

BIBLIOGRAPHY

- Anderson, Lorin W. *Classroom Assessment: Enhancing the Quality of Teacher Decision Making*. London: Lawrence Erlbaum Associates Publishers, 2003.
- Balta, Elif Emine. "The Relationships among Writing Skills, Writing Anxiety and Metacognitive Awareness". *Journal of Education and Learning*, Vol. 7, No. 3 (2018): 233-241.
- Brown, H. Douglas. *Language Assessment: Principles and Classroom Practices*. San Francisco: Longman, 2003.
- Brown, H. Douglas and Priyanvada Abeywickrama. *Language Assessment: Principles and Classroom Practices Third Edition*. London: Pearson, 2019.
- Cheng, Liying and Janna Fox. *Assessment in the Language Classroom: Teachers Supporting Student Learning*. London: Palgrave, 2017.
- Crusan, Deborah and Paul Kei Matsuda, "Classroom Writing Assessment", in *The TESOL Encyclopedia of English Language Teaching*, ed., John I. Liontas, Margo DelliCarpini, Diane D. Belcher and Alan Hirvela. New York: John Wiley & Sons, 2018: 1-7.
- Durga, V Satya Sri and C.S Rao, "Developing Students' Writing Skills in English - A Process Approach". *Journal for Research Scholars and Professionals of English Language Teaching*, Vol.2, No. 6 (2018), 1-5.
- Fisher, Douglas and Nancy Frey. *Checking for Understanding: Formative Assessment Techniques for Your Classroom*. Alexandria: Association for Supervision and Curriculum Development, 2007.
- Green, Anthony. *Exploring Language Assessment and Testing Language in Action*. New York: Routledge, 2014.
- Harmer, Jeremy. *How to Teach Writing*. Essex: Pearson Education, 2004.
- Haynes, Anthony. *Writing Successful Academic Books*. Cambridge: Cambridge University Press, 2010.
- Heigham, Juanita and Robert A. Crocker, *Qualitative Research in Applied Linguistics: a Practical Introduction*. London: Palgrave Macmillan, 2009.

- Hosseini, Monirosadat, Mohammad Ehsan Taghizadeh, Mohammad Jafre Zainol Abedin, and Elham Naseri, "in the Importance of EFL Learners' Writing Skill: Is there any Relation between Writing Skill and Content Score of English Essay Test?" *International Letters of Social and Humanistic Sciences*, Vol. 6, (2013): 1-12.
- Kane, Thomas S. *Essential Guide to Writing*. New York: University Press, 2000.
- Kothari, C.R. *Research Methodology Methods and Techniques Second Revised Edition*. New Delhi: New Age International, 2004.
- Kumar, Ranjit. *Research Methodology a step-by-step guide for beginners Third Edition*. London: Sage Publication, 2011.
- Langan, John. *Exploring Writing: Sentences and Paragraphs 2nd Ed.* New York: McGraw-Hill, 2010.
- Leavy, Patricia. *Research Design Quantitative, Qualitative, Mixed Methods, Arts-Based, and Community-Based Participatory Research Approaches*. New York: The Guilford Press, 2017.
- McMillan, James H. *Classroom Assessment: Principles and Practice that Enhance Student Learning and Motivation Seventh Edition*. New York: Pearson, 2018.
- Merriam, Sharan B. and Elizabeth J. Tisdell, *Qualitative Research A Guide to Design and Implementation Fourth Edition*. San Francisco: John Wiley & Sons, 2016.
- Miles, Mathew B., A. Michael Huberman, and Johnny Saldaña. *Qualitative Data Analysis: A Methods Sourcebook Third Edition*. California: SAGE Publication, Inc. 2014.
- Nissa, Zahratun. "Teacher's Assessment Technique in Teaching Writing at Eleventh Grade of SMK Farmasi Al-Furqan", (Undergraduate Thesis, Antasari State Islamic University, 2020).
- Popham, W. James. *Classroom Assessment: What Teachers Need to Know Eighth Edition*. Los Angeles: Pearson, 2018.
- Russel, Michael K. and Peter W. Airasian, *Classroom Assessment: Concepts and Applications*. New York: McGraw-Hill, 2012.

- Sadiku, Lorena Manaj. “the Importance of Four Skills Reading, Speaking, Writing, Listening in a Lesson Hour”, *European Journal of language and Literature Studies*, Vol. 1, No. 1, (April 2015): 29-31.
- Salma, Nila and Entika Fani Prastikawati. “Performance-Based Assessment in the English Learning Process: Washback and Barriers”. *Getsempena English Education Journal (GEEJ)*, Vol. 8, No. 1, (May 2021), 164-176
- Taylor, Steven J., Robert Bogdan, and Marjorie L. DeVault, *Introduction to Qualitative Research Methods a Guidebook and Resource Fourth Edition*. New Jersey: John Wiley & Sons, Inc., 2016.
- Ulu, Hacer. “Investigation of Fourth Grade Primary School Students’ Creative Writing and Story Elements in Narrative Text Writing Skills”. *International Journal of Progressive Education*, Vol. 15, No. 5, (2019), 273-287.
- Weigle, Sara Cushing. *Assessing Writing*. Cambridge: Cambridge University Press, 2002.
- Wulandari, Dessy. “Teachers’ Techniques in Assessing Writing Skills of Young Learners in a Junior High School English Classroom”, (Undergraduate Thesis, Indonesia University of Education, 2015).
- Zemach, Dorothy E and Lisa A Rumisek. *Academic Writing from Paragraph to Essay*. Oxford: Macmillan Education, 2005