

CHAPTER I

INTRODUCTION

A. Background of Study

Language is a means of human communication that is used to interact in everyday life. Language makes people easy to express their feeling and emotional. We need to realize that language makes us easier to interact in everyday life such as for: ask question, protest, make request, criticize, apologize, thank, promise, say hello and goodbye. English as the international Language which is used for the most of educated groups around the world. In Indonesia, learning English is start from elementary school up to university. Thus far, many young learners have difficulties to understand English as their second language because it has difference in terms of a language pattern used.

There are four English skills must be mastered by learners are: Listening, Speaking, Reading and Writing. Writing is the process of creative inherently which is knowledge and ideas not only transferred or shared but about produced, it means knowledge can be develop through the process of writing. That is why writing called complex skill than the other skills. So, in the activity of

writing there are many texts learned one of them is descriptive text. Each text has different function, structure and generic appropriate to the rules of itself. Meanwhile, descriptive text is a text that describes people, places, feelings, objects, and others in depth. Moreover, descriptive text is a part of writing that describes how a person looks like such as place, person, thing or event. So that the reader can image the topic appropriate to the writer's expect.

Besides those four English skills, in English there are some language elements are: vocabularies, grammar, pronunciation etc. Although grammar is not included in the four English skills: Listening, Speaking, Reading and writing, but grammar supports these skills. In speech or speaking we don't pay attention to grammar rules, sometimes we're invisible to realize neglect of grammar leads to miscommunication, formally context or academic. In reading, students will understand the text and get writer's idea if they have proficiency in grammar. Grammar is a very important basic thing to learn and learning grammar is not easy thing for a student. Therefore, students are required to be able to master good and correct grammar so that what is conveyed to others is easily understood. If someone uses good grammar, the

message conveyed will be easy to understand. Grammar is study about the units and rules of language, that is study about phonology, morphology, syntax and semantic. In grammar there are also some basic parts that must be studied and understood which are called parts of speech, consist of: noun, pronoun, verb, adverb, adjective, conjunction, preposition and interjection. One form of part of speech is pronoun. The function of pronoun is to replace the position of noun, both people and objects. Meanwhile, a personal pronoun is a specific pronoun to describe a person or thing. Pronoun is a word that substitute of a noun, such as he, she, we, etc.¹ on the other hand, Karen Kellahe argue that pronoun is a word which is replaced a noun by the name of person, thing or place.² Furthermore, Pronouns are used to replace a noun or thing in spoken or written text. In English, there are some types of pronouns are: the first is subject pronoun (I, you, we, they, he, she and it). The second is object pronoun (me, you, us, them, him, her and it). The third is possessive pronoun (mine, yours, ours, theirs, his and hers). The fourth is possessive adjective (my, your, our, his, her,

¹ Summers Della, *Longman Hand Learner's Dictionary of American English* (england: Laurence Delacroix, 2000). 330.

² Kellahe Karen, *Writing Skill Made Fun Parts of Speech*, (usa: Scholastic Inc, 2001).19.

their and its). And the last is reflexive pronoun (myself, yourself/yourselves, ourselves, himself, herself, itself and themselves).

There are several things that cause students to make errors in learning English, including: poor of vocabulary, less knowledge in grammar and also caused by their mother tongue which is influences them in practicing English. So, to avoid those errors the teacher should be aware by doing correction.

In the researcher's experience, the students still confused when they should use subject or object pronoun although they have already understood about personal pronoun. Because of that the students often making errors in the use of grammar. In this case, the researcher just focuses on grammar because it is the most complicated and hardest English element among the others. In addition, the researcher chooses the personal pronouns because the students still confused between subject and object pronoun.

Based on the background the researcher is interested in analyzing the students' errors in using personal pronoun in writing descriptive text. So, the researcher will conduct this research on the students of eight grade at SMP IT Bina Insani Al Barokah-

Pandeglang. And then, this research by titled “**An Analysis of Students’ Errors in Using Personal Pronoun in Descriptive text (Case Study t SMPIT Bina Insani Al Barokah-Pandeglang)**”.

B. Identification of The Problem

Based on the research background above, the researcher found several problems related to writing that is analysis of students’ error in using personal pronoun in descriptive text at the eighth grades students of SMP IT Bina Insani Al Barokah-Pandeglang the problems are:

1. The students have difficulty of using personal pronoun.
2. The students have difficulty in understanding of English Grammar

C. Research Questions

Based on the problem boundaries above, here are the problem formulation that need to be answered in these questions:

1. In what kinds do the students writing error on personal pronoun?
2. What factors causes students’ errors in using personal pronoun in descriptive text?

D. Purposes of The Study

In connection with above problems, the objectives of this study are:

1. Describing the kinds of students writing error on personal pronoun of the Eighth Grades Students at SMPIT Bina Insani Al Barokah-Pandeglang.
2. To identify and describe the factors that cause students' errors in using personal pronoun in descriptive text of the Eight Students at SMP IT Bina Insani Al Barokah-Pandeglang.

E. Significances of The Study

The research results are expected to provide following benefit:

1. For the students, hopefully they are more understand in using personal pronoun especially on descriptive text.
2. For the teacher, hopefully they are more creative and pay attention to their students in learning writing of the use personal pronoun.
3. For school, hopefully this study being new strategy and reference in teaching writing skill especially about personal pronoun.

4. For the researchers, hopefully this study being new reference for who are interest and want to research about personal pronoun.

F. Organization of Writing

This writing is divided into five chapters, are:

Chapter I Introduction including: background of study, identification of the problem, Problem statement, purpose of the study, significant of study and organization of study.

Chapter II Theoretical Framework including: theories and theoretical thinking.

Chapter III Research Methodology consists of: Place and Time of Research, Population and Sample, Research Methods, Data Collection Techniques, and Data Analysis Techniques.

Chapter IV Consist of; Findings and Discussion.

Chapter V Consist of; Conclusion and Suggestion.