

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose idea are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 14<sup>th</sup> July 2021



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The writer discerns the imperfection of this thesis, accordingly, constructive suggestion and correction will be delightfully accepted make it better.

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## ABSTRACT

**Lilis Sofiyah.** 171230034. 2021. “An Analysis of The Lesson Plan on Teaching Reading Comprehension at SMPN 03 Maja”.

The research investigates the relevance between creating of lesson plans and implementation in teaching reading on learning English. This research was 1) To know the relevant of lesson plans and its implementation in teaching reading comprehension. 2) To analyze the problem faced by English teachers in implementing the lesson plan on teaching reading comprehension. This research used document/content analysis is a passage of qualitative research method. The instrument used in this research were documentation, observation and interview, and the data analysis by Miles and Huberman Model Interactive Analysis Techniques. This research involves 2 English teachers as participants of SMPN 03 Maja. The research finding of the last result showed that 1) The relevance of lesson plans and its implementation in teaching reading comprehension in class VII are irrelevant, in class VIII are quite relevant and in class IX showed to be quite relevant. 2) The problem faced by English teachers in implementing the lesson plan on teaching reading comprehension are difficulty in preparing the English Learning Implementation Plan by referring to the syllabus, annual program, semester, academic calendar, and calculation of effective and ineffective days, difficulty in determining the time for each basic competency, difficulty in adjusting to determining the allotted time to practice basic competencies from the material being taught, having difficulty in formulating indicators of basic competence, difficulty in preparing an implementation plan for learning English by applying the learning model, often find it difficult to choose learning methods according to the teaching materials and difficulty in arranging learning activities according to the selected syntax and model.

Key words: Lesson Plans, The 2013 Curriculum, Reading Comprehension.

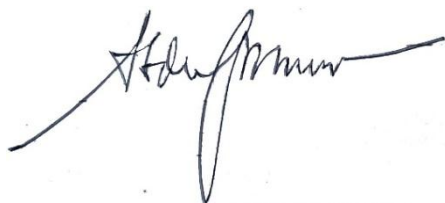
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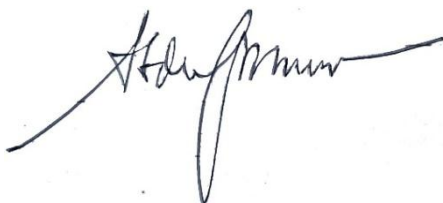
**AN ANALYSIS OF THE LESSON PLAN ON TEACHING READING  
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## **DEDICATION**

- Allah SWT, who always give his full of rohmah and blessing
- My beloved parents who always give spirit and as my inspiration (Father: Sunardi and Mother: Sarbayu).
- My beloved family who always accompanies, supports, and guides me.
- My beloved little (Lulu Asma'ul Husna)

## MOTTO

أُدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَ الْمَوْعِظَةِ الْحَسَنَةِ

“Call people to the way of your Lord with wisdom and good teaching”  
(Q.S. An-Nahl [16]: 125).

مَنْ تَعَلَّمَ بَابًا مِنْ الْعِلْمِ لِيُعَلِّمَ النَّاسَ أُعْطِيَ ثَوَابَ سَبْعِينَ صِدِّيقًا

“Whoever learns a chapter of a science and then teaches it to others, he will  
be given a reward equal to seventy shiddiq”.

(Narrated by Imam Abu Dawud, Imam at-Tirmidhi, Ibn Majah, Ibn Hibban,  
and Imam al-Hakim in his book Shaḥīḥ, from the hadith of Abu Hurairah r.a.  
Imam at-Tirmidhi commented, that the status of this history is ḥasan)



## A BRIEF BIOGRAPHY



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