CHAPTER IV

RESULT AND DISCUSSION

A. Data Description

In this chapter the researcher would like to describe the data has been obtained during the research. The data was collected on Monday 22th of March 2021 until Thursday 25th of March 2021. In this research, the researcher involved participants are of 60 respondents.

The following section will answer the statement of the problems of research, there are: (1) what is the students' perception toward the use of google classroom in learning writing? (2) How to improve the use of google classroom in learning writing in the future? To answer the first question the researcher obtained the data from classroom questionnaire of 60 students. And to answer the second question the researcher obtained the data from interview of 20 students.
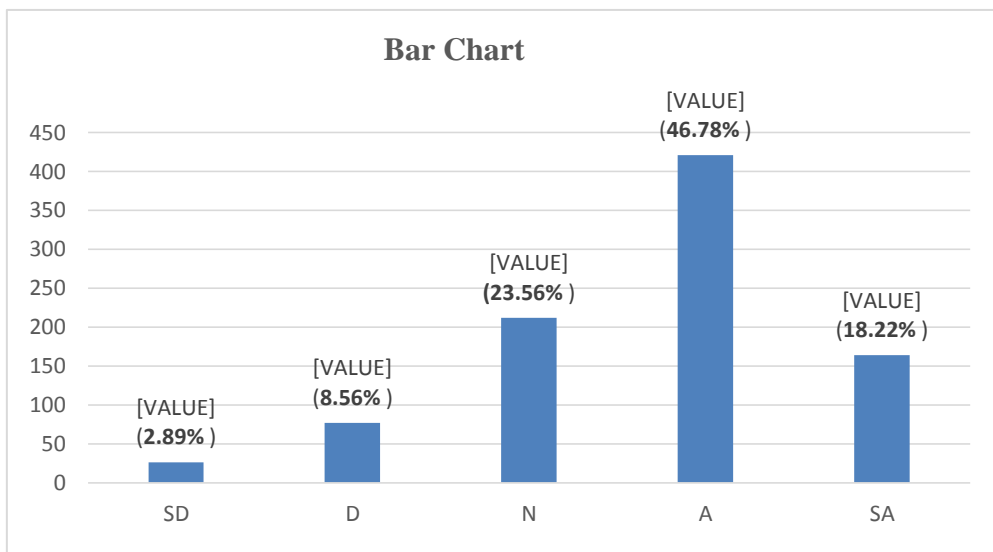
1. Analysis of Data Questionnaire

The data was taken from questionnaire. The questionnaire was distribute on Monday 22nd of March 2021. The researcher took the data questionnaire by sent the link of Google Form via WhatsApp application. The questionnaire contained 15 statements using the format English language.

Table 4.1 Data of questionnaire

N O	Frequency & Percentages					Mean	Level interpretation
	SD	D	N	A	SA		
1	0	7	21	32	0	3,38	Medium
	0,00%	11,7%	35%	53,3%	0,00%		
2	1	2	5	31	21	4,15	High
	1,7%	3,3%	8,3%	51,7%	35%		
3	0	10	21	25	4	3,38	Medium
	0,00%	16,7%	35%	41,7%	6,7%		
4	2	5	17	34	2	3,48	High
	3,3%	8,3%	28,3%	56,7%	3,3%		
5	1	3	11	33	12	3,86	High
	1,7%	5,1%	18,6%	55%	20,3%		
6	0	8	17	26	9	3,60	High
	0,00%	13,3%	28,3%	43,3%	15%		
7	2	0	9	27	22	4,11	High
	3,3%	0,00%	15%	45%	36,7%		

8	3	5	3	28	21	3,98	High
	5%	8,3%	5%	46,7%	35%		
9	3	3	4	29	21	4,03	High
	5%	5%	6,7%	48,3%	35%		
10	3	7	16	26	8	3,48	High
	5%	11,7%	26,7%	43,3%%	13,3%		
11	4	3	23	26	4	3,38	Medium
	6,7%	5%	38,3%	43,3%	6,7%		
12	2	8	11	30	9	3,60	High
	3,3%	13,3%	18,3%	50%	15%		
13	2	8	26	19	5	3,15	Medium
	3,3%	13,3%	43,3%	31,7%	8,3%		
14	2	1	6	31	20	4,01	High
	3,3%	1,7%	10%	51,7%	33,3%		
15	1	7	22	24	6	3,45	High
	1,7%	11,7%	36,7%	40%	10%		
TOTAL	**26**	**77**	**212**	**421**	**164**		
	2.89%	**8.56%**	**23.56%**	**46.78%**	**18.22%**		

