

CHAPTER 1

INTRODUCTION

A. Background of Study

English as a foreign language is widely used by people in the world. This condition make Indonesian learners has been learned English since they were child. In Indonesia almost every education institution gave the English lesson as a learning material. It purpose to use English in every communication tool or learning English is just out of curiosity. Because English is a foreign language which is different from how it is used in our native language, students must have the skills to understand it. The skill in English lessons that students must master is reading comprehension. This skill is to helps students' understanding various English texts and to assist in solving various problems in English.

Reading comprehension is fundamental language comprehension in human life. Its role is realized to be very substantial because it opens up new knowledge for everyone. The goal is to get information from what the author says through the text and use that information to enrich his experience and to improve his intellectual abilities. One of the problems in learning reading is the students' understanding of the material being delivered. So a strategy and media is needed to understand it, it calls with reading comprehension. The things show that the teachers must give some strategies and medium to help learners to understand it.

In the digital era, everything seems going to be digital. It is walking very quickly in everywhere and every time people are. The digital era could be seen as the development of an evolutionary system in which knowledge turnover is not only very high, but it also increasing out of the control of people. It makes time in which our lives become

more difficult to manage. Dependence on mobile phone makes people increasingly neglect all kinds of real activities that are rare to find.

Jokisaari said “There is no doubt that we live today in a world that is increasingly technological by its nature.”¹ Technological developments are also strongly felt in the world of education. Education is a process which prepared by human in their life. In preparing for effective learning, teachers use WA groups to improve students' reading comprehension. Which is better in the future, it is their obligation to manage education in a professional manner in order to get maximum results as well. In order to get maximum educational results, technology is expected to play a role as a tool that is bridging and helping overcome problems. Hall states “The procurement and implementation of technology is a critical strand through which the interrelationships between the dynamics of capitalist work and the realities of administration, teaching and research as forms of academic labor can be revealed”.² It means the use and provision of technology is one important criticism in the academic realm of teaching.

Online learning can be a method for learning process if the learning process does not in the classroom. Besides the era of the Covid-19 pandemic that occurs right now, online learning as a correct learning system is solution in this pandemic. However, it does not only focus on the pandemic era. But, online learning could be done outside from pandemic when there is no pandemic. Thus, in implementing online learning there are definitely many difficulties faced by teachers and students. As a facilitator, teachers must be able to use some learning

¹ Olli Jukka Jokisaari, “A Philosophy for Education in the World of Technology”, *Journal for Critical Education Policy Studies*, Vol.X, No. 2, (2012), 457.

² Richard Hall, “Educational Technology and the Enclosure of Academic Labour Inside Public Higher Education”, *Journal for Critical Education Policy Studies*, Vol.XI, No. 3, (2013), 53.

media on mobile phones in giving and receiving while the teaching and learning process is ongoing. On mobile phone there are lots of media/platforms or learning media that can be used to help in the learning process. Based on book of *The Theory and Practice of Online Learning* that written by Terry Aderson, Carliner defines online learning as educational material that is presented on a computer.³ However in online learning we must involve more than just presentation and delivery of material using the web, students and learning process are the focus of online learning.

WhatsApp messenger was founded by Jan Koum, an Ukranian Immigrant, and Brian Acton an American.⁴ The Theory has been found a suitable framework for examining the factors that influence students' participation in online interaction.⁵ WhatsApp is a free messenger application is being widely used among students to send multimedia messages like photos, videos, audios, along with simple text messages. Since internet facility is required for using Whatsapp lots of information can also be accessed in real time, and sharing that information through technology is both instantaneous and convenient.

In using this WhatsApp media, teachers and students can innovate to present a more enjoyable, collaborative, and creative learning. Take advantage of the various facilities available with the new WhatsApp features too. It makes this change in digital era and it make easier for us in learning process. It is a question of how to answer the challenges of 21

³ Terry Anderson, *The Theory and Practice of Online Learning* (Athabasca: Athabasca University Press, 2011), 17.

⁴ Bryan Christiansen, and Ahnieszka Piekarz, *Global Cyber Security Labor Shortage and International Bussiness Risk* (USA: IGI Global, 2019), 130-131.

⁵ Baguma Rehema, et al, "Using WhatsApp in Teaching to Develop Higher Order Thinking Skills-a Literature Review Using the Activity Theory Lens", *International Journal of Education and Development using Information and Communication Technology*, Vol 15, No. 2, (2019), 100-108. <http://ijedict.dec.uwi.edu/viewarticle.php?id=2618>

st century education and to determine the perception of the changes experienced by students from offline learning to online learning. This research investigates students' perceptions about the use of WhatsApp media in online English learning. Perception is an important factor in implementing WhatsApp media in online English learning. Perceptions refer to the processes that allow us to extract information from the patterns of energy that impinge on our sense organs.

