## CHAPTER IV

## RESEARCH FINDINGS

## A. Data Description

In this chapter the writer would like to describe the data of the research based on research question in this paper. The writer accumulated and selected the data into table based on the types of collocations. The writer would like to analyze what types of collocations which are found in the students writing.

## B. Analysis of Writing

In this research, the writer analyses the types of collocation in the students' writing essay. The writer has analyzed 20 students' writing essay in during the seventh semester of English department of State Islamic University of Sultan Maulana Hasanuddin Banten. In analyzing the types of students' collocation in their writing, the writer uses documentation which is taken from the students' writing essay. At that point, the interview is utilized to analyze the reason of the students' collocation.

In light of the using of documentation, it can be described that there are 43 of grammatical students' collocations and 55 of lexical students' collocation, those are:

## 1. Types of Grammatical Collocation

Grammatical collocation is a phrase that is made by combination of a dominant open class word such as a noun, a verb or an adjective, plus a grammatical (a preposition or grammatical structural pattern like a clause or infinitive). ${ }^{1}$

### 1.1 Noun + Preposition

The table below shows the data of Noun + Preposition type.

Table 4.1

Collocation of Noun + Preposition

| No. | Sentence | Grammatical Collocation |  |
| :---: | :--- | :--- | :--- |
|  |  | Noun |  |
| 1. | A term from the online | A term | Preposition |
|  | platforms, |  |  |

[^0]| 2. | Here some impacts from social media used for young learners | Use | For |
| :---: | :---: | :---: | :---: |
| 3. | Ozone is a form of oxygen having molecules O3. | A form | Of |
| 4. | This is also impact on certain materials, such as: | Impact | On |
| 5. | They spent many hours to look up information about their idols. | Information | About |
| 6. | Prison is the last solution for offender, | Solution | For |
| 7. | According to the data from the ministry of communication, | Data | From |
| 8. | The ministry of communication, | Ministry | Of |
| 9. | An act of deception, | Act | Of |


| 10. | Can handle this problem <br> with provided a special <br> space, | Problem | With |
| :---: | :--- | :--- | :--- |
| 11. | Effective form of <br> punishment for <br> offenders, | Punishment | For |
| 12. | Many cases of <br> corruption | Case | Of |
| 13. | The opposite of | Opposite |  |
| 14. | Interaction with | Interaction <br> Total | With Collocation of Noun + |
| Preposition |  |  |  |

According to Benson and Ilson, the result of the table above is grammatical collocation of English noun pattern which is followed by preposition.

### 1.2 Preposition + Noun

There is only one data of this type in the writing that I had analyzed. The table below shows the data.

## Table 4.2

## Collocation of Preposition + Noun

| No. | Sentence |  | Grammatical Collocation |  |
| :---: | :--- | :--- | :--- | :---: |
|  |  | Preposition | Noun |  |
| 1. | In conclusion, to keep our <br> Earth is healthy, | In | Conclusion |  |
| 2. | In future | In | Future |  |

The collocation of this type that the writer found in the student's writing. In is a preposition and followed by the noun namely conclusion. There is no reasonable preposition which can collocate with the word conclusion except in according to collocation dictionary application. We cannot say at conclusion neither or even on conclusion, etc.

### 1.3 Adjective + Preposition

Table 4.3

## Collocation of Adjective + Preposition

| No. | Sentence | Grammatical Collocation |  |
| :---: | :---: | :---: | :---: |
|  |  | Adjective | Preposition |
| 1. | Many crops species are vulnerable to strong of ultraviolet light, | Vulnerable | To |
| 2. | Social media is important for the younger generation, | Important | For |
| 3. | And bring positive about changes. | Positive | About |
| 4. | Young learners become addicted to social media, | Addicted | To |
| 5. | They become separated from their environment, | Separated | From |


| 6. | Similar to | Similar | To |
| :---: | :--- | :--- | :--- |
| 7. | Wary about their mistake | Wary | About |
| the offenders. | The appropriate law for | Appropriate | For |
| 9. | Suitable place for people | Suitable | For |
| 10. | Inclined to | Incline | To |
| 11. | The sample of | Sample | Of |
|  | Total | Preposition |  |

