

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Sarjana degree and submitted to the English Education Department the Faculty of Education and Teacher Training wholly constitutes my new original scientific writing.

As for the other persons' work whose ideas were quoted in this paper had been referred to appropriately in accordance to prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 1th, 2021



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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate.

Praise to be Allah SWT who is all-hearing and seeing, Allah who is almighty on the face of this earth and Allah who has given him mercy and gifts. Not forget also the great Prophet Muhammad SAW and his followers. By helping Allah SWT the author can finish this paper.

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Finally, the author knows that this research needs to be received in order to get good result. The author hope this paper be useful for us. Aamiin.

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ABSTRACT

Yusuf, M, Rahmannandi. 2021. *The Implementation of Read Aloud Strategy Using Mini Drama Script To Students' Speaking Skill (A Quasi Experiment At Tenth Grade Al – Mubarak Boarding School Academic Year 2021/2022). Graduating Paper. Teacher Training and Education Faculty. English Education Department, State Islamic University of Sultan Maulana Hasanuddin Serang (UIN).*

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This research aimed to improve students' Speaking Skill through Read Aloud and Mini Drama Script. This research has three objectives of the study are 1) how is the students of tenth grade SMA Al Mubarak Boarding School Serang in the academic year 2021/2022 speaking skill before treatment?, 2) How is the effectiveness of reading aloud using mini-drama script in teaching speaking skills, 3) How is the significant effect of mini-drama script on students' speaking skill?. This research was conducted at SMA Al Mubarak Boarding School Serang in the academic year 2021/2022 especially in X A&B Class. The method of this research used A Quasi Experiment. There were two classes; both class consisted 60 students' 30 control class, 30 experiment class. The experimental class treated by read aloud using mini drama script, while the control class was using the conventional ways. The pre-test was given to the two groups before giving treatment. The result pre-test showed the mean score of experimental class was 66,13 and the control class was 63,33. After giving treatment, post-test was given. The result of post-test showed the mean score of experimental class was 81,73 and the control class was 70,66. In addition the result of t-test are $t_0 > t_t$ or $5 > 1.67$. In other words, t-test shows that H_0 or null hypothesis is rejected. H_a or alternative is accepted. In summary, it could be stated that students who were taught speaking by read aloud using mini drama script was more effective than using the conventional ways. So, it can be concluded that read aloud strategy has positive effect to the Tenth Grade Students at SMA Al Mubarak Boarding School Serang on Speaking ability.

Keywords : *Speaking Skill, Read aloud and mini drama script.*

THE ADVISOR'S APPROVAL

This is to certify that the undergraduated research paper of Muhammad
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Script To Students’ Speaking Skill”**

Has been approved by the research paper advisors for further approval
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**THE IMPLEMENTATION OF READ ALOUD
STRATEGY USING MINI DRAMA SCRIPT TO
STUDENTS' SPEAKING SKILL
(A Quasi Experiment At Tenth Grade Al – Mubarak Boarding
School)**

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DEDICATION

This research paper is dedicated to:

My beloved parents

Mrs. Ratu Muamalah and Mr. Edi M.Dian

The author beloved parents as his first respected teachers :

H. Ilzamudin Ma'mur

And

H. Apud

And

My big family

Hope you are healthy and remain in protection of Allah SWT.

MOTTO

“In lam takun ‘alayya ghodlobun fala ubali”

(As long as you, O God, are not angry with me – then I accept whatever my destiny is in this world : happiness or suffering, upheld or down, comfort or misery, life or death, present or not. I don't care).

A BRIEF BIOGRAPHY

The author, Muhammad Rahmannandi Yusuf was born in Serang, Banten on february 13th, 1998. He is an only child of Mr. Edi Muhammad Dian and Mrs. Ratu Muamalah. He finished his elementary education at SD Negeri 02 Serang 2009, whereas his junior high school education was finished at SMP Negeri Muhammadiyah 1 Jagakarsa – Jakarta Selatan, and then He finished his senior high school at SMK 3 Perguruan Cikini Jakarta Selatan in 2015. Then he continued his education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

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