Perception is essentially a process of evaluating a person specific object. The connection is done through the senses, namely the sense of sight, listener, touch, taste and smell. The following is the relationship between perception and attitude. Attitudes, namely behavior that involves a person's tendency to react, perceive something and become a belief that encourages determine what is desired and the tendency to act, operate, think and feel in dealing with objects, ideas, situations, and values, attitudes arise from experience, not brought from birth but is the result of learning.

Based on the background, English learning taken by online. Online learning is a learning process that does not require face-to-face contact between teachers and students, but uses the internet network and the help of various applications that support the learning process. One of them is WhatsApp Group. In addition, after conducting the preliminary study, the researcher received information from teacher through interview that WhatsApp is one of the learning media platforms that are more effectively during teaching and learning process because it is enough to reach all things. Besides, many students prefer to use WhatsApp. It cause many advantages offered by WhatsApp. The teachers use WhatsApp group to delivered material and to shared information about teaching-learning process easily. Then, students and

teachers use WhatsApp to take a discussion between teacher and students or between students and classmates.

Although there are problems that occur when using WhatsApp during the learning process, as much as possible all of these problems can be resolved. WhatsApp can provide great benefits, it's easy to use. We can access some of information and can apply all skills in English by the features available in WhatsApp. In using various features on WhatsApp can help train various skills in English. One of various skills is Reading skill, we can use image or picture, link file and text message.

Many students found the difficulties to understand readings, especially in English. In this case the teacher must help students to be able to read various paragraphs or texts well. When learning is carried out online used Whatsapp. The focus of the researcher was to find out the students' perceptions of the use of the WhatsApp group media in the "reading comprehension" material and the correlation between the use of whatsapp group with the students' achievement. More curiosity about how whatsapp media can be used properly in this material. It is caused seeing the various features in WhatsApp which are quite helpful in understanding the reading in English learning. For example, students can read the text through text message, file or videos. Then the teacher will provide feedback to students on the students' reading results. Discuss each other between teachers and students, or students and students in understanding a reading.

Thus, this research will focus to know students' perception on the use of Whatsapp group media in online English learning of reading comprehension and the correlation between the uses of Whatsapp group with student learning outcomes. It is hoped that this research can be useful to improve the quality of learning process, especially the quality of

English learning through their perceptions. Based on the background, the Researcher take entitled **“Students’ Perception on The Use of WhatsApp Group Media in Online English Learning of Reading Comprehension”**.

B. Identification of Problem

The Problem in this study could be identified as follows:

1. Students’ understanding of the material being delivered in reading comprehension.
2. Digital era require students to be more innovate and creative in learning process. So, WhatsApp is used to help it.
3. Various features in WhatsApp which are quite helpful in understanding the reading in English learning.
4. The efforts to create more enjoyable and collaborative in online class atmosphere.

C. Limitation of Problem

There are the limitations in this research. It conducts with the problem of background research.

1. Students’ perceptions on the use of WhatsApp group media in online English learning on Reading Comprehension.
2. Correlation between the using of WhatsApp group media with student achievement in online English learning of Reading Comprehension.

D. Research Question

Based on background of the study, the researcher would like write a problem of study:

1. What is students’ perception on the use of WhatsApp group media in online English learning of Reading Comprehension?

2. How is the correlation between the uses of WhatsApp group media with student achievement in online English learning of reading comprehension?

E. Objective of Study

Based on the Research Question above, the objectives of study as follows:

1. To know students' perception on the use of WhatsApp media in online English learning of Reading Comprehension.
2. To analyze the correlation between the use of WhatsApp group media with students' achievement in online English learning of reading comprehension.

F. Benefit of Study

1. Theoretical

Theoretically, this research can be a reference for researchers with further research on perception students the use of WhatsApp in online English learning and the correlation between the use of Whatsapp group in online English learning of reading comprehension with students' achievement. Then, it is contribute to giving understanding to the parties involved in the learning process that with the availability of WhatsApp media in helping the learning process, it is not can directly improve the quality of existing learning.

2. Empirical

- a) For Teachers

This research is expected to provide benefits to the public teachers to be more creative and innovative in carrying out their duties. So that it can improve the quality of learning, especially in terms of presenting and delivering learning material.

b) For students

This research is expected to provide additional knowledge for students about the importance of use learning media improve the quality of classroom learning, so learning can run optimally.

G. Writing Organization

This research arranged into five chapters, every chapter consist of some point to explain the chapter.

Chapter I Introduction: It contains the background of study, identification of problem, limitation of problem, research question, objective of study, benefits of study, and writing organization.

Chapter II Theoretical Frameworks: It contains the theorist from some expert that has conducted the research related to this research, previous research, and framework of thinking, and hypothesis.

Chapter III Research Methodology: It contains the method of research, place and time of research, population and sample, variable of research, instrument and collecting data, data analysis, and statistical hypothesis.

Chapter IV Result of Research: It contains data description, data analysis, hypothesis testing and discussion.

Chapter V Conclusion: It contains conclusion and suggestion.