

ELVA SOBRI QOLBINA, 2017, "Improving Aphasic Students' Vocabulary Using Total Physical Response" (A Case Study at First Grade (VII) of SKHN 01 Kab. Tangerang in Academic Year 2017). (Undergraduate research paper, Department of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten). Advisers: Dr. H. Subhan, M. Ed. and Yuyu Heryatun, M. Pd.

ABSTRACT

The background of the study in this research is based on the problem of the aphasic students in acquiring the vocabulary (foreign language), and Using Total Physical Response assist aphasics or not. The researcher thought that aphasics difficult in uttering how if they uttering the foreign vocabulary. The researcher would use TPR method that can give lots of the body movement. Especially for the five senses move, because students would be more motivated, relaxed and interest.

The statement of problems can be stated as follows: 1)How do aphasic students acquire their vocabulary? 2)To what extent does TPR assist aphasic students to acquire vocabulary?

The objectives are: 1)To acquire the new vocabulary they hear the sound round them. 2)To identify students' achievement in learning vocabulary through TPR.

The subject of this study is class VII of SKHN 01 Tangerang. The number of the subject is five students with their disability (aphasics). This research is a Case Study. It has done through six meeting and twice tests each three days. The researcher used observation, interview, and test to collect the data.

Based on the research result aphasic students were acquired the vocabulary by hearing their teacher's speaking. They said that they knew the foreign language from hearing what teacher said. Almost of the aphasic students said that they knew the vocabularies from the teacher. It could be seen the vocabulary that they were got from the school. Learning vocabulary using Total Physical Response was affect the aphasics. TPR was effective to assisst the aphasic students in acquiring the vocabulary (foreign). It marked by the value on the observation sheets. Two of five aphasics were at range four to five. Two of three were at range three to four. One aphasic was at range one to two grades. The teacher also emphasized the learning method (TPR) was affected the aphasic to learn the new vocabulary on her interview. She also uttered that Total Physical Response was the suite method to apply in other lesson not only for English lesson.