BIBLIOGRAPHY

- Ary Setya Budi Ningrum, Scaffolding Strategy In The Proces Writing To Improve *Student's Writing Ability*, (Jakarta; Kementrian Agama Republic Indonesia, 2012), I.
- Artono Wardiman, et. al. *English in Focus, for grade VII Junior high school (SMP/MTs)*, (Jakarta: Pusat Pembukuan, Departemen Pendidikan Nasional, 2008), p. 115
- Bryne, D. (1979). Teaching Writing Skills. London: Longman.
- Brown, H. Douglas.2002.Teaching by Principle: *An interactive approach to language pedagogy*. San Fransisco: Longman.
- Brown, H. D. (2001). Teaching by Principles: *An Interactive Approach to Language Pedagogy* 2nd Edition. New York: Longman.
- Cushing Weigle, S. (2002). *Assessing writing*. Cambridge: Cambridge University Press.
- Creswell, J. W. (2009). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (3rd ed.). Thousand Oaks, CA: Sage Publications.
- David Nunan, *Teaching English To Speaker Of Other Languages : An Introduction.* (New York and London : Routledge, 2015),
 P. 78
- Expression used by Cushing Weigle (2002:24). We have chosen to use this expression when referring to this model.

- Elizabeth Cow, Writing Brief Edition (Texas: Scoot, Foresman, And Company),p.148.
- Haris, M. M. (2011). The Effectiveness of Using Word Webbing to Increase the Students' Speaking Skill Ability in News Item. Thesis MA. English Department and Education Faculty, IAIN Walisongo, Semarang.
- Hermita, students' ability in reading comprehension that was taught by using team word webbing technique.(makasar:2017)
- Indah permata, *The Use of Webbing Technique for Teaching Vocabulary*,(JawaTengah: a case study of 5th Grade students of SDN Karang Rejo Kesesi academic Year 2009/2010)
- Irma Agustini and Yunita Agnes Sianipar, *Improving Students' Vocabulary Achievement through Word Webbing Technique*,

 (Aceh Tengah: Smpn 4 Takengon, 2012)
- J.B. Heaton, Writing English Language Test.(New York: Longman INC,1989),135.
- Jack C. Richards and Willy A. Renandya, *Methodology in Language Teaching: An Anthology of current practice*, (New York, Cambridge University Press:2002), p.303
- Jeanne M Stone, *Cooperative Learning Reading Activities* (Australia: Hawker Brownlow Education, 2007), page 166
- Jack C. Richards and Theodore S. Rodgers, *Approaches and Methods in Language Teaching*, (USA: Cambridge University Press, 2001), 2nd Ed., p. 198

- Jeanne M Stone, Cooperative Learning Reading Activities, p.166
- M Stone Jeanne (2007). Cooperative learning reading activity. Australian: Hawker Brownlow Education.
- Mark Anderson And Kathy Anderson, Text Types In English 3, (Australia: Mac Millan,1998),
- Mark Anderson and Kathy Anderson, text types in English 3, (australia: mac Millan),
- Mark Anderson And Kathy Anderson, Text Types In English 1, (Australia: Mac Milan, 1998),
- Mc Donald & Hershman. (2010). Classroom That Spakr! San Fransisco: Jossey-Bass
- Oshima, Alice, Writing Academic English (Addison Wesley: Longman, 1991),3.
- Porter, Perrin. Writer's Guide And Index To English (Chicago Atlanta Dallas New York: Scott, Foresman Company, 1942), 288.
- Richards, J. C., & Rodgers, T. S. (2001). *Approaches and Methods in Language Teaching* (2nd ed.). Cambridge: Cambridge University

 Press.http://www.longwood.edu/staff/jonescd/projects/educ53
 0/aboxley/graphicorg/sm.htm.18 -03-2011
- Robert C. Bogdan and Sari Knopp Biklen, Qualitative Research for Education An Introduction to Theory and Methods Fifth Edition, (USA: Pearson, 2006), P. 5

- Richards, K. (1993). Using Semantic Mapping, Cooperative Groups, and Toys to Build Descriptive Writing. The Reading Teacher, 46(5), 449-451.
- ShiraLubliner. The Effects of Comprehensive Vocabulary Instruction on Title I Students' *Metacognitive Word-Learning Skills and Reading Comprehension*. (Journal of Literacy Research). p. 163-200
- Suharsimi arikunto, Prosedur Peneltian Suatu PendekatanPraktek p.237
- Sara Cushing Weigle, Assessing Writing, (Cambridge: Cambridge University, 2002) p.116.
- Suharsimi arikunto, Prosedur Peneltian Suatu PendekatanPraktek p.237
- Starko, A. J. (2010). Creativity in The Classroom: School of Curious Delight. New York: Routledge.
- Wiesendanger, Katherine D. And Louis Bader. (1992). *Reading horizons*. Michigan: Michigan State University.
- Yi, J. Y. (2009). Defining Writing Ability for Classroom Writing Assessment in High Schools. *Journal of Pan-Pacific Association of Applied Linguistics*, 13(1), 53-69.
- Zahra Tarkashvand. *Male Learner's Vocabulary Achievement Through Concept Mapping and Mind Mapping: Differences and Similarities*. (Academic Journal Education Research and Review. Vol.10. 2000) p. 796