CHAPTER IV

FINDING AND DISCUSSION

The chapter reported the result and the discussion of the research. The research was conducted at 12th grade students of science SMAN 4 Kota Serang by using case study. The chapter was arranged chronologically based on the statements of the problem. The chapter consists of two parts, namely the results of the questionnaire and the results of the interviews. The researcher took the data questionnaire and interview on March 12th, 2021 until March 18th, 2021.

A. Finding

1. The Result of Questionnaire

To describe about English language assessment using Google form, the research administered questionnaires to 117 students. The research uses a close ended questionnaire to get information from the participants. The Close-ended questionnaire used a Likert scale where the researcher uses five point scales: strongly disagree (SD), disagree (D), neutral (N), strongly agree (SA) and agree (A). The aspects of questionnaire are ICT understanding, Google Form system, assessment system, and English skill assessment.

The description of those four aspects describe in the following sections (see table 4.1).

Table 4.1 the five aspects of English language assessment using Google Form.

No	Aspects	Code	Statement
1	ICT Understanding	ICTU	5
2	Google Forms System	GFS	5
3	Assessment System	AS	5
4	Writing Assessment	WA	5
5	Reading Assessment	RA	5

a. ICT Understanding

The first aspect is about the statements that are related to ICT understanding. There were five statements that are related to ICT understanding. The five statements of the questionnaire are coded into term ICTU (ICT Understanding). The five items in this category which are about: I often use Hand Phone during pandemic era (ICTU1), I can use Hand Phone for learning English during pandemic era (ICTU2), I use the Google Forms application, Google Meeting, Google Classroom, etc. for learning English (ICTU3), I usually access the internet for learning English during the pandemic

(ICTU4), I don't have difficulty in accessing the internet (ICTU5). See on the table 4.2.

The Table 4.2 the Result of ICT Understanding

No	Statement	SD	D	N	A	SA	Total
1	ICTU1	0 0%	0 0%	1 0.9%	15 12.8%	101 86.3%	117 100%
2	ICTU2	0 0%	0 0%	4 3.4%	64 54.7%	49 41.9%	117 100%
3	ICTU3	0 0%	0 0%	0 0%	17 14.5%	100 85.5%	117 100%
4	ICTU4	2 1.7%	11 9.4%	15 12.8%	67 58.1%	22 18.0%	117 100%
5	ICTU5	1 0.9%	18 15.4%	13 11.1%	64 54.7%	21 17.9%	117 100%

Based on the table above, the researcher obtained the following data:

The results table of the questionnaire above, it can be found that the statement I often use Hand Phone during pandemic era (ICTU1) as many as 0% of respondents chose a complete strongly disagree from 117 responder, that means there is 0 respondents chose the first

statement, 0% chose a complete disagree of 117 respondents whom that means it is 0 respondents chose the statement, 0% chose neutral from the 117 respondents, that means 0 respondents chose the statement, neutral it was the statement that indicate the middle between agreeing and disagreeing with the statement asked by the researcher. Therefore, the respondent had chosen neutral considering they were neither Agree or disagree with the statement. 12.8% chose totally to agree from 117 respondents, which means that there are 15 respondents chose the statement and 86.3% chose strongly agree from 117 respondents which means there are 101 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree for the most answers to the statement that they often use Hand Phone during pandemic era.

Based on the results of the questionnaire, it can be found that I can use Hand Phone for learning English during pandemic era (ICTU2) there is 0% of respondents chose a complete strongly disagree from 117 respondents, which purpose that is 0 respondent chose the statement, 0% chose a complete to disagree of 117 respondents that means 0 respondent who chose the statement, while 3.4% chose neutral come from 117 respondents, which purpose that 4

respondents chose the statement, 54.7% chose total agree from 117 respondents, that means there are 64 respondents chose the statement and 41.9% chose strongly agree from total of 117 respondents, which means as much as 49 respondents who chose the statement.

It can be summarized that the respondents chose agree to the most answer for the statement that they can use Hand Phone for learning English during pandemic era.

Based on the table of the questionnaire above, it can be found that I use the Google Forms application, Google Meeting, Google Classroom, etc. for learning English (ICTU3) as many as 0% of respondents chose a complete strongly disagree from 117 respondents, that means there is 0 respondent chose the statement, while 0% chose a complete to disagree of 117 respondents which means 0 respondent who chose the statement, 0% chose neutral in complete from 117 respondents, which means that 0 respondents chose the statement, there are 14.5% chose total agree from 117 respondents, which means that 17 respondents chose the statement and as many as 85.5% chose strongly agree from total of 117 respondents, which means there are 100 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree as to the most answer for the statement that they use the Google Forms application, Google Meeting, Google Classroom, etc. for learning English.

