

## STATEMENT OF ORIGINALITY

I here with declare that the research paper that I wrote as a condition for obtaining a Bachelor's degree submitted to the Department of English Education, Faculty of Education, the contents and all of the letters are purely original scientific writings that I made myself.

The works of others whose ideas are quoted in this paper have been properly referenced in accordance with the legal and intellectual ethnicity prevailing in the world of scientific writing traditions.

However, if the authenticity of this paper is either partially or completely, later proven or included in convincing plagiarism, I am willing to accept any consequences in the form of any sanctions such as losing the related academic degree I obtained from that institution. as well as other regulations that apply in Indonesia.

Serang, August 1<sup>st</sup>, 2021

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## ACKNOWLEDGMENT

Praise due to ALLAH SWT who has given health, opportunity and mercy to complete this research. Blessing and salutation be upon the mosy honorable prophet and messenger Muhammad SAW, his family and disciples who has deliverd the truth to human beings in general and muslim in particular.

This research entitled “The Application Of Authentic Assessment For Students’ Writing Skills During Covid-19 Pandemic” it has been written and presented to English Education Department Faculty of Education And Teacher Training The State Islamic University Sultan Hasanuddin Banten in order to fulfill one of the requirments for degree of “Sarjana Degree”.

The writer would like to express her deep gratitide to both of her advisors As’ari, S.S, M.Si and Drs. Busthomi Ibrahim, M.Ag who has given their insightful ideas, time, precious guidance, brilliant suggestion, patient and greatly supports for the improvement of this skripsi.

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4. All research friends who have helped and provided time for researcher in preparing paper.

The researcher knows that this paper needs to be revised to get the best results, the researcher hopes that this paper can be useful for others, especially for the researcher themselves

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## ABSTRACT

**Hayatun Nopus.** 171230029. 2021. *The Implementation of Project Assessment for Students' Writing Skills During Covid-19 Pandemic.*

This research focuses on the project assessment for students' writing skill at eleven grade of MAN 3 Tangerang in the academic year 2021/2022. The scope of the research is divided into some points: (1) the teacher implement the project assessment on students writing skill at the eleven grade of MAN 3 Tangerang; (2) the instrument used in the project assessment for students writing skill. The researcher used a descriptive qualitative method. It has a purpose to obtain the complete data and comprehensive description. The techniques of data collection are interviews, observation, and documentation. The results of the study are: English teachers have implemented an assessment of students' writing skills through the skills aspect. the steps in implementing the project appraisal are; (1) conveying the assessment rubric before the implementation of the activity to students (2) providing understanding to students, (3) conveying to students, (4) providing the same understanding to students about the tasks that must be done. And the instruments used are analytic rubric. Overall, English teachers know how to apply the skills written based on the 2013 Curriculum.

**Keywords:** *Authentic assessment, Writing skill, Covid-19.*

## THE ADVISERS' APPROVAL

This is to certify that undergraduate research paper of Hayatun Nupus entitled “The Implementation of Project Assessment For Students’ Writing Skills During Covid-19 Pandemic” (*A Case Study At Eleven Grade Of MAN 3 TANGERANG*)

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## **DEDICATION**

This paper is dedicated to my beloved parents, Mr. Salimi Alm who has educated researcher to adulthood, and Mrs. Paridah who has given love and affection to researcher. Beloved sister's Halimahtus Sa'adiyah, Nurhayati, Yumi Kusniawati, Rohayati and Hayatun Mutmainah who have helped and provided support and prayers for researcher.

This paper is also dedicated to teachers, lecturers, friends, and especially to the research supervisor As'ari, S.S,M.Si and Drs. H. Busthomi, Ibrahim, M.Ag who has guided and motivated researcher in writing this paper. Once again, thank you very much to all the researcher mentioned above and in particular to my beloved parents, Mr. Salimi Alm and Mrs. Paridah.



## **MOTTO**

*“When your problems become too much to handle, rest and count the blessings you have earned”*

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