

BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

1. The relevance of lesson plans and its implementation in teaching reading comprehension.

The lesson plans with teaching reading comprehension in class VII, correlation of lesson plans and teaching reading comprehension are irrelevant, this is evidenced by the 11 components of lesson plans that have been adapted in teaching reading comprehension as many as 7 components showed to be irrelevant, while only 4 components were showed to be relevant. Then lesson plans in teaching reading comprehension in class VIII, correlation of lesson plans and teaching reading comprehension are quite relevant, this is evidenced by the 11 components of lesson plans that have been adapted in teaching reading comprehension as many as 8 components are showed to be relevant, while only 3 other components are showed to be relevant. Likewise, the suitability of the lesson plans with teaching reading comprehension in class IX, showed to be quite relevant, this is evidenced by the 11 components of the lesson plans that have been adapted in teaching

reading comprehension as many as 9 components are showed to be relevant, while only 2 other components are said to be relevant.

2. The problem faced by English teachers in implementing the lesson plan on teaching reading comprehension

The problems faced by English teachers in implementing lesson plans on teaching reading class. Related to research finding the problem that faced by the teachers are:

- a. Difficulty in preparing the English Learning Implementation Plan by referring to the syllabus, annual program, semester, academic calendar, and calculation of effective and ineffective days.
- b. Difficulty in determining the time for each basic competency
- c. Difficulty in adjusting to determining the allotted time to practice basic competencies from the material being taught.
- d. Having difficulty in formulating indicators of basic competence.
- e. Difficulty in preparing an implementation plan for learning English by applying the learning model
- f. Often find it difficult to choose learning methods according to the teaching materials
- g. Difficulty in arranging learning activities according to the selected syntax and model

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions for the teachers, students and future researchers:

1. For Teachers. To find much information's related to lesson plan on the internet or in Ministry of Education and Culture of the Republic of Indonesia website. To get learning media from newspaper, storybook, magazine, and surrounding environment. The teachers should involve the students to find the learning media by themselves.
2. For Students. The students should more active in the class, bring the dictionary for English language classes, students can find reading material by themselves through internet or other media.
3. Future researchers, can use another method in collecting data such as the questionnaire for the students to get more information