Based on the table of the questionnaire above, it can be found that I usually access the internet for learning English during the pandemic (ICTU4) there are 1.7% of respondents chose a complete strongly disagree from 117 respondents, which means there are 2 respondent chose the statement, as many as 9.4% chose a complete to disagree of 117 respondents which means there are 11 respondent chose the statement, while as many as 12.8% chose neutral in total from 117 respondents, which means there are 15 respondents chose the statement, 58.1% chose total agree from 117 respondents, that means there are 67 respondents chose the statement and 18.0% chose strongly agree from total of 117 respondents, which means as much as 22 respondents who chose the statement.

It can be summarized that the respondents chose to agree as for the answer to the statement that they usually access the internet for learning English during the pandemic.

Based on the results of the questionnaire above, it can be found that I don't have difficulty in accessing the internet (ICTU5) as many as 0.9% of respondents chose a totally strongly disagree from 117 respondents, which means there is 1 respondent chose the statement, while 15.4% chose a total to disagree of 117 respondents which means 18 respondent who chose the statement, there are 11.1% chose neutral in totally from 117 respondents, which means there are 13 respondents chose the statement, 54.7% chose total agree from 117 respondents, which means that 64 respondents chose the statement and 17.9% chose strongly agree from total of 117 respondents, which means as many as 21 respondents who chose the statement.

It can be summarized that the respondents chose to agree as to the answer for the statement that they don't have difficulty in accessing the internet, that mean the students don't have any obstacles when accessing the internet.

The researcher can be concluded that the respondents can understand ICT and the students don't have any obstacle then accessing the internet.

b. Google Forms System

The second aspect is about the statements that are related to Google form system. There were five statements that are related to

Google form system. The five statements of the questionnaire are coded into term GFS (Google Form System). The five items in this category which are about: The application used during the final semester assessment is Google Form (GFS1), Google forms is a practical applications and an efficient way to get information (GFS2), Using Google form saves time (GFS3), It easy to register to Google form (GFS4), Google forms are easy to carry out online assessments (GFS5). See on the table 4.3.

Table 4.3 Google Form System

No	Statement	SD	D	N	A	SA	Total
1	GFS1	0 0%	1 0.9%	0 0%	12 10.3%	104 88.9%	117 100%
2	GFS2	0 0%	2 1.7%	0 0%	24 20.5%	91 77.8%	117 100%
3	GFS3	0 0%	0 0%	1 0.9%	44 37.6%	72 61.5%	117 100%
4	GFS4	0 0%	1 0.9%	3 2.6%	34 29.1%	79 67.5%	117 100%
5	GFS5	0 0%	0 0%	0 0%	31 26.5%	85 73.5%	117 100%

Based on the table above, it can be found that the application used during the final semester assessment is Google Form (GFS1) as many as 0% of respondents chose a complete strongly disagree from 117 respondents, which means there is 0 respondent chose the statement, 0.9% chose a total to disagree of 117 respondents which purpose 1 respondent who chose the statement, while 0% chose neutral in total from 117 respondents, which purpose that 0 respondents chose the statement, 10.3% chose total agree from 117 respondents, which means that 12 respondents chose the statement and 88.9% chose strongly agree from total of 117 respondents, which means there are 104 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree as to the best answer for the statement that the application used during the final semester assessment is Google Forms.

Based on the results above, it can be found that Google forms is a practical applications and an efficient way to get information (GFS2) as many as 0% of respondents chose a totally strongly disagree from 117 respondents, which means there is 0 respondent chose the statement, while 1.7% chose a complete to disagree of 117 respondents which means 2 respondent who chose the statement, 0% chose neutral in total from 117 respondents, which means that 0

respondents chose the statement, 20.5% chose total agree from 117 respondents, which means that 24 respondents chose the statement and 77.8% chose strongly agree from total of 117 respondents, which means there are 91 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree as to the most answer for the statement that Google forms is a practical applications and an efficient way to get information.

Based on the results table of the questionnaire above, it can be found that using Google form saves time (GFS3) as many as 0% of respondents chose a complete strongly disagree from 117 respondents, which purpose that 0 respondent chose the statement, 0% chose a total to disagree of 117 respondents which means 0 respondent who chose the statement, there are 0.9% chose neutral in total from 117 respondents, which means that 1 respondents chose the statement, while 37.6% chose total agree from 117 respondents, which means there are 44 respondents chose the statement and also 61.5% chose strongly agree from total of 117 respondents, which purpose as many as 72 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree as to the most answer for the statement that using Google form saves time.

Based on the table of the questionnaire above, it can be found that It easy to register to Google form (GFS4) as many as 0% of respondents chose a complete strongly disagree from 117 respondents, that means there is 0 respondent chose the statement, as much as 0.9% chose a complete to disagree of 117 respondents which purpose that 1 respondent who chose the statement, while 2.6% chose neutral in totally from 117 respondents, which means that 3 respondents chose the statement, 29.1% chose total agree from 117 respondents, which means that 34 respondents chose the statement and 67.5% chose strongly agree from total of 117 respondents, which purpose as many as 79 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree as to the most answer for the statement that It easy to register to Google form.

