

STATEMENT OF ORIGINALITY

Here with I declare that the research paper I wrote is a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Letters wholly constitute my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 20th, 2021



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ACKNOWLEDGEMENT



Assalamu'alaikum Wr. Wb.

There are no valuable words to be said but all praises to all praises to be Allah, the lord of the world the master of the day after in this universe and he has no partner. Blessing and salvation just be up to prophet Muhammad, peace be upon him and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me to finish the paper.

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ABSTRACT

M.Najmudin. 171230144. *The Use of Grammatical Cohesive Devices in Theses Background of Study Written by English Education Department Students of Uin Sultan Maulana Hasanuddin Banten.* The paper of English Education Department at Faculty of Education and Teachers Training of State Islamic University Sultan Maulana Hasanudin Banten, 2020/2021.

This study aimed to understand and explain about kinds of grammatical cohesion and to know the dominant kinds of grammatical cohesion that are used in theses background of study written by English Education Department Students of Uin Sultan Maulana Hasanuddin Banten. The subject of this research is undergraduate students. The focus of this study is to know what types and what the dominant kinds of grammatical cohesive devices existing in the background of the study. The method of this research was qualitative content analysis design. The data collecting procedures is reading and understanding the text, choosing the background of study on the theses, and analyzing grammatical cohesive devices. This research applied Miles and Huberman model to analyze the research data through some steps, namely: data collection, data reduction, data display, and concluding. In this research, the researcher took 10 background of study on undergraduate theses as a purposive sampling. The result of the research show of the use of reference on grammatical cohesion types is the highest found in the student's background of study than other types. Likewise, the kinds of grammatical cohesion written by students are 72 reference items (55,81%). 9 substitution items (6,98%). 1 ellipsis item (0,78), and the last is 47 conjunction items (36,43%). In conclusion, the students most dominant used reference in writing background of study in the theses.

Keywords: *grammatical cohesion, the background of study undergraduate theses.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
M. Najmudin entitled
“The Use of Grammatical Cohesive Devices in Theses Background of Study
Written by English Education Department Students of Uin Sultan Maulana
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**THE USE OF GRAMMATICAL COHESIVE DEVICES IN THESES
BACKGROUND OF STUDY WRITTEN BY ENGLISH EDUCATION
DEPARTMENT STUDENTS OF UIN SULTAN MAULANA
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DEDICATION

Every sheet of this paper I gratefully dedicated to:

Sukri Subandri, S.Pd

and

Tati Yuliati, A.Ma

MOTTO

الْعُسْرُ مَعَ إِنَّ يُسْرًا الْعُسْرُ مَعَ فَإِنَّ
يُسْرًا

(٥-٦ الانشراح سورة)

“Karena sesungguhnya sesudah kesulitan itu ada kemudahan,
sesungguhnya sesudah kesulitan itu ada kemudahan (Al-Insyirah, 5-6)”

A Brief Biography

The writer, M. Najmudin, was born in Pandeglang, Banten, on June 5th, 1998. He is the First child, out of two of Sukri Subandri and Tati Yuliati. He finished his elementary education at SDN Sukamanah1 in 2010. Then his junior school at SMP Tahfidzil Qur'an at Ponpes Al-Mizan, Rangkasbitung in 2013. And his senior high school at MA Ponpes Al-Mizan, Rangkasbitung in 2016. Five years later, i.e. in 2016, he continued his education program of English Education Department, Faculty of Education and letters, the University for Islamic Studied "Sultan Maulana Hasanuddin" Banten.

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