### 1.4 Verb + Preposition Collocation

Table 4.4

Collocation of Verb + Preposition

|  |  | Grammatical Collocation |  |
| :---: | :---: | :--- | :--- |
| No. | Sentence | Verb | Preposition |
|  |  |  | With |
| 1. | People use it to connect | Connect |  |


|  | with others |  |  |
| :---: | :---: | :---: | :---: |
| 2. | Where students are motivated to learn from their peers in the group. | Learn | From |
| 3. | Which have been indicated to spread hoax news, | Indicated | To |
| 4. | Are related to poverty | Related | To |
| 5. | Can handle this problem withprovided a special space, | Handle | With |
| 6. | Can be punished by imprisonment | Punish | By |
| 7. | Has not been focused on preventing crime. | Focus | On |
| 8. | They were placed in | Place | In |
| 9. | Tend to | Tend | To |
| 10. | Threatened with | Threaten | With |


| 11. | Apply for | Apply | For |
| :---: | :--- | :--- | :--- |
| 12. | Unable for | Unable | For |
| 13. | Obtain from | Obtain | From |
| 14. | Communicate with | Communicate | With |
| 15. | Exposed to | Start | To |
| 16. | Starts from | Prom |  |
|  | Total | Preposition |  |

## 2. Lexical Collocation

Benson et al characterized lexical collocations as phrases consisting of dominant words (noun, adjective, verb and a preposition). ${ }^{2}$ Rather than grammatical collocations, lexical collocations normally do not contain prepositions, infinitives, or clauses. Benson and Ilson list different blends of lexical collocations into sixes sub-categories:

[^1]
### 2.1 Adverb + Adjective

Table 4.5

Collocation of Adverb + Adjective

| No. | Sentence | Lexical Collocation |  |
| :---: | :---: | :---: | :---: |
|  |  | Adverb | Adjective |
| 1. | There are certain very strong positive arguments | Very | Strong |
| 2. | Traffic jam is very <br> difficult to be removed. | Very | Difficult |
| 3. | Very influential | Very | Influential |
| 4. | Very important | Very | Important |
| Total |  | 4 Collocation of Adverb + Adjective |  |

### 2.2 Adjective and Noun

Table 4.6

Collocation of Adjective + Noun

| No. | Sentence |  | Lexical Collocation |  |
| :---: | :--- | :--- | :--- | :---: |
|  |  | Adjective | Noun |  |
| 1. | Personal impressions | Impressions | Personal |  |
| 2. | Negative impacts | Negative | Impact |  |
| 3. | Bad reputation, | Bad | Reputation |  |
| 4. | Playing musical | Musical | Instrument |  |
| 5. | The internal factors | Internal | Factors |  |
| 6. | The external factors, | External | Factors |  |
| 7. | Wild animals | Wild | Animal |  |
| 8. | Good food | Bad weather | Food |  |
| 10. | Plastic waste | Food |  |  |
|  |  |  | Weather |  |
|  |  |  |  |  |
|  |  |  |  |  |


| 11. | Large area | Large | Area |
| :---: | :---: | :---: | :---: |
| 12. | Bad behavior | Bad | Behavior |
| 13. | Serious problem | Serious | Problem |
| 14. | Junk food | Junk | Food |
| 15. | Open secret | Open | Secret |
| 16. | Significant cause | Significant | Cause |
| 17. | Young people | Young | People |
| 18. | Social environment | Social | Environment |
| 19. | Different ethnicities | Different | Ethnicities |
| 20. | Daily conversation | Daily | Conversation |
| 21. | Young generation | Young | Generation |
| 22. | Everyday life | Everyday | Life |
| 23. | Next generation | Next | Generation |
| 24. | Animal live | Animal | Live |
| 25. | Positive effects | Positive | Effect |
|  | Total | 25 Collocation of Adjective + Noun |  |

### 2.3 Noun and Noun

Table 4.7

## Collocation of Noun + Noun

| No. | Sentence | Lexical Collocation |  |
| :---: | :---: | :---: | :---: |
|  |  | Noun | Noun |
| 1. | Spending time online on social media, | Spending | Time |
| 2. | New trend fashion | Trend | Fashion |
| 3. | The road users. | Road | Users |
| 4. | More increased air pollution, | Air | Pollution |
| 5. | Job vacancy | Job | Vacancy |
| 6. | Communication tool | Communication | Tool |
| 7. | Minority group | Minority | Group |
| 8. | Majority language | Majority | Language |
|  | Total | 8 Collocation of Noun + Noun |  |