Based on the result above, it can be found that Google forms are easy to carry out online assessments (GFS5) as much as 0% of respondents chose a complete strongly disagree from 117 respondents, that means there is 0 respondent chose the statement, 0% chose a total to disagree of 117 respondents which means as many as 0 respondent who chose the statement, 0% chose neutral in total from 117 respondents, which purpose that 0 respondents chose

the statement, 26.5% chose total agree from 117 respondents, which purpose that 31 respondents chose the statement and 73.5% chose strongly agree from total of 117 respondents, which purpose as many as 85 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree as to the most answer for the statement that Google forms are easy to carry out online assessments.

The researcher can concluded that the students can easily register Google Form, save time, Google form is an efficient application to conduct online assessment, and the students don't have any obstacle when accessing Google form.

c. Assessment System

The third aspect is about the statements that are related to assessment system. There were five statements that are related to assessment system. The five questionnaire statements are coded into term AS (Assessment System). The five items in this category which are about: The assessment used in the final semester is an online assessment (AS1), online assessment better than paper based/offline assessment (AS2), I can change my answer when doing online assessment (AS3), I feel comfortable when doing an online assessment because no one is controlling (AS4), I have enough time

to check my answer when doing online assessment (AS5). See on the table 4.4.

Table 4.4 Assessment System (AS)

No	Statement	SD	D	N	A	SA	Total
1	AS1	0 0%	1 0.9%	1 0.9%	14 12%	101 86.3%	117 100%
2	AS2	0 0%	6 5.1%	3 2.6%	23 19.7%	85 72.6%	117 100%
3	AS3	0 0%	1 0.9%	2 1.7%	43 36.8%	71 60.7%	117 100%
4	AS4	1 0.9%	2 1.7%	10 8.5%	56 47.9%	49 41.9%	117 100%
5	AS5	0 0%	0 0%	5 4.3%	54 46.2%	59 50.4%	117 100%

Based on the result table above, it can be found that The assessment used in the final semester is an online assessment (AS1) there is 0% of respondents chose a total strongly disagree from 117 respondents, that means it is 0 respondent chose the statement, 0.9% chose a total to disagree of 117 respondents which purpose 1 respondent who chose the statement, 0.9% chose neutral in total from

117 respondents, that means there is 1 respondents chose the statement, 12% chose total agree from 117 respondents, which purpose that 14 respondents chose the statement and 86.3% chose strongly agree from total of 117 respondents, which means there are 101 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree as to the answer for the statement that the assessment used in the final semester is an online assessment.

Based on the results of the questionnaire above, it can be found that online assessment better than paper based/offline assessment (AS2) It was 0% of respondents chose a total strongly disagree from 117 respondents, that means as many as 0 respondent chose the statement, while 5.1% chose a total to disagree of 117 respondents which means there are 6 respondent who chose the statement, 2.6% chose neutral in total from 117 respondents, that means 3 respondents chose the statement, as much as 19.7% chose totally agree from 117 respondents, which means there are 23 respondents chose the statement and 72.6% chose strongly agree from total of 117 respondents, which purpose as many as 185 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree as to the most answer for the statement that online assessment better than paper based/offline assessment.

Based on the table of the questionnaire, it can be found that I can change my answer when conducting online assessment (AS3) there was 0% of respondents chose a total strongly disagree from 117 respondents, it means that 0 respondent chose the statement, as much as 0.9% chose a complete to disagree of 117 respondents that purpose as many as 1 respondent who chose the statement, 1.7% chose neutral in total from 117 respondents, that means there are 2 respondents chose the statement, 36.8% chose total agree from 117 respondents, that means there are 43 respondents chose the statement, while 60.7% chose strongly agree from total of 117 respondents, as many as 71 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree to the answer of the statement that they can change the answer when conducting online assessment.

Based on the results table above, it can be found that I feel comfortable when doing an online assessment because no one is controlling (AS4) there was 0.9% of responder chose a total strongly disagree from 117 respondents, which means that 1 respondent chose

the statement, while 1.7% chose a totally to disagree of 117 respondents that means there are 2 respondent who chose the statement, 8.5% chose neutral in total from 117 respondents, which means there are 10 respondents chose the statement, 47.9% chose total agree from 117 respondents, which purpose that 56 respondents chose the statement and there are 41.9% chose strongly agree from total of 117 respondents, which purpose as many as 49 respondents who chose the statement.

It can be summarized that the respondents chose to agree to the answer for the statement that feel comfortable when doing an online assessment because no one is controlling.

