CHAPTER V

CONCLUSION & SUGGESTION

A. Conclusions

Based on the research that was carried out in MTsN 1 Kota Tangerang , in academic year of 2021/2022, the writer might draw conclusions.

1. The first results of the written test documentation from whatsapp notes that were assessed by English teachers and researchers. In this case, the researcher obtained data that all English club students could do a writing test. Based on the data, the average writing test before using wordwebbing was 74.37 and the average writing test after using wordwebbing was 79.45. Then, the rate of improvement from test 1 to test 2 is 5.08. So, there is an increase in the ability to write using this wordwebbing from the two tests. It can be concluded that the improvement of students' writing has occurred.

2. The second Result of interview is about some difficulties faced by the students. The teacher gives some arguments, which are as it knows that writing is one of difficult skill among other skills to be learnt by the students. The students usually feel difficult in generating their ideas into a paragraph. It may be caused of lack of vocabulary,

grammatical understanding, and choosing suitable word in a sentence. The next question is about the strategy used by the teacher in writing subject, and asking about the wordwebbing technique.

3. The Last Results Based on the questionnaire, the data shows the final score of the questionnaire items is 225 or 78.9%. This means that students have a positive response to wordwebbing in writing exercises. Students stated that the wordwebbing technique really helped them, such as improving their writing skills and using English vocabulary correctly, encouraging their desire to practice writing text descriptions, also the existence of this method supported students to be more interested and interested in writing exercises. . In addition, students can share knowledge during this writing skill activity. However, students still have some problems in writing: The most common problem experienced by students in English clubs is not being confident in their writing skills.

B. Suggestion

This research that was carried out in MTsN 1 Kota Tangerang in academic year of 2021/2022, is not free from some lacks. The limitation that can be found in this research is about the time restriction. Actually the activities contained in Team Word-Webbing need more time. So, it is better for the English instructor to manage

the time allocation when he or she wants to employ this kind of teaching and learning technique in classroom. He has to subdivide the time and sequence the activities contained in Team Word-Webbing in details so that the English teaching and learning may well-run.

In addition, this kind of teaching and learning technique should not always be applied to teach writing only but it may be applied for any other language item or skill as well, such as for, vocabulary and speaking class. Moreover, the researcher may suggest the next researcher to conduct further study that can enhance this research because this research actually can be broaden and extended to other subject and also in different setting. Finally, this research may be helpful and give positive contribution to English language learning context.

a. suggestion for the teacher

1. Considering the technique, the writer suggest the English teacher to apply wordwebbing technique in the classroom for teaching writing because it could help the student in comprehending the text.

2. The teacher should provide interesting activities and materials, in order to prevent the students from being bored

and encourage the students' attention in learning English especially in writing.

b. suggestion for the students'

1. The students should be learn and more seriously in learning English in order to develop their writing descriptive text using wordwebbing

2. The students' should study hard and more practice in writing English text to improve their writing ability. They also should be active and creative in learning activity, it would be better if the students arrange and plan the strategy in the learning process.

c. suggestion for future researcher

after conducting the result and getting the result, the writer would like to suggest order writer to develope this research with the new innovation such as by using wordwebbing technique with the different material or order to increase students writing ability, hopefully the result of this research could be reference.