### 2.4 Noun and Verb Collocation

### 2.5 Verb and Noun Collocation

Table 4.8

## Collocation of Verb + Noun

| No. | Sentence | Lexical Collocation |  |
| :---: | :---: | :---: | :---: |
|  |  | Verb | Noun |
| 1. | And how we take control of them, | Take | Control |
| 2. | Their do they daily activities regularly. | Do | Activity |
| 3. | What they do wrong, | Do | Wrong |
| 4. | spread hoax news, | Spread | News |
| 5. | Spend time alone | Spend | Time |
| 6. | Play online game | Play | Game |
| 7. | Pay attention | Pay | Attention |
| 8. | Consuming junk food | Consume | Food |


| 9. | Become extinct | Become | Extinct |
| :---: | :--- | :--- | :--- |
| 10. | Maintain the language | Maintain | Language |
| 11. | Own vehicles | Own | Vehicle |
| 12. | Watching videos | Watch | Video |
| 13. | Have many alternative | Have | Alternative |

From the data above, it concluded the type of collocation is lexical collocation. Since it does not contain the grammatical elements, but it is combination of verb + noun.

### 2.6 Verb + Adverb

Table 4.9
Collocation of verb + adverb

| No. | Sentence | Verbmatical Collocation |  |
| :--- | :--- | :--- | :--- |
|  |  | Adverb |  |
|  | Korean wave mainly | Consist | Mainly |
| consist of television |  |  |  |


| 1. | dramas, |  |  |
| :---: | :--- | :--- | :--- |
| 2. | That is never solved <br> completely. | Solved | Completely |
| courageous to speak out |  |  |  |
| through social media. |  |  |  |$\quad$| Many people are |
| :--- |
| 4. |
| Why someone spread hoax |
| news widely |

In light of the analysis above, the researcher found 20 students' collocation in writing essay, there are more used the grammatical collocations rather than lexical collocation.

It tends to be conclude that grammatical collocation is commonly use by the students of English Department of State Islamic University of Sultan Maulana Hasanuddin Banten in academic year 2017/2018.

Chart 1 classification type of Grammatical Collocation of students' writing


Based on the chart above, it shows that the assessment of the students writing an essay more used the Verb + preposition pattern (37\%) of Grammatical Collocation in their writing an essay. Meanwhile, the next sequence is Noun + Preposition pattern (32\%), and Adjective + Preposition pattern (26\%) and the least collocation that used in students' writing is Preposition + Noun pattern (5\%).


The chart above shows the assessment of the students writing essay more used the Adjective + Noun pattern (45\%) of Lexical Collocation in their writing an essay. Meanwhile, the Noun + Verb pattern is $0 \%$ which means the students in their writing essay not used the Noun + Verb pattern.

Table 4.10

The Most Dominant Type of Grammatical Collocation and
Lexical Collocation in Students' Writing

| Kinds of Collocation | Types | Total Collocation | Percentage \% |
| :---: | :---: | :---: | :---: |
| 1. Grammatical Collocation | 1. Noun + <br> Preposition | 14 | 32,55\% |
|  | 2. Preposition + Noun | 2 | 4,65\% |
|  | 3. Adjective + Preposition | 11 | 25,58\% |
|  | 4. Verb + Preposition | 16 | 37,20\% |
| Total |  | 43 | 100\% |

$\left.\begin{array}{|l|ll|l|l|}\hline \text { 2. Lexical } & \text { 1. Adverb }+ & 4 & 7,27 \% \\ \text { Collocation }\end{array} \quad \begin{array}{ll}\text { Adjective }\end{array}\right)$


In conclusion, the table above showed that there are 98 Collocation that contain grammatical and lexical collocation of students' writing essay that divided into: Firstly, there are 43 Collocation that contain type of grammatical collocation which consist of Noun + Preposition combination, 14 Collocation (32,55\%) Preposition + Noun combination, 2 Collocation (4,65\%) Adjective + Preposition combination, 11 Collocation $(25,58 \%)$ Verb + Preposition combination, 16 Collocation $(37,20 \%)$. Thereby, the last type of grammatical collocation is the most dominant that used in
students' writing, namely Collocation English verb + Preposition patterns.

Meanwhile, secondly there are 55 Collocation that contain type of lexical collocation which consist of Adverb + Adjective combination, 4 Collocation (7,27\%) Adjective + Noun combination, 25 Collocation (45,45\%) Noun + Noun combination, 8 Collocation (14,54\%) Noun + Verb combination, 0 Collocation (0\%) Verb + Noun combination, 13 Collocation $(23,63 \%)$ Verb + Adverb combination, 5 Collocation ( $9,09 \%$ ). Thereby, the second type of lexical collocation is the most dominant that used in students' writing, namely Adjective + Noun which amounts 25 Collocation (44,45\%).