Based on the results of the questionnaire, it can be found that I have enough time to check my answer when doing online assessment (AS5) there was 0% of respondents chose a total strongly disagree from 117 respondents, that means 0 respondent chose the statement, 0% chose a total to disagree of 117 respondents which means 0 respondent who chose the statement, while there are 4.3% chose neutral in total from 117 respondents, that means there were 5 responder chose the statement, 46.2% chose total agree from 117 respondents, which means as many as 54 responder chose the statement and 50.4% chose strongly agree from total of 117

respondents, which purpose as many as 59 responder who chose the statement.

It can be summarized that the respondents chose to strongly agree to the best answer for the statement that they have enough time to check the answer when doing online assessment.

The researcher can be concluded that the student do online assessment, they are comfortable when doing online assessment, online assessment better than offline assessment because more flexible and less paper, the students can check the answer when doing online assessment.

d. English Skill Assessment (Writing Assessment)

The aspect is about the statements that are related to writing assessment. There were five statements that are related to writing assessment. The five questionnaire statements are coded into term WA (Writing Assessment). The five items in this category which are about: I often find the text on English language assessment (WA1), the types text of questions used in the online assessment are screenshot text (WA2), it used the present tense and present future tense (WA3), I easily understand the questions on the English assessment (WA4), the questions on the English assessment according to the syllabus (WA5). See on the table 4.5.

Table 4.5 Writing Assessment (WA)

No	Statement	SD	D	N	A	SA	Total
1	WA1	0 0%	0 0%	9 7.7%	48 41%	60 51.3%	117 100%
2	WA2	0 0%	0 0%	0 0%	15 12.8%	102 87.2%	117 100%
3	WA3	0 0%	3 2.6%	27 23.1%	81 69.2%	6 5.1%	117 100%
4	WA4	0 0%	1 0.9%	2 1.7%	48 41%	66 54.4%	117 100%
5	WA5	0 0%	0 0%	0 0%	24 24%	93 93%	117 100%

Based on the results above, it can be found that I often find the text on English language assessment (WA1) there was 0% of responder chose a total strongly disagree from 117 respondents, that means that 0 responder chose the statement, also 0% chose a total to disagree of 117 respondents that means 0 responder who chose the statement, 7.7% chose neutral in total from 117 respondents, that means that 9 responder chose the statement, 41% chose total agree from 117 respondents, that means that 48 responder chose the statement and 51.3% chose strongly agree from total of 117

respondents, that means there are 60 responder who chose the statement.

It can be summarized that the responder chose to strongly agree to the most answer. The statement is the students often find the text on English language assessment.

Based on the table of the questionnaire, it can be found that the types text of questions used in the online assessment are screenshot text (WA2). It was 0% of respondents chose a total strongly disagree from 117 respondents, that means 0 respondent chose the statement, 0% chose a total to disagree of 117 respondents which purpose 0 respondent who chose the statement, 0% chose neutral in total from 117 respondents, which means that 0 respondents chose the statement 12.8% chose total agree from 117 respondents, which means that 15 respondents chose the statement, while as many as 87.2% chose strongly agree from total of 117 respondents, that means there were 102 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree as to the most answer for the statement that the types text of questions used in the online assessment are screenshot text.

Based on the results above, it can be found that it used the present tense and present future tense (WA3) there was 0% of

respondents chose a total strongly disagree from 117 respondents, which means there was 0 respondent chose the statement, also 2.6% chose a total to disagree of 117 responder that means 3 responder who chose the statement, 23.1% chose neutral in total from 117 responder, that means there are 27 responder chose the statement, 69.2% chose total agree from 117 respondents, which means there are 81 respondents chose the statement and 5.1% chose strongly agree from total of 117 respondents, that purpose as many as 6 responder who chose the statement.

It can be summarize that the respondents chose to agree as to the most answer for the statement that it used the present tense and present future tense.

Based on the table above, it can be found that I easily understand the questions on the English assessment (WA4). Its was0% of students chose a total strongly disagree from 117 responders, that means 0 respondent chose the statement, 0.9% chose a total to disagree of 117 respondents which purpose 1 respondent who chose the statement, 1.7% chose neutral in total from 117 respondents, that means there were 2 respondents chose the statement, 41% chose total agree from 117 respondents, that means there were 48 respondents chose the statement and 54.4% chose strongly agree from total of 117

respondents, which means that there were 66 respondents who chose the statement.

It can be summarized that the respondents chose to agree as to the most answer for the statement that they easily understand the questions on the English assessment.

Based on the results table above, it can be found that the questions on the English assessment according to the syllabus (WA5) there was 0% of respondents chose a total strongly disagree from 117 respondents, which means that there was 0 respondent chose the statement, 0% chose a total to disagree of 117 respondents which means 0 respondent who chose the statement, 0% chose neutral in total from 117 respondents, which purpose that 0 respondents chose the statement, also there were 24% chose total agree from 117 respondents, that means there were 24 respondents chose the statement and 94% chose strongly agree from total of 117 respondents, that means as many as 94 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree as to the most answer for the statement that the questions on the English assessment according to the syllabus, it proved by the

question on final semester assessment accordance with the material that have been tough by the teacher in 12th grade of science.