Bar Chart

[VALUE]
(46.78%)

[VALUE]
(23.56%)

[VALUE]
(18.22%)

[VALUE]
(8.56%)

[VALUE]
(2.89%)

SD	D	N	A	SA

450
400
350
300
250
200
150
100
50
0

The description of the data that has been obtained as follows:

1) Writing Class is Fun

From the first question can be seen the questionnaire result showed that the writing class is fun. Obtained with 3,38 of mean score. this statement is categorized at a medium level. There was no respondents chose Strongly agree, 32 (53,3%) respondent chose agree, 21 (35%) respondents chose neither agree or disagree, 7 (11,7%) respondents chose disaggre, and there was no respondent chose strongly disagree. It means that students have positive perception with that statement.

2) Writing class help me to understand about how to make an essay

From second question can be seen the questionnaire result showed that the writing class help the students to understand about how to make an essay. Obtained with 4,15 of mean score. This statement categorized at high level. There are 21 (35%) respondent chose strongly agree, 31 (51,7%) respondent chose agree, followed 5 (8,3%) respondent chose neither agree or disagree, then 2 (3,3%) respondent chose disagree, and 1 (1,7%) respondent chose strongly disagree, It means that students have positive perception with that statement.

3) The material in writing class are difficult

From third question can be seen the questionnaire result showed that the material in writing class are difficult. Obtained with 3,38 of mean score. There are 4 (6,7%) respondent chose strongly agree, 25 (41,7%) respondent chose agree it can be seen the students felt the writing class are difficult. Followed 21 (35%) respondents chose neither agree or disagree, then 10 (16,7%) respondent chose disagree. But in this statement there was no respondent chose strongly disagree it mean that the students felt the material in writing class are not difficult.

4) The material in writing class are complicated

From fourth question can be seen the questionnaire result showed that the material in writing class are complicated. Obtained with 3,48 of mean score. There are 2 (3,3%) respondent chose strongly agree. 34 (56,7%) respondent chose agree it can show the students felt that the material in writing class are complicated. Followed 17 (28,3%) respondent chose neither agree or disagree. Then 5 (8,3%) chose disagree and 2 (3,3%) respondent chose strongly disagree.

5) I can learned to make an essay in writing class

Based on fifth question show the questionnaire result that the student can learned to make an essay in writing class. The result obtained mean value 3,86 and this statement categorized at high level. Based on the result of questionnaire analysis, obtained 12 (20,3%) respondent stated strongly agree, 33 (55%) respondent chose agree, 11 (18,6%) respondent stated neither agree or disagree, 3 (5,1%) respondent stated disagree and 1 (1,7%) respondent stated strongly disagree. From this result, it can be concluded that respondent agree that the students can learned to make an essay in writing class.

6) Google classroom is needed in writing class

Based on sixth question show the questionnaire result that google classroom needed in writing class. The result obtained mean value 3,6 and this statement categorized at high level. Based on the result of questionnaire analysis, obtained 9 (15%) respondent stated strongly agree, 26 (43,3%) respondent chose agree, 17 (28,3%) respondent stated neither agree or disagree, 8 (13,3%) respondent stated disagree, but in this statement there was no respondent stated strongly disagree. From this result, it can be concluded that google classroom needed in writing class.

7) Google classroom help me to submit writing assignment on time

From seventh question can be seen the questionnaire result showed that the students can submit their assignment on time by using google classroom. Obtained with 4,11 of mean score. This statement categorized at high level. There are 22 (36,7%) respondent chose strongly agree from total response of respondent that google classroom help students to submit their assignment on time. Followed 27 (45%) respondent chose

agree. Then, 9 (15%) respondent chose neither agree or disagree. But in this statement there was no respondent chose disagree. And 2 (3,3%) respondent chose strongly disagree. From these result, it can be concluded that google classroom help students to submit writing assignment on time.

8) It is easy to use google classroom

From eighth question show the description of questionnaire result for question 8. It can be seen that the google classroom easy to use. Obtained with 3,98 of mean score. This statement categorized at high level. There are 21 (35%) respondent chose strongly agree from the total response of respondent. 28 (46,7%) respondent chose agree. Followed 3 (5%) respondent chose neither agree or disagree. 5 (8,3%) respondent chose disagree. And there were also some respondent chose strongly disagree. There were 3 (5%) respondent who chose strongly disagree. It means that the students have positive perception with this statement.

