

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, February 14th, 2020

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Shalawat and *salaam* may He always grants to the noble prophet Muhammad saw whom together with his family and companions has struggled whole heartedly to guide his *ummah* to the right path.

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Serang, February 2019

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ABSTRACT

Hilwa Maulida Fisa. *Correlation Between Students' Self Efficacy And Their Speaking Ability (An Experimental Study of The Second Year Students of MTsN 5 Tangerang)*

This research investigated to find out the correlation and to define the significance of the correlation between students' self-efficacy and their speaking skills at the second grade students of MTsN 5 Tangerang in the academic year of 2019/2020. The research methodology used in this research is quantitative research design specifically correlational research method. To collect the data, the researcher used questionnaire to find out self-efficacy scores and Performance test to find out speaking scores. This research involved 70 students as sample. Among the second grade of MTsN 5 Tangerang year 2019 as population. The result of this research shows that there is a positive significant correlation between the students' self-efficacy and their speaking skills. The correlation result is $r_{count} = 0.637$ and significance value is $\rho = 0.000$. The r table for $N = 70$ is 0.235. Therefore, r_{count} is more than r table ($0.637 > 0.235$) which means there is a correlation between the two variables. The correlation is considered as moderate correlation because r_{count} (0.637) is between 0.600 and 0.799. In addition, the significance value is less than 0.05 ($0.000 < 0.05$) which indicates that the correlation is significant. Therefore, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. The result of this research explained that there is a positive significant correlation between students' self-efficacy towards their speaking skills at the eleventh grade students of MTsN 5 Tangerang academic year 2019/2020.

Key word : Self Efficacy And Speaking Ability

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of "Hilwa Maulida Fisa" entitled "The Correlation Between Student's Self Efficacy and Their Speaking Achievement at The Eight Grade of MTsN 5 Tangerang" Has been approved by the research paper advisers for further approval by the board examiners.

Serang, May 11th 2020

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THE BOARD OF EXAMINERS' APPROVAL

That the undergraduate research paper of Dina Maharani has been approved by the board of Examiners as a partial fulfillment of the requirements for the sarjana Degree in English Education Department

Serang, December 27th, 2019

The Board of Examiners:

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DEDICATION

I dedicate this paper to my beloved parents:

Ahmad Firdaus and Diah Sadiyah

My beloved siblings:

Royyan Muhammad Hasbi

My friends and Q-m

Who always give me support, spirit and do'a.

MOTTO

Always be yourself no matter what
they say and never be anyone else
even if they look better than you

A BRIEF BIOGRAPHY

Hilwa Maulida Fisa was born in Garut, on 16st of July 1997. She is the first child of 2 siblings. Her parents are Ahmad Firdaus and Diah Sadiah. She finished her elementary education at MI Ta'allamulhuda in 2008, and finished her junior high education at Pondok Modern Al-Ghozali, Bogor in 2012, and finished senior high education at Mu'allimaat Muhammadiyah, Yogyakarta in 2015. She continued her education in English Education Department, Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten.

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