The researcher can be concluded that the students find the screenshot text in online assessment, the students understand the dialogue text because the dialogue text is simple. The students can easily understand the question of online assessment and the questions on the English assessment according to the syllabus. It proved by the question on final semester assessment at 12th grade of science accordance with the material that has been tough by the teacher. (See the test in appendix 5)

e.   English Skill Assessment (Reading Assessment)

The aspect is about the statements that are related to reading assessment. There were five statements that are related to reading assessment. The five statements of the questionnaire are coded into term RA (Reading Assessment). The five items in this category which are about: I easily understand when reading English assessment questions (RA1), I don't have any difficulties when reading English assessment questions (RA2), the instruction in doing test is easy to understand (RA3), I easily understand when reading the dialogue in the English assessment questions because it is a simple

dialogue text (RA4), When there is a picture that contains long text I first read the questions than read the text (RA5). See on the table 4.6.

Table 4.6 Reading Assessment (RA)

No	Statement	SD	D	N	A	SA	Total
1	RA1	0 0%	2 1.7%	3 2.6%	39 33.3%	73 62.4%	117 100%
2	RA2	0 0%	13 11.1%	12 10.3%	64 54.7%	28 23.9%	117 100%
3	RA3	0 0%	0 0%	0 0%	22 18.8%	95 81.2%	117 100%
4	RA4	3 2.6%	13 11.1%	29 24.8%	54 46.2%	18 15.4%	117 100%
5	RA5	0 0%	4 3.4%	1 0.9%	28 23.9%	84 71.8%	117 100%

Based on the results above, it can be found that I easily understand when reading English assessment questions (RA1) there was 0% of respondents chose a total strongly disagree from 117 respondents, which purpose that 0 respondent chose the statement, 1.7% chose a total to disagree of 117 respondents its means there were 2 respondent who chose the statement, also 2.6% chose neutral

in total from 117 respondents, that means there were 3 respondents chose the statement, 33.3% chose total agree from 117 respondents, which means that 39 responder chose the statement and 62.4% chose strongly agree from total of 117 respondents, which means as many as 73 responder who chose the statement.

It can be summarized that the responders chose to strongly agree as to the most answer for the statement that the students easily understand when reading English assessment questions.

Based on the table, it can be found that I don't have any difficulties when reading English assessment questions (RA2) there was 0% of respondents chose a total strongly disagree from 117 respondents, which means there was 0 respondent chose the statement, 11.1% chose a total to disagree of 117 respondents that mean as much as 13 respondent who chose the statement, 10.3% chose neutral in total from 117 respondents, that means there were 12 respondents chose the statement, 54.7% chose total agree from 117 respondents, which means that 64 respondents chose the statement and 23.9% chose strongly agree from total of 117 respondents, which means as many as 28 responders who chose the statement.

It can be summarized that the respondents chose to agree as to the most answer for the statement that they don't have any difficulties when reading English assessment questions.

Based on the results above, it can be found that the instruction in doing test is easy to understand (RA3) there was 0% of respondents chose a total strongly disagree from 117 respondents, that means as much as 0 respondent chose the statement, 0% chose a total to disagree of 117 respondents which means 0 respondent who chose the statement, 0% chose neutral in total from 117 respondents, which means that 0 respondents chose the statement, while there were 18.8% chose total agree from 117 respondents, that means there were 22 respondents chose the statement and 81.2% chose strongly agree from total of 117 respondents, means as many as 95 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree as to the most answer for the statement that the instruction in doing test is easy to understand.

Based on the results above, it can be found I easily understand when reading the dialogue in the English assessment questions because it is a simple dialogue text (RA4) there were 2.6% of respondents chose a total strongly disagree from 117 respondents,

that means there were 3 respondent chose the statement, also as much as 11.1% chose a total to disagree of 117 respondents, means there were 13 respondent who chose the statement, 24.8% chose neutral in total from 117 respondents, which means that 29 respondents chose the statement, 46.2% chose total agree from 117 respondents, which means that 54 respondents chose the statement and 15.4% chose strongly agree from total of 117 respondents, which means as many as 18 responders who chose the statement.

It can be summarized that the respondents chose to agree as to the most answer for the statement that easily understand when reading the dialogue in the English assessment questions because it is a simple dialogue text.

Based on the table above, it can be seen that when there is a picture that contains long text I first read the questions than read the text (RA5) there was 0% of respondents chose a total strongly disagree from 117 respondents, that means there was 0 respondent chose the statement, 3.4% chose a total to disagree of 117 respondents that means there were 4 respondent who chose the statement, 0.9% chose neutral in total from 117 respondents, which purpose that 1 respondents chose the statement, 23.9% chose total agree from 117 respondents, that mean there were 28 respondents

chose the statement and 71.8% chose strongly agree from total of 117 respondents, which means as many as 84 respondents who chose the statement.