9) I can access google classroom wherever I am

Based on ninth question show the questionnaire result that the students can access google classroom wherevere they are. The result obtained mean value 4,03 and this statement

categorized at high level. Based on the result of questionnaire analysis, obtained 21 (35%) respondent stated strongly agree, 29 (48,3%) respondent chose agree, 4 (6,7%) respondent stated neither agree or disagree, 3 (5%) respondent stated disagree and 3 (5%) respondent stated strongly disagree. From these result, it can be concluded that respondent agree that google classroom easy to access.

10) Google classroom facilitaties interaction and communication between teacher and students

From tenth question show the questionnaire result that google classroom fasilitaties interaction between teacher and students. It can be seen from mean score, obtained with 3,48 of mean score. This statement Is categorized at high level. There are 8 (13,3%) respondent chose strongly agree. 26 (43,3%) respondent chose agree. Then, 16 (26,75) respondent chose neither agree or disagree. 7 (11,7%) respondent cjose disagree and there were also some respondent chose trongly agree, there were 3 (5%) respondent who chose strongly disagree. From these result, it can be concluded that respo dent agree that goggle classroom facilitaties interaction between teacher and students.

11) The use of google classroom increase the effectiveness of learning writing

Based on eleventh questions show the questionnaire result that the used of google classroom increase the effectiveness of learning writing. The result obtained mean value 3,38 and this statement categorized at medium level. Based on the result of questionnaire analysis, obtained 4 (6,7%) respondent stated strongly agree, 26 (43,3%) respondent chose agree, 23 (38,3%) respondent stated neither agree or disagree, 3 (5%) respondent stated disagree and 4 (6,7%) respondent stated strongly disagree. From this result, it can be concluded that the google classroom increase the effectiveness of learning writing.

12) The use google classroom save effort and time

Based on twelevth questions show the questionnaire result that the use of google classroom saved effort and time. The result obtained mean value 3,6 and this statement categorized at high level. Based on the result of questionnaire analysis, obtained 9 (15%) respondent stated strongly agree, 30 (50%) respondent chose agree, 11 (18,3%) respondent stated neither agree or disagree, 8 (13,3%) respondent stated disagree

and 2 (3,3%) respondent stated strongly disagree. From this result, it can be concluded that respondent agree that the use of google classroom saved effort and time.

13) Google classroom help me a lot through the process of learning writing

Based on thirteenth questions show the questionnaire result that the google classroom help student a lot through the process of learning writing. The result obtained mean value 3,15 and this statement categorized at medium level. Based on the result of questionnaire analysis, obtained 5 (8,3%) respondent stated strongly agree, 19 (31,7%) respondent chose agree, 26 (43,3%) respondent stated neither agree or disagree, 8 (13,3%) respondent stated disagree and 2 (3,3%) respondent stated strongly disagree.

14) Google classroom allows me to save material document and assignment easily

Based on fourteenth questions show the questionnaire result that the google classroom saved material document and assignment easily. The result obtained mean value 4,01 and this statement categorized at high level. Based on the result of

questionnaire analysis, obtained 20 (33,3%) respondent stated strongly agree, 31 (51,7%) respondent chose agree, 6 (10%) respondent stated neither agree or disagree, 1 (1,7%) respondent stated disagree and 2 (3,3%) respondent stated strongly disagree. From this result, it can be concluded that respondent agree that the google classroom can saved material document and assignment easily.

15) I am interested to use google classroom frequently in the future

Based on fifteenth questions show the questionnaire result that the student interested to use google classroom frequently in the future. The result obtained mean value 3,45 and this statement categorized at high level. Based on the result of questionnaire analysis, obtained 6 (10%) respondent stated strongly agree, 24 (40%) respondent chose agree, 22 (36,7%) respondent stated neither agree or disagree, 7 (11,7%) respondent stated disagree and 1 (1,7%) respondent stated strongly disagree. From these result, it can be concluded that respondent agree that the students interested to used google classroom frequently in the future.

