

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English education department, faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing traditional.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institutional as well as other rules prevailing in Indonesia.

Serang, July 1st 2021

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ACKNOWLEDGMENT

In the name of Allah, the most merciful and blessing.

There is no valuable word to be said but all praises to Allah SWT, the almighty God. And I never forget peace be upon to our prophet Muhammad SAW, who has bought us from bad era to the good era as like as we feel right now. The writer realizes and feel very sure that without his blessing, mercy, and guidance, it would be possible for me myself to finish the paper. Herewith I would like to express her profound gratitude, more than she can express, to:

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ABSTRACT

Intan Nurbaeti. 171230089. 2021. Designing an English Pocketbook for Phonetic Symbols in Pronounce Ability (*Research and Development at the third grades students of MTs Al-Hidayah Rangkasbitung in Academic Year 2020-2021*).

The aims of this research designing an English pocketbook for phonetic symbols as a teaching media for the students of MTs Al-Hidayah Rangkasbitung in Academic Year 2020-2021. This research used Research and Development method and adopted the theory from ADDIE Model, which consist of 5 phases they are Analysis, Design, Develop, Implementation, and Evaluation. The instruments of this research were questionnaire, observation, documentation and expert validation checklist. This research involves 10th students as sample of implementation of the product among the third grades students of MTs Al-Hidayah in academic year 2020-2021. The data were obtained from implementation of the students from questionnaire sheet, the implementation of teachers' questionnaire sheet, the result from media expert validation, the result from material expert validation. The experts were asked to validate the media after giving the pocketbook is the pocketbook feasibility for the students or not. The result of data analysis in this research was analysis qualitatively. The result of the data analysis showed that the media was very good and valid, there is the feasibility of using after giving the pocketbook for the students. Experts' responses, that the pocketbook is can be used to teach English especially in teaching pronunciation. Students' responses, this pocketbook can make students interest to read the pocketbook because with the attractive appearance and with flexible size than easy to bring. Teacher responses is the pocketbook is useful for students can be used for teaching media. It can be concluded here, that the pocketbook can be used for the students as a teaching media in English especially in pronunciation ability. For the further researcher, it is suggested to develop the pocketbook to be better.

Keyword: *Designing, Pronunciation, Phonetic symbols, Pocketbook*

THE ADVISER'S APPROVAL

This is to certify that the undergraduate research paper of Intan Nurbaeti with the title

“Designing an English Pocketbook for Phonetic Symbols in Pronounce Ability (R&D at the third grades students of MTs Al-Hidayah Rangkasbitung)” has been approved by the researcher paper advisers for further approval by the broad of Examiners.

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**DESIGNING AN ENGLISH POCKETBOOK FOR PHONETIC SYMBOLS IN
PRONOUNCE ABILITY (R&D AT THE THIRD GRADES STUDENT OF MTS
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DEDICATION

The writer would like to dedicate this graduating paper to:

My Beloved Parents for their endless support and prayer

Mr. H. Ibnu Subki and Mrs. Hj. Munajah

My lovely brothers and sisters

*My beloved classmate who always be my side when I' feel down, I would like to thank a lot
for everything*

Rika Wulandari

Roudhotul Jannah

Nia Sulastiana

Arni Dhea Seftiani

An Umillah Istiqomah

Subihat

My big family of TBI C 2017

Myself

This graduating paper will remain me that it took a very hard effort to finish.

May Allah bless us forever Aamiin Yaarobbal Aalamiin...

MOTTO

*If Allah is making you wait than, be prepared to receive more than what
you asked for.*

- انّ الله مع الصّابرين -

A BRIEF BIOGRAPHY

The writer, Intan Nurbaeti, was born in Pandeglang, Banten on March 20th 1998. She is the sixth of nine children of Mr. H. Ibnu Subki and Mrs. Hj. Munajah. She finished her elementary school at SDN 5 Pandeglang in academic year 2009-2010. She continued her junior high school at SMPN 1 Pandeglang in academic year 2012-2013. When she was in junior high school's she was active in extracurricular including marching band. And she was also a member of the Pandeglang regency marching band "GIPA" Gita Pandeglang. Therefore, she has participated in many events during the marching band. She continued her senior high school at Al-Hidayah Islamic Boarding School Rangkasbitung in academic year 2016-2017.

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