

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

In light of the data analysis, the conclusion that the student of seventh semester of English department at UIN SMH Banten still made errors when they use collocation in their writing. The study

1. Based on the data, there was 98 Collocation in students' writing. The collocation is classified into two types which are portrayed in percentage, namely grammatical collocation and lexical collocation. From 98 collocations, there are 43 grammatical collocation and 55 lexical collocation. It tends to be accepted that the students usually use lexical collocation in their writing. On the other hand, the students contend that collocation is to create good writing.
2. The most dominant type of collocation of seventh semester in their writing. In Grammatical Collocation is Verb + Preposition Collocation, Meanwhile, in the Lexical collocation is Adjective + Noun Collocation.

Most of the students have learned about the word collocation. But, because they do no longer get more detailed explanations about collocation and students regularly do not repeat the lessons they get. As a result, their knowledge of collocation remains inadequate.

In conclusion, although students have learned about collocation, the results of the analysis on their writing and interviews which have been done display that students nevertheless discover difficulties in using collocation.

B. Suggestions

After finishing this research, the writer would like to offer some suggestions to:

1. English Teacher

1.1 English teacher have to place collocations into their teaching substances in order to get students' development in English. It might be much better if teachers make unique substances related to collocation.

1.2 English Teachers are anticipated to provide an opportunity for the student to use collocation in their writing.

2. Language Learners

2.1 Language learners expected to expose themselves into English.

2.2 They have to know the words that contained English collocation. 2.3 They have to growth their recognition toward collocations.

1. Future Research

The writer indicates to the future researcher who want to analyze collocation:

- 1.1 To be more cautious due to the fact analyzing collocation is not as easy as we assume.
- 1.2 Each type of collocation has its own rule.
- 1.3 We ought to assume and decide that in a sentence includes collocation because we study it from one of the characters of collocation types while it could not be classified as collocation
- 1.4 Have to pay attention cautiously the word classes that have a vital role in analyzing collocations.
- 1.5 To be more specific on writing an essay to deciding a theme to the students.

The writer realizes that this thesis remains no longer perfect because of the restrict of her knowledge and understanding in collecting types of collocations. However, she hopes that she welcomes optimistic criticism to make the contents of this thesis better.