

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Sarjana degree and submitted to the English Education Department the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' work whose ideas were quoted in this paper had been referred to appropriately in accordance to prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, August 31<sup>th</sup>, 2021



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## ACKNOWLEDGMENT

*In the name of Allah, the Most Gracious, the Most Merciful and the Most Merciful of all.*

Thank to the presence of Allah SWT who has bestowed grace and guidance on us to help us in everything, especially the completion of this Final Project of college. Furthermore, we do not forget to offer sholawat and greetings to our lord, a revolutionary figure in Islam, namely the Prophet Muhammad SAW. he is the lover of Allah SWT who has brought us to salvation. Alhamdulillah, the author has finished writing this thesis after sacrificing all his thoughts, energy, physical and spiritual, material and time for several months to complete this thesis with the title "**STUDENT PERCEPTIONS IN USING WORD WEBBING IN TEACHING WRITING SKILLS**" to fulfill the requirements. For obtain Sarjana degree in English language teaching. On this occasion the author would like to express his deepest gratitude to those who have helped the author in completing this thesis, those are:

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Finally, the writer realizes that this paper far from being perfect therefore she expects the critics and suggestions from the readers to make the paper better in the future. The writer hopes this paper will be useful for us.

Serang, August 31<sup>th</sup> 2021

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## **ABSTRACT**

### **(QUALITATIVE)**

**Iyan Yustian.** 161230067. *THE STUDENTS' PERCEPTIONS IN USING WORD WEBBING IN TEACHING WRITING SKILL.* The Paper Of English Education Department at Faculty of Education and Teachers Training of State Islamic University Sultan Maulana Hasanudin Banten, 2021/2022.

Writing is one of the language skills that should be taught besides the other skills. Based on the curriculum of junior high school recommended by the government, there are some text which have to be mastered by the students' at junior high school. One of the text is descriptive text. Descriptive text is the text which describes something, someone, situation, and etc. or write about the way person, places, or things appear. In learning descriptive text, students' may have difficulties in learning it. Students' may be confused what to write although they know the topic which has been given by the teacher. Therefore, in this study, the writer will try to apply Wordwebbing Technique. This model is expected to overcome the problem that occurs in the field.

In this study, the researcher aimed to find out the students perception in using word webbing in teaching writing skill that relation to improve Writing skill and describe the students' improvement of Writing practice in the english lesson at MTsN 1 Kota Tangerang. The researcher took 20 students who have joined to finished this study as the participant of this research. The research applied descriptive qualitative method. The data collecting procedures are questionnaire by text form and documentation of photo of student word and lesson plan. The result of this study showed that 78,9% students have positive and good perception toward out the students perception in using word webbing in teaching writing skill that relation to improve Writing skill and describe the students' improvement of Writing practice. In addition, the students mean in the test 1 is 74.37 and the mean of test 2 is 79.45. The rate of the improvement from the test 1 to the test 2 is 5,08. It means there are improvements of all aspect in writing skill. It can be concluded that the students had positive responses of the word webbing and it can improve students' Writing skill at MTsN 1 Kota Tangerang.

***Keywords: Students' Perception, Word Webbing, Writing Skill***

## THE ADVISOR'S APPROVAL

This is to certify that the undergraduate  
research paper of

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*” The Students’ Perceptions In Using Word Webbing In Teaching  
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## DEDICATION

This paper is dedicated to:

My beloved Parents

*Mr. Mohamad Abdul Hani and Mrs. Yati Suryati*

My kindful brother *Yayan Suryana*

And also,

My best Adviser:

*Dr. Yayu Heryatun, M.Pd*

*As'ari, S.S, M.Si.*

The last My big family

Hope you are healthy, long life and Always in the protection of  
Allah SWT.

## **MOTTO**

**ORANG HEBAT TIDAK LAHIR DARI OMBAK YANG TENANG**

**“GREAT PEOPLE ARE NOT BORN OF CALM WAVES.”**

## **A BRIEF BIOGRAPHY**

The writer, Iyan Yustian was born in Tangerang , Banten. On May 27<sup>th</sup> 1998. He is the youngest of two son of Mohamad abdulhani and Yati Suryati. He finished elementary education at SDN Jati 1 Tangerang Banten in 2010. Then, continued to MTsN 1 Kota Tangerang in 2013 and finished his senior high school at MAN2 Kota Serang in 2016. Four years later, he continued his education to English education department State Islamic University Sultan Maulana Hasanudin Banten.

During his time of studentship, He was studying in Islamic Boarding school At-Thabraniyyah Benggala, Serang Banten. He also active in several student association, are that HMI (himpunan mahasiswa Islam) Komisariat Tarbiyah, HIMATA (Himpunan Mahasiswa Tangerang) Komisariat UIN Banten and HIPMI PT UIN SMH BANTEN (Himpunan Pengusaha Muda Indonesia) that is his way to gained knowledge from outside the classroom.

“Experience is the best teacher”

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