It can be summarized that the respondents chose to strongly agree as to the most answer for the statement that when there is a picture that contains long text I first read the questions than read the text.

The researcher can be conclude that the students can easily understand when they read the text image, the dialogue text is simple and easy to understand, the instruction in doing test is easy to understand. It proved by the test on final semester assessment at 12th grade of science that has been given to students by the teacher. (See the test in appendix 5).

2. The Result of Interview

To describe about English language assessment using Google form, the research administered interview to 117 students. The structured interview consists of five open-ended questions. The result will be presented into two sections, namely how English language assessment using Google Form and the obstacles in conducting online assessment using Google Form. The result of the responses will be explained descriptively using the table of summarizing student

responds namely positive and negative, and also the researcher used codes as follow:

Q : stand as the question of the interview

R : stand as the answer of the interview

The first question, the researcher wanted to know how English language assessment using Google forms.

Table 4.7 summarize of students' responds of English language assessment using Google form.

Positive				Negative			
Time	Test result	Application	Instruction	Time	Feeling	Materials	Application/ Internet connection
Practical	Directly	Good	Easy	Dead line	Tense	Difficult	log out automatically
Flexible	Transparent	Nice	Simple	Limit by time	Afraid	Blurry	Less of Quota
Efficient	Accurate	Effective	Clear	Fast thought			
Without time limit	Fair	Easy to Register					
		Easy to use					

There were various answers from students respond about how English language assessment using Google forms. Among them said that English language assessment using Google form is easy to use, efficient, and practical but also some of them said that English language assessment using Google form was too difficult, log out automatically and others. The following are the summary of 10 students who represent to answer the interview.

Q1 : How is English language assessment using Google forms?

(Bagaimana penilaian bahasa inggris menggunakan Google form?)

R1 :

SAS : *Memudahkan siswa ketika menggunakannya, sederhana dan tidak ribet*

(Easy to use for students, simple and convenient)

MA : Good, it is easy to use and more comfortable than paper based assessment.

ZR : *Ketika melakukan tes, mudah dipahami pertanyaannya dan instruksinya*

(When we do assessment, the questions and instructions are easy to understand)

KWP : Nice and efficient because the teacher always assesses the students' assessment on time and without time limit

LF : *Efektif untuk penilaian online karena terkadang skornya langsung keluar setelah selesai mengerjakan*

(Online assessment is effective because sometimes the score comes out automatically after doing assessment)

FH : Efficient to finish, we don't have to waste our time writing again when doing assessment and less paper

MSP : *kurang efektif karena adanya peluang untuk mencontek saat mengerjakannya*

(It is not effective because there is opportunity to cheat while doing it)

AL : Nice and efficient

FR : It is difficult and not efficient

N : it is fast though and easy to use

It can be concluded that most of the students above is easy to use English language assessment, English language assessment is efficient, fast though, simple, and the instructions is easy to understand.

The second and third question, the researcher wanted to know what the obstacles and advantages English language assessment using Google form.

Table 4.8 summarize of students' responds of the obstacles and advantages English language assessment using Google form.

The obstacles	The advantages
Bad signal/Internet connection	Less paper
Less quota	Save time
Refresh automatically	Save money
	Easy to use
	The text is easy to understand
	Simple
	Flexible
	Efficient
	effective
	Practical
	Know the score directly

Q2 : What are the obstacles when conducting an English language assessment using Google forms?

(Apa saja kendala ketika melakukan penilaian bahasa inggris menggunakan Google form?)

R2 :

SAS : *Alhamdulillah tidak ada hambatan saat mengerjakan menggunakan Google form.*

(Alhamdulillah there are no obstacles when doing assessment using Google form)

MA : Nope

ZR : *Linknya keluar sendiri*

(The link log out automatically)

KWP : Mostly there are no obstacles

LF : *Tidak mempunyai teman diskusi*

(they don't have friends' discussion)

FH : Nothing

MSP : *Jaringan jelek dan tidak stabil*

(Bad signal and internet connection)

AL : There is no obstacle

FR : Nothing

N : Data connection and quota

Q3 : What are the advantages when conducting an English language assessment using Google forms?

(Apa saja keuntungan ketika melakukan penilaian bahasa inggris menggunakan Google form?)

R3 :

SAS : *hemat kertas, muah digunakan dan tidak ribet*

    (less paper, Easy to use for students, and simple)

MA : It can be accessed every time and every where

ZR : less paper and save money

KWP : Easy to get information

LF : *dapat menghemat kertas, dan mudah mengaplikasikannya*

    (It can less paper and easy to apply)

FH : Efficient to finish, we don't have to waste our time writing again when doing assessment and less paper

MSP : *Lebih banyak waktu karena tidak ada batas waktu*

    (it has much time because without time limit while doing assessment)

AL : less paper and practice

FR : it is simple

N : Paper less, we can know the score directly

Q4 : Is the Google form an efficient application for conducting English assessment, and why?