2. Analysis of Data Interview

After analyzing the data of questionnaire. Then, the researcher interviewed students consisting of 20 respondents by using watsapp application as a media to collect the data of interview

Table 4.2 Interview Question 1

Question 1	
"Bagaimana tanggapan mu mengenai materi dalam kelas writing?"	
Student 1	*Menurut saya untuk saat ini tidak efektif seperti biasanya dikarenakan kendala jarak dan materinya sulit untuk di pahami karena kurangnya penjelasan.*
Student 2	*Menurut saya kelas writing sangat membantu, apalagi dalam kelas writing diajarkan bagaimana menulis tulisan ilmiah, jadi kedepannya sangat bermanfaat untuk penulisan skripsi dan karya*

	ilmiah lainnya.
Student 3	*Menurut saya, materi dalam kelas writing itu gampang- gampang susah sih ya, tapi bisa lebih mudah dipahami kalo kita bisa langsung praktekin dalam skill writing kita.*
Student 4	*Menurut saya, materi dalam kelas writing itu sangat penting dan sangat membantu mahasiswa, terutama dalam membuat sebuah paper atau karya tulis ilmiah*
Student 5	*Kelas writing itu sangat membantu, dari pribadi saya sendiri memang suka menulis random dan berita, saat adanya kelas writing lebih membantu hobby dan terutama untuk mata kuliah seperti dalam penulisan essay, makalah, dan karya ilmiah lain. Sangat sayang jika dilewati karena memang kelas*

	writing dibutuhkan oleh siswa

Based on the first question above, the researcher can conclude that most of students felt that the writing class is difficult to learn because the material is complicated. But some students assume that writing class are easy to learn depending on how the lecturer explains the material.

Table 4.3 Interview Question 2

Question 2	
"Apakah kelas writing itu rumit atau tidak?	
Student 1	*Tergantung orangnya juga sih kalau emang orangnya kayak suka atau sudah terbiasa dengan kelas writing mungkin menurutnya tidak tapi kalau emang orangnya tidak terlalu suka sama kelas writing mungkin rumit*
Student 2	*Rumit*

Student 3	*Kalau dosen/guru menjelaskan materi dengan baik, insyaaAllah kelas writing gak akan terasa rumit*
Student 4	*Menurut saya sedikit rumit, karena materi yang diajarkan adalah bagaimana penulisan yang baik serta cara menulis yang baik dan benar*
Student 5	*Cukup rumit, apalagi bagi saya yg tidak dapat banyak materi writing saat SMA jadi perlu ekstra effort lagi dalam kelas writing.*

From the second questions above, the researcher got information that almost students thought that the material in the writing class was complicated**.** there are some students who think that the material in writing class is not complicated and they even enjoy the material in writing class.

Table 4.4 Interview Question 3

Question 3
" Ilmu apa yang kamu dapatkan dalam kelas writing?"

Student 1	*Banyak sih kak yang didapat dikelas writing, salah satunya Writing Conference Writing conference adalah sebuah kegiatan dimana dosen dan mahasiswa bertemu dalam kurun waktu yang pendek untuk mendiskusikan tulisan mahasiswa dan berbagai aspek dari proses penulisan. Melalui rutinitas seperti ini, baik di dalam kelas atau dimanapun, dosen berperan untuk memngajarkan kesadaran (awareness) tentang strategi menulis, meng-individualisasi proses menulis, dan untuk membuat mahasiswa lebih percaya diri*

	terhadap tulisan mereka.
Student 2	*Ilmu cara membuat essay dengan baik. Ilmu Cara membuat jurnal yg baik*
Student 3	*Dalam kelas writing, saya dapat meningkatkan skill writing saya dengan menuangkan ide² kedalam sebuah tulisan, bisa improve grammar juga, dan memperluas wawasan tentang writing*
Student 4	*Ilmu yg saya dapat dalam kelas writing adalah bagaimana cara yang benar dalam menulis paper, artikel atau karya tulis ilmiah lainnya*
Student 5	*How to write essay dan penulisan karya ilmiah. Seperti bagaimana menulis kutipan, daftar pustaka, kalimat yang baik, wacana yang sesuai dalam bahasa inggris*

From the third question, the researcher got information that students had the same opinion about the benefits of writing class. There are any lesson that students got and increase their knowledge, such as how to write an essay correctly according to the rules, then how to connect one paragraph to another, and how to put an idea into writing. Besides, writing can improve students' grammar skills.

Table 4.5 Interview Question 4

Question 4	
"Apakah kamu pernah menggunakan google classroom sebelumnya, jika pernah kapan dan dimana?"	
Student 1	*Pernah, ketika kuliah online dimulai*
Student 2	*Pernah pada saat semester 4 di HP*
Student 3	*Pernah, sejak kuliah smt 3*
Student 4	*Saya menggunakan google classroom sejak di tahun pertama saya kuliah*
Student 5	*Pernah, selama pandemi memakai*

	google classroom dalam pembelajaran mk writing

From the fourth question above, the researcher knows that almost all students have used google classroom before. both in writing class or in other subjects.

