

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

This study targets finding whether the reading materials in *Brilian* textbook could meet the aspects of a qualified English textbook. The reading materials have been analyzed dependent on the aspect of contents, the aspect of presentation, and the aspect of language use and readability.

The primary conclusion with respect to the contents of *Brilian* textbook. Dealing with the aspect of contents from the textbook, there are a few points to deal with. Those points are the conformity among reading materials and curriculum, quite genres were discovered inside the reading materials, the arrangement of reading materials is based on the level of difficulty, reading tasks are given to broaden students' abilities, the reading material which are supporting life skills, the reading materials are considered the aspects of gender, religion, and race. Almost all the points of aspect of contents had already fulfilled by *Brilian* textbook. However, in the first point there are some materials that are lacking in *Brilian* textbook compared to *English on Sky* textbook and also in the second point, there are enough genres in the *Brilian* textbook. It's just that *English on Sky* textbook contains more reading material.

The second conclusion with respect to the presentation of *Brilian* textbook. Dealing with the aspect of presentation from the textbook, there are a few points to analyze. Those points are learning purposes are stated explicitly

and lead to mastery of communication competence, the presentation of each chapter displays the logical course and coherence, the presentation of each chapter turned into prepared from easy to difficult materials, the conformity among tasks and materials, the presentation of each chapter engages students to talk English actively, the presentation of each chapter supports students to be interested in English subjects, the presentation of each chapter helps students to reflect and appraise themselves.

Thirdly, the language use and readability aspect has some points. Those points are the nice of English language use in line with the language rules, the use of English is appropriate with the needs of communication learning, the presentation of paragraphs is presented effectively by considering coherence and cohesiveness, the usage of illustrations that are unit beneficial and relevant with the materials.

Taking everything into account, it very well may be stated that the reading materials introduced in *Brilian* and *English on Sky* textbook met the criteria of aspects of presentation and aspects of language and readability. However, it can be concluded from *Brilian* and *English on Sky* textbook, that *English on Sky* textbook better meet the criteria for all aspects of the *Book Center* and are more appropriate and interesting to be used by teachers and taught to all students.

## **B. Suggestions**

The ideas may be implemented by one of three parties:

1. Because of various non-conformities discovered in the Brilian textbook, the writer should evaluate the Brilian textbook as well as other quality English textbook standards given by the Book Center.
2. English teachers should be picky about the textbooks they use. The book can be used in the classroom, but teachers should complement it with additional literature.
3. Other academics should be encouraged to study textbooks, and they should learn more about textbook analysis, which is currently underappreciated in the area.