(Apakah Google form merupakan aplikasi yang efisien untuk melakukan penilaian bahasa inggris, dan mengapa?)

R4 :

SAS : *iya, karena lebih simple tidak memakai kertas lagi*

      (yes, because it is simpler and don't use the paper)

MA : yes it is efficient, because it is simple application

ZR : yes, it is

KWP : yes I think so

LF : *ya, karena mudah digunakan*

      (Yes, it is. Because easy to use)

FH : of course, because that is save time and practice

MSP : *mungkin*

      (Maybe)

AL : Yes it is efficient

FR : Not really

N : Yes it is efficient because flexible

      The researcher can concluded that Google form is efficient application for conducting online assessment because some reasons such as it is flexible, practical, easily to use and save time.

      The fifth question, the researcher wanted to know can English language assessment using Google form be used after pandemic is over.

Table 4.9 summarize of students' responds of English language

assessment using Google form be used after pandemic is over.

No	The students answer	The reason
1	Yes it can	1. English language assessment using Google form is an effective to use and less paper 2. English language assessment using Google form is efficient, flexible and practice 3. It is easy to understand 4. The instructions of the assessment is easy to understand 5. The students can replace the old way that use paper based of doing assessment to online assessment. 6. English language assessment using Google form is practical and simple 7. English language assessment using Google form is easy to access, save time and less paper 8. It is without time limit, and the students can check the answer when doing assessment 9. The students more comfortable and flexible rather than use paper based 10. It is an effective for physical distancing and after pandemic.
2	Maybe	1. It is easy to use 2. It is simpler than paper based

3	No, it can't	1. Sometimes log out automatically 2. Better offline assessment with the teacher directly.

Q5 : Can English language assessment using Google form be used after pandemic is over, and why?

(Dapatkah penilaian bahasa inggris digunakan setelah pandemic berakhir,dan mengapa?)

R5 :

SAS : *iya, karena lebih simple tidak memakai kertas lagi*

(yes, because it is simpler and don't use the paper)

MA : Yes, it can be used because the students more comfortable and flexible rather than use paper based

ZR : Yes it can because it is effective for physical distancing and after pandemic

KWP : No, it is better directly if pandemic over

LF : *Tentu bisa karena lebih fleksibel untuk melakukannya saat pandemic berakhir*

(Yes, it can because more flexible to do when pandemic over)

FH : Yes it can because we can replace the old way that use paper based of doing assessment to online assessment.

MSP : *mungkin, karena mudah digunakan*

    (Maybe, because easy to use)

AL : Yes it can because simple and flexible

FR : Maybe, because it is easy to access

N : Yes it can because flexible, efficient and easy to use

The researcher can concluded that English language assessment using Google form can be used after pandemic is over because some reasons such as English language assessment using Google form is an effective to use and less paper, English language assessment using Google form is efficient, flexible and practice, the instructions of the assessment is easy to understand, the students can replace the old way that use paper based of doing assessment to online assessment, English language assessment using Google form is practical and simple, English language assessment using Google form is easy to access, save time, It is without time limit, and the students can check the answer when doing assessment, the students more comfortable rather than use paper based.

B. Discussion

In the discussion, the researcher will show the interpretation or discussion after finding the result of the research. The result of the research was seen after conducting an analysis of the data. By

conducting the analysis, the researcher was able to know how English language assessment using Google Form and the obstacles when conducting English language assessment using Google form.

1. **English Language Assessment Using Google Form**

    Based on the result, it is found that students gave the positive responses about English language assessment using Google Form. Mostly students said that English language assessment using Google Form is efficient during the pandemic and after pandemic.

    Based on the questionnaire results, the respondent stated that from five aspects when conduct English language assessment using Google Form such as ICT understanding, Google form system, assessment system, the English skill assessment is like writing assessment and reading assessment, the result of the study determined that the students have a positive response of ICT understanding, Google form system, assessment system and English skill assessment. While based on the interview results, the respondent said that there are positive and negative responses of English language assessment using Google form.

    A positive response is a meaningful present that provides the confidence and strength to capture the world, endure crises, and focus outside of oneself. It enhances relationship construction and giving to

others.[1] There are several reasons why the students have responses through the ICT understanding and Google form system.

The first, they are easy to use the application especially Google Form in online assessment because Google Form is very easy to use and understand because most students who are familiar with the application of Google Form. They also have technology knowledge before using the Google form. Adams and Hamm stated that students will work more effectively if used to the technology and have an understanding of the material.[2] Therefore, an understanding of ICT or the Google form system is necessary to assist students in conducting English assessments using Google Forms.