Table 4.6 Interview Question 5

Question 5	
"Bagaimana tanggapanmu saat pertama kali menggunakan google classroom, apakah rumit atau tidak?"	
Student 1	*Pertamanya rumit Karena emang baru pertama Kali menggunakannya, tapi lama kelamaan tidak semuanya mudah*
Student 2	*Tidak rumit*
Student 3	*Awal menggunakan google classroom itu agak belom paham banget, agak asing, tapi mudah*

	digunakan
Student 4	*Google classroom sangat mudah digunakan, dan sangat membantu dalam mengirim tugas*
Student 5	*Tidak, malah saat membantu penyampaian materi dan pengumpulan tugas agar efektif dalam waktu ketepatan pengumpulan tugas*

From the fifth question above, the researcher got the information that almost all students thought that Google Classroom was easy to use and not complicated because Google Classroom is an application that uses simple features and is very easy to access. but there are some students felt complicated in the use of google classroom first.

Table 4.7 Interview Question 6

Question 6	
"Menurutmu apa manfaat menggunakan google classroom dalam kelas writing?	
Student 1	*Mudah untuk mengirim tugas atau memberikan tugas*
Student 2	*Proses setting pembuatan kelas yang mudah dan nyaman, Memudahkan mengapply tugas, karena berupa tugas*
Student 3	*Mudah mendownload materi yang diberikan guru*
Student 4	*Manfaat nya adalah hemat waktu dan efisien, juga fleksibel bisa digunakan kapan pun dengan mudah dan cepat*
Student 5	*Maanfaatnya mungkin dilihat dari pengumpulan tugas lebih efektif juga*

	penyampaian materi lengkap bisa video dan lainnya.

From the sixth question above, the researcher got information that almost all students have the same opinion about the benefits of google classroom. Besides being easy to used, Google classroom also make it easier for students to submit their assignments, saves time and effort and also make it easier to communicate with their lecturer.

Table 4.8 Interview Question 7

Question 7
"Kendala apa yang kamu hadapi saat menggunakan google classroom?"

Student 1	*Tidak ada kendala apa apa mungkin cuma signal saja yg sulit*
Student 2	*Kendala umum nya biasa nya karna jaringan (susah sinyal maksudnya)*
Student 3	*Saat sinyal dan kuota tidak bersahabat, jadi agak sulit*

	mengakses google classroom
Student 4	*Ketika ingin mengapload file yg berupa video yang ukuran nya besar loading nya lumayan lama*
Student 5	*Sinyal dan kadang saat diskusi sangat lama mengunggah materi dalam bentuk file, audio, ataupun video. Dan saat diskusi pun harus sering merefresh agar tau siapa yg memberikan komentar tidak otomatis*

From the seventh question above, the researcher can find out some of the problems faced by students in using Google Classroom. such as internet connection, limited internet quota and the problem when uploading large assignment files that will take a long time. Besides there are no automatic updates, Google Classroom does not provide updates to the activity feed automatically. so students have to refresh regularly. Otherwise, they might miss important announcements.

Table 4.9 Interview Question 8

Question 8	
"Perlukah menggunakan google classroom dalam kelas writing?"	
Student 1	*Perlu untuk memidahkan dalam mengirim tugas*
Student 2	*Perlu perlu aja si kak karna kalo emang lagi ngga bisa pertemuan dalem kelas tugas" bisa di kirim lewat GC*
Student 3	*Pada saat pandemi seperti ini, menurut saya perlu untuk memudahkan berjalannya kelas writing*
Student 4	*Ya perlu*
Student 5	*Menurut saya untuk kelas writing jika hanya mengandalkan google classroom saja itu tidak cukup, namun diperlukan dalam hal tempat*

	pengumpulan tugas lebih perlu nya menggunakan gmeet atau zoom agar lebih paham dan melihat praktiknlangsing menulis

From the eighth question above, the researcher know that the use of google classroom is necessary in writing class because Google Classroom is an effective application. it is easy when you want to collect assignments, get material from lecturers, discuss via text with classmates and lecturers when teaching learning process.

Table 4.10 Interview Question 9

Question 9	
"Setelah menggunakan google classroom apakah kamu menjadi lebih tertarik untuk belajar writing?"	
Student 1	*Iya, Google classroom juga bisa untuk menjelaskan materi*
Student 2	*biasa aja sih kak sama aja rasanya seperti belajar tatap muka*

Student 3	*Ya*
Student 4	*Iya Bisa jadi*
Student 5	*Menurut saya tidak seberpengaruh itu*

From the ninth question, the researcher know that most students interested to use google classroom in learning writing to help students to be able to accept and collect assignments easily from distance.

