

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. Speaking Teaching Techniques and Their Implementations through the Media of Zoom Meeting Application

Based on the results of this study, the researcher concluded that several techniques in teaching speaking at LB LIA Serang through the zoom meeting application media, namely role play, jumbled letters and information gap activity. These techniques are taught techniques that aim to improve students' speaking skills. Role play is a learning activity that can provide opportunities for students to use the language that students know and be another person in the practice of dialogue. Students are very creative in playing their roles and students can work cooperatively. The jumbled letters activity is an activity that requires students to speak by spelling the letters and then arranging them so that the letters can be formed into complete and correct words. Jumbled Letters Games can also acquire students' new vocabulary and improve it. The information gap activity technique implemented is draw and describe between two students. The information gap activity technique trains students to use the target language (English) to communicate like in real life by asking students to share information with their partners so that they can complete assignments. By

using the information gap, students can also actively increase their imagination.

2. Teachers' Problems and Solutions in Teaching Speaking through the Media of Zoom Meeting Application

From the interview, the writer got information that teachers have problems when the learning process through the zoom meeting application, including problems regarding the internet network and problems were facing students who are shy / afraid to speak especially in English. To overcome those problems, students must look for areas that have better internet coverage and teachers use warm-up discussion techniques to provoke students to dare to speak.

B. Suggestion

Based on the conclusion above, the writer can provide suggestions that are expected to be used as considerations to improve the quality of the speaking learning process at LB LIA Serang.

1. For the School

- a. The teacher compares his / her teaching technique of speaking with other school teachers by sharing with them. By doing this, teachers will be able to gain knowledge to improve the quality of teaching English.

- b. The teacher must provide an interlude by joking or by watching videos and the like so that class conditions are not stiff and students can bravely to speak.

2. For the Students

- a. Students must be in an area that has a good signal so that the online learning process is not disturbed.
- b. Students provide other alternatives besides the provider card, namely in the form of a Wi-Fi hotspot when the card's internet access is bad.
- c. Students must be more confident to speak in English by not being afraid to start even though what is said is not completely correct.

3. For the Next Researcher

It is hoped that in the future other researchers can use this research as their standard to conduct other research in the same field. They can also use other research designs to find out whether the technique is more effective or not.