The second reason why the students were comfortable using online assessment was online assessment better than paper assessment because it was less paper, the text of assessment is screenshot text, the instruction of assessment is easy to understand, the materials according to the syllabus and the question is easy to understand when conducting English language assessment using Google form. On the other hand, paper scoring is monotonous. It

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[1] Catherine E. Burns, Ardys M. Dunn, Margaret A. Brady, Nancy Barber Starr, Catherine G. Blosser, *Pediatric Primary Café Fift Edition* (United States of America: Library of Cingress Cataloging, 2010),304.

[2] Dennis Adams and Mary Hamm, *Demistify Math, Science and Technology Creativity, Innovation and Problem Solving Second Edition* (United Kingdom: Rowman & Littlefield Education, 2013), 124.

does not have an application to improve media as in English assessment. Therefore, students feel comfortable assessing English language using Google forms. This finding confirms Candrlic and Katic's research which also found that students preferred to take online tests rather than paper tests.[3] Therefore, English language assessment using Google forms was efficient because Google forms can trigger students' desire to conduct online assessments.

The third reason why the student interested to use English language assessment using Google form is that the Google form can save their time. By using Google form, the students can take the assessment anytime and anywhere as they are given a deadline just by working using the networking site. In addition, using Google forms can also be operated everywhere without taking the test in class with the teacher.

This finding confirmed Badi'atulAzmina, Mar'atusSolihah, and Agung Guritno study. According to Badi'atulAzmina,etc Google form was good because it could save the students' time without time limit and save money[4]. While according from Mudaly found that the

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[3] Sanja Candrlic – Martina Asenbrener Katic and Martina Holenko Dlab. "Online vs. Pape- Based Testing: A Comparison of Test Result, 2016"

[4] Badi'atulAzmina, Mar'atusSolihah, and Agung Guritno. The University Students' Perception of Online Examination Using Google Form. Universitas

respondents agreed with the statement that Google form is useful which can save time.[5] In this regard, one of the characteristics of a good Google is a practical and flexible forms that can save students time.

However, beside the positive response in conducting English language assessment using Google form, some students also declared that English language assessment using Google form presents the negative response. Negative responses tend to focus on their own desires, trying to gain and prove their worth.[6] The students' stated that English language assessment can log out automatically, and less of quota. A theory from Karl has stated that students can face three situations that make application log out automatically or hang which are a large data points tend to be slow, when speed is very important and the accuracy of the method suffers because of the estimates made, and nonlinear curves fitting problems.[7]

Sebelas Maret, IAIN Salatiga, and IAIN Salatiga. Jurnal Britania. Vol. 1, December 2017

[5] Dr Desmond W. Govender- Prof Manilall Dhurup and Mrs Y. Mudaly, "Perceptions of Learners of a Learning Management System to Support Teaching and Learning Using the Diffusion of Innovation Theory". *Mediterranean Journal of Social Sciences.* Vol 5 No. 8, May 2014, 380.

[6] Catherine E. Burns, ardys M. Dunn, Margaret A. Brady, Nancy Barber Starr, Catherine G. Blosser, *Pediatric Primary Care.*304

[7] Charles L. Karr, *Practical Applications of Computational Intelligence for Adaptive* Control (United States of America: CLC Press LLC, 1999), 122.

Also, beside log out automatically in using Google form, some students also view that the internet connection is bad because of less the quota. They feel uncomfortable when doing the test because students don't have a quota and have a bad signal.

Therefore, the internet support is necessary in the use of Google activity in order the students can finish the assessment easily without log out automatically and bad signal/ internet connection.

2. **The students' obstacles when conducting English language assessment using Google form**

Although as before, the results of the data obtained by students have a positive response in conducting English language assessment using Google form, it does not mean that there are no difficulties from the students in conducting English language assessment using Google form. The research finding indicated that there are several obstacles when conducting English language assessment using Google form. From the results of the data obtained, such as bad signal or internet connection, less of quota and log out automatically.

The obstacles are the internet connection, less the quota and logout automatically, the obstacles faced by students is about internet signals, the quota and logout automatically where most of them feel annoyed when they have to do the test and at that time the internet

signal is bad so students can't answer some questions. Moreover, online assessments are limited by time, the makes students feel annoyed when they have to answer questions and suddenly the signal is slow so students cannot answer questions because the signal is bad, less the quota and logout automatically.

The students' response is confirmed Antonio's theory. Antonio was reported that lots of users found that the Google form was slow if it was a bad signal or internet connection.[8] Therefore when it was announced that there would be English language assessment using Google form, students have to prepare everything from personal computers, student readiness, and internet signal and the quota when going to conduct English language assessment, students must go to places where the signal is fast and not slow or bad signals, and students can do English language assessment comfortably without obstacles with the internet signals.

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[8] Antonio, *Advantage and Disadvantages of Google Form*, Data Scope 2019, p.2