

BAB I

INTRODUCTION

A. Background of the Study

The current development cannot be separated from technology and information which are also developing rapidly. technological developments have a wide impact on the learning process. Technology that is currently developing there are various benefits and provisions in the direction of a modern society, and should be optimally utilized, one of which is for the development of education.¹

According to Davis and Tearle technology is being used as an innovative tools supplementing the teaching learning process. It has the potential innovative acceleratem enrich and deepen skills, to motivate and engage student, to have realate school experience to work practice.²

information technology-based education that requires a concept, this concept is what forms direct education into a digital form known as e-

¹ Muh Fahrurrazi and Muhif Abdul Majid, "Pengembangan Model Pembelajaran Blended Learning Berbasis Edmodo Dalam Membentuk Kemandirian Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas XI IPS SMAN Selong tahun pelajaran 2017/2018", *Jurnal Pendidikan Ekonomi dan Kewirausahaan*, Vol. I, No. 1, (2018), 57.

² Budiati, "ICT (Information and Communication) Use: Kahoot Program for English Student Learning Booster", *The 1st Education and Language International Conference Proceodings Center for International Language Development of Unissula*, (May, 2017), 179.

learning, the growing use of e-learning in education is evident that this concept has been widely accepted by the world community.³

E-learning that has begun to develop nowadays is blended learning. Blended Learning is a combination of online learning and also directly in the classroom. This learning can be done at the same time and at different places, this learning strengthens learning in the classroom by utilizing technology learning.

Most teachers use technology to collect student assignments easier. In most cases, teachers ask the students to submit assignments via email. This method is better than asking students to collect assignments in the form of paper tasks. However, there are still weaknesses in this technique. Students are unable to discuss their assignments with the teacher. Then, students do not know of their score until the teacher announces the next meeting. and it is also possible that students send assignments to the incorrect e-mail address, so that their assignments sent are not accepted by the teacher.

Because of the rapid development of education around the world, Google, one of the world's largest companies and the most popular search, has produced some interesting learning tools to try. Google Classroom is one of them. This app is available for free download on smartphones and can be

³ Armin and Ali Abrar, "Blended Learning, Implementasi E-Learning di Politeknik Negeri Balikpapan", *Jurnal Sains Terapan*, Vol. I, No. 1, (Juni, 2015), 48.

used by students and teachers. Google Classroom provides a tool for teachers and students to create online or virtual classes, in which teachers can send announcements and assignments to students who can accepted (real time). Not only that, students can also conduct discussions with the teacher and collect their assignments easily.

In present era, mastering English is very important. Writing is one of the skills in English that must be mastered in besides speaking, reading, and listening. We can express our ideas, thoughts, and opinions in written form by writing. with the aim of educating, entertaining, and persuading the reader The writer can inform the reader about facts and ideas by writing. Writing is not an easy task because it requires the mastery of various skills.

Identification of the problem is the lack of time in class to explain and discuss the material being taught, so that it makes it difficult for students to understand the material being taught due to time constraints. not only that, there is a lack of time in doing assignments and correcting them so that it requires additional time, especially in writing subjects, where when students start writing it will take a lot of time to think about what they will write. In addition, in this pandemic era, students and teachers are required to conduct online teaching and learning from their own homes. One way that can solve this problem is to hold online classes as additional time so that students can

easily collect their assignments and teachers can also easily correct student assignments wherever they are,

In conclusion, the researcher would like to obtain the student's perception toward the use google classroom in learning writing. Based on background above, the researcher interested in do a research entitle "STUDENTS' PERCEPTION TOWARD THE USE OF GOOGLE CLASSROOM IN LEARNING WRITING".

B. Identification of the Problem

Based on the background of the study above, the research is conducted the identification of the problem as follows:

1. Lack of time in explaining the material, seen from understanding, it needs repetition until students understand
2. Lack of time to do and correct assignments in class.
3. Pandemic era that requires students and teachers to conduct online teaching and learning process.

C. Statement of the problem

The statement of the problems as follows :

1. What is the students' perception toward the use of google classroom in learning writing?

2. What is the students' suggestion toward the use of google classroom in learning writing in the future?

D. Objective of the Study

Based on the problem statement above, the research is conducted the objective of this study as follows :

1. To know students' perception toward the use of google classroom in learning writing
2. To know students' suggestion toward the use of google classroom in learning writing in the future

E. Significant of the Study

1. For the Researcher

This research is expected to provide a deeper explanation and meaning to understand the use of the google classroom application and this research is also expected to develop insights and knowledge about the development of evaluation tools using google classroom as a tool that can motivate students in the learning process.

