

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion following of the study. The first is the conclusion of the research finding and the second is the suggestion dealing with the objectives of teaching and learning process.

A. Conclusion

1. The conclusion of the first research question “What is Students’ Perception on the use of WhatsApp Group Media in Online English Learning of Reading Comprehension”.

It is that the respondents answered each question item positively. After doing research through questionnaires, it can be seen that students' perceptions of the use of WhatsApp groups are very positive. This perception can be seen from the percentage of students' answers who became respondents in the study. Where the percentage starts from 69.6% -80% which means the positive value that has been given by student to the use of WhatsApp groups in online English learning. WhatsApp media that is used to assist in learning to read greatly affects various aspects. Many students prefer to use WhatsApp because it is easy and cheap.

Besides that whatsapp media is very interesting and not bored to use. 5 scales presented in the questionnaire by the researcher, many students who became respondents chose a scale of 3, 4, and 5. Where a scale of 3 means quite agree, a scale of 4 means agree, and a scale of 5 means strongly agree. This shows that the students' perceptions are positives toward the use of WhatsApp groups in learning English on reading comprehension which is

done online. With positive responses from respondents will affect the online learning process.

2. The conclusion of the second research question “How is the correlation between the uses of WhatsApp group media with students’ achievement in online English learning of reading comprehension”.

It is the respondent from the research can be concluded about the correlation between the use of WhatsApp and students’ achievement through the seventh grade students at SMPN 1 Rajeg. Based on the results of research, it used quantitative methods with correlation analysis techniques, with a sample of 31 students in seventh grade of SMPN 1 Rajeg. The data analysis shows the results of data calculations on the product moment correlation, namely r count 0.842 and r table 0.355. It means that r count is greater than r table.

So, there is a significant positive relationship between the x variable (WhatsApp group use) and the y variable (student achievement). The results show the use of WhatsApp group in online learning of reading comprehension and students’ achievement there is a positive relationship. This means that using WhatsApp groups can help students in online learning activities. Besides that it can make it easier for students and teachers to interact during the teaching and learning process.

Through the analysis of the questionnaire data, there were positive responses or perceptions from students regarding the use of Whatsapp groups in online reading comprehension learning. Many students agree with the media used by the teacher, namely WhatsApp in supporting the learning process. In addition, there is

a positive relationship between the use of WhatsApp and student achievement in reading comprehension. Which means WhatsApp can influence and support student achievement. Such as the convenience provided by WhatsApp. Students can use it flexibility. Besides that it does not quickly make students bored while learning because there are many interesting features for learning.

B. Suggestion

For teachers this research to develop skills in the use of WhatsApp. So that the features available on the WhatsApp application can be utilized optimally and as a medium for delivering messages about learning and virtual announcements be more interesting.

For students, this research to practice their ability to understand the WhatsApp application for learning English on reading comprehension. For further researchers are expected to look for other relationships in the use of WhatsApp to student achievement.

For researcher this research is used as reference material in every study. Future researchers are expected to study more sources as well as references related to the use of WhatsApp groups in the learning process so that the research results could be better and more complete.