

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the research and discussion above, the researcher concludes that: The English teacher applies project assessments to students' writing skills by using various steps in carrying out project assessments and the instruments used. These steps include; 1) conveying assignments to students, 2) providing the same understanding to students about the tasks that must be done, 3) conducting assessments during project planning, implementation and reporting, 4) monitoring student project work and providing feedback at each stage of work projects, 5) comparing student performance with the assessment rubric, 6) recording the results of the assessment, 7) providing feedback on reports prepared by students. And the instrument used is an analytical rubric.

The following is an example of a technique for making a video invitation letter. Before students work on a project, the English teacher provides examples in the process of making it so that students can easily understand it. This project is only collected through e-learning. On the other hand, there are challenges for teachers to carry out project assessments. First, the lack of response in the online learning process. During the

learning process, students do not show their faces in zoom meetings. Also, some students do not turn in assignments or projects on time.

B. Suggestions

Based on the discussion and conclusions, the researcher provides suggestions in the following ways:

1. For teachers

In order for project assessments to truly assess students' abilities, it would be even more objective if the teacher had an observation sheet, so that the teacher could really monitor every student's behavior. Meanwhile, to overcome students who are lazy in carrying out the duties of the teacher, the teacher should always motivate his students to continue to increase the enthusiasm of students in collecting assignments.

2. For students

Students are expected to increase their creativity by increasing reading interest, honing their mindset by being active in class discussions, and being active in extra activities that can increase their activity power. Students must also be more interactive in the learning process

3. For the next researcher

For further researchers who want to do research, they can use this research as a reference, further researchers can also add things that they think are lacking in this research.