Table 4.11 Interview Question 10

Question 10	
"Apa saran kedepannya untuk penggunaan google classroom dalam kelas writing?"	
Student 1	*Mungkin bisa melihat siapa saja yang berpartisipasi, Karena kadang saat presentasi hanya mengungkapkan salam saja.*
Student 2	*Harapan nya kedepan penggunaan google classroom ini tetap berjalan*

	karna pembelajaran masih bisa di lakukan walaupun tidak tatap muka dikarnakan di era ini teknologi semakin canggih
Student 3	*Semoga belajar writing bisa lebih mudah dengan adanya aplikasi google classroom, tidak ada lagi kendala walaupun harus belajar daring.*
Student 4	*Semoga dengan menggunakan google classroom mahasiswa bisa lebih aktif dan giat dalam belajar.*
Student 5	*Sarannya, jangan hanya mengandalkan google classroom dalam pembelajaran writing dalam penyampaian materi. Tetapi untuk pengumpulan tugas tidak masalah menggunakan google classroom*

From the tenth question above, the researcher got information almost students suggested to added new features to the google classroom such as voice note and video call as well as suggestion for changed the appearance of the google classroom to make it more interesting. Besides, students also suggested that Google Classroom add an automatic refresh feature so that students no longer need to refresh it repeatedly.

B. Discussion

After analyzing the data from questionnaire and interview, the researcher intends to discuss the findings from the students' perception. The purpose of this study is to find out the students' perception of the use google classroom in learning writing. Based on research findings, the researcher could imply that students have the positive perception. Furthermore, the result of the data on students' perceptions of the use google classroom in learning writing indicated several things as follows.

From the result of the data that the researcher obtained on students' perception toward the use of google classroom in learning writing, the researcher know that students' perception toward the use of google classroom in learning writing was positive. It can be seen from the percentages of each statement. Almost students assume that Google Classroom is need in learning writing. Students argue that google classroom

very easy to used. and also help students in learning writing in the pandemic era which required students to studied at home without meeting face to face. According to the data that the researcher obtained google classroom helped students to received the material and submit their assignment on time wherever they are.

Almost students agreed that the use of google classroom in learning writing save their effort and time. Students no longer need to download assignments given by the teacher. Teachers also only need to created and distribute documents for their students online. Teachers can also provide feedback about all assignments and carry out assessments using the Google Classroom application. Thus, it will save most of the time for students and teachers. Everything is done without using paper, so no time is wasted on sharing physical documents and students can complete assignments online, making it easier for them to meet deadlines. Google classroom also facilitates communication between teachers and students so that, teacher and students can make discussion in google classroom application.

According to the data of the interview that the weaknesses submitted by the respondents when using google classroom is the internet connection. According to interview data, one of the weaknesses conveyed by respondents was an unstable internet connection which sometimes made using Google

classroom uncomfortable. especially when uploading files with large size it will take longer.

The results of this study support previous study. It can be seen between the result of this study and the first previous study, where the result of the first previous study show that teacher felt that google classroom very helpful to conduct their online class. Teacher also use google classroom as facilitation tool for managing students' tasks, organizing classroom and accommodating students' interaction. while the results of this study indicate that almost all students are satisfied using google classroom because it can make it easier for them to accept and collect their assignments. it can be seen that the results of this study complement the results of previous studies, where not only teachers felt that google classroom is very helpful to conduct virtual class, but students also feel helped by the google classroom especially in this pandemic era which requires students and teachers to carry out the teaching and learning process by online.

Besides, there are similarities in the results of this study with the second previous studies. where the results both show that the majority of students are satisfied with Google Classroom. because there are many benefits that are felt by students such as google classroom is very easy to access, students can also easily receive and submit their assignments on time wherever there are. thus saving effort and time. Not only that, Google

classroom also facilitates interaction between teachers and students, and teacher can also given feedback on assignments can be conducted real time. The result of this study also have similaritis with the third previous study, where the result both show one of the weaknesses conveyed by respondents was an unstable internet connection which sometimes made using Google classroom uncomfortable.

Based on explanation above it can be seen that students have a positive perception toward the use of google classroom in learning writing. These findings and discussions also presented to know what the students' perception toward the use of google classroom in learning writing.