

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of the data analysis, the researcher formulates several conclusions to answer the research problems:

1. As it was described in the chapter IV that the maximum score of students self-efficacy was 89 and the minimum was 67.00 and the mean 80.9 this means that average student have good self-efficacy in speaking English.
2. In the side of speaking ability the researcher found that the maximum score of students speaking ability was 90, the minimum score was 65 and the mean was 79.6. This means that most of students have good speaking ability.
3. There is a positive significant relationship between the students' self-efficacy and their speaking ability of the second year students of MTsN 5 Tangerang. It can be proved by the correlation coefficient (r count) and significance value (ρ) got from the calculation (r count = 0.637, ρ = 0.000). Because the r count is positive and more than r table ($0.637 > 0.235$) and $\rho = 0.000 < 0.05$, therefore the correlation between students' self-efficacy and their speaking ability is positive and significant.
4. The result of $r_{xy} = 0.637$, is in the interval 0,600 – 0.800 which means the gravity of correlation in this study is in the “high” level. It can be said that there is a high relationship between students' self efficacy and their

speaking ability. Thus the alternative hypothesis (H_a) of the study is accepted.

B. Suggestions

Based on the result of the study, the researcher proposed some suggestions concerning on the research findings as follows:

1. For the teachers.
 - a. The teachers also should be aware that self efficacy is something important for the students in developing their English ability especially speaking.
 - b. The teachers should more concern to the factors that may influence the students' speaking ability, such as self-efficacy.
 - c. The English teacher are suggested to help more the students to increase their interest in learning English and also should motivate the students to be more active in English learning process by helping them enrich pronunciation, so the students can be easier in speaking ability
2. For students.
 - a. The students should be learned more about English in order to develop and increase their ability, especially about pronunciation.
 - b. The students should have high level of self-efficacy and be confidence to their ability in accomplishing speaking tasks in order to achieve good speaking ability.

- c. The students should actively participate in the class activities. This will exercise them to be confidence and increase the belief of their ability to complete given tasks.

3. For future researchers

- a. There are four skill in English that should be mastered by the students. Therefore the writer suggested for the next researcher to investigate the correlation of the other English skill such as writing, reading and listening.
- b. For future researchers, this research can be a reference for their researches.