2. For the Teachers

The results of this study are expected to provide knowledge for teachers related to how the effect of using the google classroom application in supporting the teaching and learning process, as well as providing input for teachers if there are deficiencies in the use of this application.

3. For the Students

This research is expected that students can apply the google classroom application as part of learning activities and students gain new knowledge and experiences regarding how to learn and its application.

F. Previous Study

In this study , the researcher use three previous studies as consideration for making this thesis. Those previous studies are :

1. *Teachers' Experience on the Use Google Classroom*

This study reveals the teachers' perception on the use of Google Classroom as a learning media. The qualitative research design which applies interview method is carried out. Seven high school teachers in Tangerang Selatan, Indonesia, who have actively integrated Google Classroom in their teaching for at least 1 year became the participants.

Findings showed that teachers use it as a facilitation tool for managing students' tasks, organizing classroom and accommodating students' interaction. In general, teachers perceived the use of Google Classroom was very helpful to conduct their virtual classroom. However, teachers stated that they needed to maximize other features of Google Classroom as they hadn't explored all which would surely bring benefits for their professional development.⁴

The different between the previous study and this research is the research method. The previous study used qualitative method. Besides, this research used quantitative research.

2. *The Application of Google Classroom as a Tool for Teaching and Learning*

The main objective of this study is to explore the effectiveness of google classromm's active learning activities for data mining subject under the decision science program. A set of questionnaire has been distribute to a sample of 100 students who enrolled data mining subject were used in this study. The analysis of the data was carried out using technology acceptance model (TAM) to examine the relationship

⁴ Almio Susetyo Harjanto and Sri Sumarni, "Teachers' Experience on the Use Google Classroom", *English Language and Literature International Conference (ELLiC) Proceedings*, Vol. III, (2019), 172.

between the identified factors and effectiveness of the learning activities. The result prove that majority of the students satisfy with the google classroom's tool that were introduced in the class where all ratios are above averages. In particular. Comparative performance is good in the areas of ease of access, perceived usefulness, communication and interaction, instruction delivery and students' satisfaction toward the google classroom's learning activities.⁵

The different between the previous study and this research is the variable. The variable in the previous study not specific that is "the use of google classroom in teaching learning" it is general. Besides the variable in this research more specific that is "the use of google classroom in learning writing".

3. *Students' Perspective On The Use Of Google Classroom In English Class*

The study aims to discover students' perspective on the use of Google Classroom in English class among the students of Department of Islamic Economics, Islamic University of Indonesia. The study shows that students enjoy the learning process using this platform. Student-teacher interaction runs pretty well; additionally, feedback on

⁵ Izwan Nizal Mohd Shaharanee, Jastini Mohd Jamil, and Sarah Syamimi Mohamad Rodzi, "The Aplication of Google Classroom as a Tool for Teaching and Learning", *Journal of Telecommunication, Electronic and Computer Engineering*, Vol. VIII, No 10, (2018), 5.

assignments given can also be conducted real time. However, students see that problems, like, unstable internet connection and appropriate instructions on the material's discussed are points that have to be solved in the coming courses.⁶

The different between the previous study and this research is the respondent. The respondents in the previous study were students majoring in Islamic economics. besides the respondent in this study from the English department.

G. The Organization of Writing

The researcher organize the paper to make this research easy to comprehend. As follow:

Chapter I is introduction which consist of the background of the study, identification of the problem, statement of the problem, objective of the study, significant of the study, previous study and organization of the writing.

Chapter II is theoretical framework which consist definition of perception, process of perception, definition google classroom, step by using google classroom and definition of writing.

⁶ Erni Dewi Riyanti, "Students' Perspective On The Use Of Google Classroom In English Class", *Jurnal Pendidikan Bahasa Inggris*, Vol. IX, No 2, (Oktober, 2018), 61.

Chapter III is method of the research which consist of the research method, place and time, respondent, data collection and data analyzing.

Chapter IV is research finding and discussion.

Chapter V is closing which is consist of conclusion and suggestion

The last chapter in this research are a bibliography and appendix.