

CHAPTER III

METHODE OF THE RESEARCH

A. Method of Research

The writer used a qualitative approach because this study is focused on students' perceptions of the use of word webbing in students' writing skills learning at MTsN 1 Kota Tangerang. According to Creswell (2009: 3) research design is a research plan and procedure to a detailed method of data collection and analysis.¹ Besides, Bogdan and Biklen stated that qualitative research is descriptive.² Therefore, qualitative research is the research design which used descriptive and the data result served in the form of words or pictures without using of statistic.

In This chapter, The writer present data description and research findings that have been collected. In this research, collecting of data is conducted through documentation, interview, and questionnaire. the documentation is conducted to the data profiles about research location MTsN 1 Kota Tangerang. The observation is conducted by observing the students' writing skill at MTsN 1 Kota

¹ Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (3rd ed.). Thousand Oaks, CA: Sage Publications.

² Robert C. Bogdan and Sari Knopp Biklen, *Qualitative Research for Education An Introduction to Theory and Methods Fifth Edition*, (USA : Pearson, 2006), P. 5

Tangerang. The interview is conducted to the English teacher of MTsN 1 Kota Tangerang and the student of VIII grade. The following is the research location and data description that have been collected.

However, in this case the author focuses on descriptive texts about things such as people, animals or objects, both their shape, their properties, their numbers and others. Descriptive texts also aim to explain, describe or reveal someone or an object.

B. The Site and Time of Research

This study is conducted at MTsN 1 Kota Tangerang, which is located at Jl.Perintis Kemerdekaan II/C No. 2 Babakan Kota Tangerang. firstly This school provided the writer with an English teacher who uses word web teaching in teaching descriptive text, secondly this school was choosen as the field of the study because the writer ever school in here, so the writer still remember the real condition of this school , thirdly provided the researcher with access to undertake research. Besides, seldom no one has researched the problem in this location.. Here, the researcher wants to know The students' perceptions of using word webbing in teaching students writing skill. The researcher conducted the research from march 10th , 2021 – april 5th , 2021.

C. Participants of the Research

In this research, the writer would do this research at MTsN 1 Kota Tangerang. The writer selects the eight grade of MTsN 1 Kota Tangerang which is consist of 20 students there are eighth class and ninth in the 2020-2021 academic year as the subject of the study.

D. The Techniques of Collecting Data

There are two techniques of data collecting applied in this study, they are test and questionnaire. in order to support the data of teaching and learning process.

a. Test

The writer used test to asses students' writing skill the test are aim to measure the students' progress and result of using Wordwebbing technique. Test is conducted after knowing the level of students' writing by identifying the score of writing subject of each students' from the first meeting to third meeting. In simple terms, test explained as a method which is used to measure students' writing skill before and after doing the treatment.

b. Questionnaire

Questionnaire is written of questions to be answered by the students. This instrument takes all students as the

respondents. It is applied at the preliminary study. It consists of 15 items in order to get the data about students' liking for learning English particularly in writing skill and the technique used by the teacher in teaching writing. Also, it is used after classroom action research to know the students' response toward teaching and learning activities through wordwebbing technique.

E. The Techniques of Data Analysis

In research the data related to the students' test of writing ability, the writer uses analytical scoring rubric adapted from weigle. There are five components presented in the analytical scoring rubric for writing, i.e., content, organization, vocabulary, language use, and mechanics. In this study, the writer combined vocabulary and mechanic component. The following table is the analytical scoring rubric used by the writer to analyze the students' paragraph writing.

Table 1.1

Analytical scoring rubric adapted from Weigle.¹

Component Of Writing Descriptive Text	Score & interval percentage	Content	Organization	Vocabulary & Mechanic	Grammar
	4 (85-100)	Relevant To The Topic And Easy To Understand	Most Of The Sentences Are Related To The Main Idea	A Few Errors In Choice Of Words, Spelling And Punctuation	A Few Grammatical Inaccuracies
	3 (75-84)	Rather Relevant To The Topic	Some Sentences Are Related To	Some Errors In Choice Of Words,	Some Grammatical Inaccuracies

¹ Sara Cushing Weigle, *Assessing Writing*, (Cambridge: Cambridge University, 2002) p.116.

	And Easy To Understan d	The Main Idea	Spelling And Punctuatio n	s
2 (60-74)	Relevant To The Topic But Is Not Quite Easy To Understan d	Few Sentences Related To The Main Idea	Occasiona l Errors In Choice Of Words, Spelling And Punctuatio n	Numerous Grammatic al Inaccuracie s
1 (40-59)	Quite Relevant To The Topic But Is Not Quite Easy To Understan d	The Sentences Are Unrelated To Each Other	Frequent Errors In Choice Of Words, Spelling And Punctuatio n	Frequent Grammatic al Inaccuracie s

F. Research Instrument

Some instruments are applied to obtain the data in this study. The writer they are use test and questionnaire sheet dealing with the qualitative data.

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response toward teaching and learning activities through wordwebbing technique.