/lecturer

The study indicated that English language assessment using Google form can be an efficient way to identify the students' progress. The finding indicated that the students have positive responses toward English language assessment using Google form. They also expect other teacher or lecturer can also apply Google form for assessing their progress.

### 2. Future researcher

For the future researcher, they can conduct different research with focusing on the teachers' assessment in another application. Particularly, they do not to describe how English language assessment using Google form, they can identify teacher assessment in different ICT such; Google classroom, Google meeting, E-learning and many more. The future researcher could also add another instrument for example do the observation or documentation.