

## STATEMENT OF ORIGINALITY

Here, I declare that this research paper I wrote as a partial fulfillment of the requirements for the degree of “Sarjana of Education” and submitted to the English education department, the faculty of education and teacher training wholly constitutes my own original scientific writing.

As for the other person’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 13 November 2020



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Enong Fauziyyah, SRN: 161230177, *“An Analysis of Collocation on Students Writing Ability of Pre service English Teacher (Qualitative descriptive analysis At English Education Department UIN Sultan Maulana Hasanuddin Banten)”*.

## ABSTRACT

The research aims 1) to analyze the types of collocation that used by the students in their writing essay, 2) to investigate the most dominant types of collocation that used by students in their writing essay. The researcher took 20 students from the seventh semester at English Education Department of State Islamic University of Sultan Maulana Hasanuddin Banten (2017/2018).

The research applied the descriptive qualitative method. In collecting the data applied documentation of students writing product and interview. The research findings showed that there were 98 Collocation in students' writing essay. The collocation is classified into two types which are showed in percentage, namely Grammatical Collocation and Lexical Collocation. From 98 Collocation in students' writing, there are 43 of Grammatical Collocation which consist of Noun + Preposition combination, 14 Collocation (32,55%) Preposition + Noun combination, 2 Collocation (4,65%) Adjective + Preposition combination, 11 Collocation (25,58%) Verb + Preposition combination, 16 Collocation (37,20%). Meanwhile, there are 55 Collocation that contain type of lexical collocation which consist of Adverb + Adjective combination, 4 Collocation (7,27%) Adjective + Noun combination, 25 Collocation (45,45%) Noun + Noun combination, 8 Collocation (14,54%) Noun + Verb combination, 0 Collocation (0%) Verb + Noun combination, 13 Collocation (23,63%) Verb + Adverb combination, 5 Collocation (9,09%). Verb combination, 0 Collocation (0%). This research showed that the students commonly used Lexical Collocation rather than Grammatical Collocation. Based on the result, the students must study more about collocation especially about the types of collocation, because, collocation is very important.

**Keywords:** *Collocation (Grammatical and Lexical collocation), Qualitative Research, Qualitative Descriptive Analysis, Students Ability, Writing Essay.*

## THE ADVISERS' APPROVAL

This is to certify that undergraduate research paper of Enong Fauziyyah entitled “*An Analysis of Collocation on Writing Ability of Pre Service English Teacher (Qualitative descriptive analysis At English Education Department UIN Sultan Maulana Hasanuddin Banten)*” has been approved by the research paper advisers for further approval by the board of examiners.

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**AN ANALYSIS OF COLLOCATION ON WRITING ABILITY OF  
PRESERVICE ENGLISH TEACHER**

**(Qualitative descriptive analysis At English Education Department UIN Sultan  
Maulana Hasanuddin Banten)**

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## THE BOARD OF EXAMINERS' APPROVAL

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Serang, 13 November 2020

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## **A BRIEF BIOGRAPHY**

Enong Fauziyyah was born on 08<sup>th</sup> of April 1998 in Pandeglang. She is the first child of three children from Udin Bakhrudin and Siti Nurlaila. Her parent gave her name Enong Fauziyyah which means “An Lucky Person” because they want her daughter to become a patient and generous woman. Furthermore, she is kind and a little bit shy with new people. Her hobby is travelling, watching movies and she likes to explore the natural surroundings.

She started her education at TK Annizhomiyyah, and it takes 5 minutes from her house in Pandeglang, Labuan. In 2004, she graduated from there and continued her education at SDN IPPOR Labuan 3 until 2010. When she was studying in elementary school, she was also active in some extracurricular activities such as Tapak Suci and as a scouting member. After that, she continued her school in Menes at MA MALNU Kananga and finished it in 2016. Moreover, she continued again her education at UIN Sultan Maulana Hasanuddin Banten and joined the faculty of Education. Her major is English Education Department.

## **DEDICATION**

*This Piece of work is dedicated to:*

*My beloved parents*

*(Mr. Udin Bakhruddin and Mrs. Siti Nurlaila)*

*My beloved little brothers*

*(M. Fikri Haikal and M. Yusuf al-Fachri)*

*My beloved friends that always support me*

*(Fiya, Ani, Kiki, Incess, Dhea)*

*My beloved lectures of English Department of the State Institute*

*For Islamic Studies of Metro*

*My Almamater*

## MOTTO

**Sincere is an invaluable wealth**

-unknown-

**“I have come to love myself for who I am, for who I was,  
and for who I hope to become”**

-RM-

*“I still believe, even though it's unbelievable: To lose your path is the way to find that  
path”*



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*In the name of Allah, the most Gracious, the most Merciful*

All praises be to Allah SWT, lord of the world, who has given us many mercies and blessing to lead us with this revealed religion to the right way of life. Furthermore, we congratulate to our prophet Muhammad SAW, the great man who has brought us into the safety.

Alhamdulillah, the writer has already finished writing this paper after having sacrificed all energies, struggle, and time for many months to write this paper by entitled “An Analysis of Collocation on Writing Ability of Pre service English Teacher (Qualitative descriptive analysis At English Education Department UIN Sultan Maulana Hasanuddin Banten)” to fulfill the requirement of getting Sarjana degree in teaching English.

On this opportunity, the writer also express the deepest gratitude to those who help the writer in finishing this paper, they are:

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11. And people who always support me in social media.

Finally, the writer realizes that this paper far from being perfect therefore she expects the critics and suggestions from the readers to make the paper better in the future. The writer hopes this paper will be useful for everyone.

Serang, 13 November 2020  
The writer

Enong Fauziyyah

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