## Table 4.11

The Analysis Result of Students Collocation

| Name | R | F | A | F | N | P | A | M | Z | A | D | M | S | T | K | I | K | A | S | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | W | M | A | F | S | S | F | S | F | F | F | P | B | N | N | Z | M | E | K |
| N+Prep | 1 | 1 | 1 | 1 |  | 1 |  | 1 | 1 |  | 1 |  | 1 |  | 1 |  | 1 | 2 |  | 1 |
| Prep+N |  | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Adj + | 3 |  |  | 1 |  |  | 1 |  | 1 |  | 1 |  | 1 |  |  | 1 |  | 1 |  | 1 |
| Prep |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



Thereby, the result of the table above that the writer knew that most students understand about collocation in writing an essay in a little. So the student must study more what is collocation about and the types of collocation.

## C. The Students' Reason About Collocation

The data shows that almost students use collocation in their writing essay, the collocation is arranged into two types these are grammatical
and lexical collocation. Moreover, in light of the data of students' interview, there have been different reasons about collocation. The appropriate response below is one of the samples of students' interview trough Google form application about collocation.

## Question 1:

1. Do you ever heard about collocation?

Answer:

Student 1: Yes, I do.

Student 2: I think no
Student 3: Yes, I do.
2. What do you know about collocation?

Answer:

Student 1: Collocation is some words those go together.

Students 2: I just knew from you, but collocation is two words or more in English that usually used together.

Student 3: Collocation is two or more words that often go together.
3. Have you learn about collocation?

Answer:

Student 1: I have learned it at short time when I stayed at course in my school.

Student 2: Not yet

Student 3: Never
4. Do you know the type of collocation?

Answer:

Student 1: Yes, but little.

Student 2: May be lexical and grammatical

Student 3: Yes I know, lexical and grammatical collocation
5. Could you mention the type of collocation?

Answer:

Student 1: Verb collocation, adjective + preposition collocation.
Student 2: Adverb + adjective, noun + verb and other.

Student 3: No.
6. As an English student and English teacher candidate, do you think collocation is important? Tell me your opinion.

Answer:

Student 1: I think learn collocation is important, because one of English material and can make us speaking seem like native.

Student 2: Yes, because if we do not know it, I think sometimes we will mention the word, but if the native listen it, it sounds strange.

Student 3: Yes important, cause easier for our speaking to speak like native.

In view the students' interview, the writer presumed that students must study more about collocation especially about the types of collocation, because, collocation is very important in writing essay.

## D. Discussion

Based on the findings, the writer concluded that the students not really understand about collocation in writing an essay properly. The students do not really know what word that can be collocation with other word.

The study was exceptional from previous studies since the research focused on the types of collocation (grammatical and lexical collocation). Generally, previous researchers investigated collocation of lexical collocation in a specific skill, such as speaking or writing. In this study, the researcher attempted to describe which type of collocation that was most dominant used by students on writing
ability of the seventh semester of the English Education Department of the UIN SMH Banten. However, this study investigated students' writing ability in using English collocation. It might be better if this study only focused on one type of collocation, and defined in the research might be thoroughly explained.

According to Lewis, Collocations are a gathering of words which happen in together frequently such as take medicine or take a chance. For the last few years, collocation has pop out as a significant classification of lexical patterning. In numerous meanings of collocation, "the co-occurrence" of words presents the center ideas of collocations. Therefore, an ordinary meaning of collocation is "words which can be statistically more likely to seem collectively than random danger suggests". (see chapter 2).

Based on the data, there was 98 Collocation in students' writing. The collocation is classified into two types which are portrayed in percentage, namely grammatical collocation and lexical collocation.

Benson and Ilson characterize collocation into two types:
a. Grammatical Collocation: This type of collocations was a phrase that consists from a dominant word (noun, adjective and verb also peposition) or two word verbs.
b. Lexical collocations: This type of collocations do not contain grammatical components, but are combinations of nouns, adjectives, verbs, adverbs. There are several different types of lexical collocations made from combination of verbs, noun, adjectives, etc. (see chapter 2 )

From 98 collocations, there are 43 grammatical collocation (Noun

+ Preposition, Preposition + Noun, Adjective + Preposition, Verb + Preposition) and 55 lexical collocation (Adverb + Adjective, Adjective + Noun, Noun + Noun, Noun + Verb, Verb + Noun, Verb + Adverb). It tends to be accepted that the students usually use lexical collocation in their writing. On the other hand, the students contend that collocation is to create good writing.


[^0]:    ${ }^{1}$ Benson, Benson, and Ilson, "BBI Comb. Dict. English."

[^1]:    ${ }^{2}$ M Benson, E Benson, and R Ilson, "Lexicographic Description of English" (1986), 1986.

